

Lancaster Bible College & Graduate School
Comprehensive Outcomes Assessment Plan for Academic Year 2008/2009

Department/Division: Academic Affairs

Program/Unit: Office of Institutional Research & Assessment

Rev. 6/08

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Mission / Goals Statements	Objectives / Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results [In column to right, indicate if an Action Plan (AP) or Strategic Planning Initiative (SP) is needed ¹]	AP / SP
<p>ORIA Mission</p> <p>The Office of Institutional Research & Assessment exists to coordinate all research and assessment activities on campus with the goal of institutional renewal.</p> <p>A. LBC Mission Statement</p> <p>Lancaster Bible College and Graduate School exists to educate Christian men and women to live according to a biblical worldview and to serve through professional Christian ministries.</p> <p>B. LBC Vision Statement</p> <p>Lancaster Bible College and Graduate School will be a premier learning community that intentionally develops the head, heart, and hands of servant ministry leaders for global impact.</p>	<p>Ongoing</p> <p>Conduct procedures and/or collect data to assess LBC's accomplishment of its Mission & Vision Statements.</p>	<p>Direct Evidence /</p> <p>A.1. Alumni Surveys will show that at least 60% of graduates are in full-time ministry within five years of graduation.</p> <p>Indirect Evidence</p> <p>A.2. Graduate Interviews will indicate that at least 70% of graduates plan to enter full-time ministry.</p> <p>A.3. See also Goal Statement E, Core Knowledge & Skills.</p> <p>B. See Goal Statements D & E, Institutional Goals and Core Knowledge & Skills.</p>	<p>A.2. The 2007/2008 Graduate Interviews show that 88% of those graduates interviewed plan to pursue full-time ministry or further education for full-time ministry.</p>	<p>A.2. Due to the nature of the questions, this 88% probably includes teacher education students who plan to seek employment in public schools. The questions should be revised to be able to delineate between teacher education students who are seeking employment in public schools verses Christian schools.</p>	
	<p>Short-term</p>	<p>Direct Evidence</p> <p>Indirect Evidence</p>			

¹ An Action Plan is developed if the "use of results" project can be performed utilizing the current resources available. A Strategic Planning Initiative is developed when the "use of results" project calls for additional resources and requires CIEP, Cabinet or other administrative approval. Each should be assigned a number that begins with the year it is submitted; AP 08-01, AP 08-02, SI 08-01, SI 08-02, etc.

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<p>C. Core Values</p> <ol style="list-style-type: none"> 1. Biblical and Institutional Commitment 2. Pursuit of Quality Education and Operation 3. An Environment Which Encourages Spiritual Life and Growth 4. A Ministry and Service Mindset 5. A Culture that is Team-Oriented 6. A Campus Climate that is Family-Oriented 7. Institutional/ Operational Integrity 	<p>Ongoing</p> <p>Conduct procedures and/or collect data to assess LBC's fulfillment of its Core Values.</p>	<p>Direct Evidence</p> <p>C.1-7.1 Examine the results of the 2007 Best Christian Workplaces and compare to previous years.</p> <p>Indirect Evidence</p> <p>C.1-7.2 Examine the results of the Spring 07 Student Satisfaction Inventory.</p>	<p>C.1-7.1. The CIRA examined the results from the BCW and Faculty Survey and came up with observations and recommendations.</p> <p>C.1-7.2. The CIRA examined the results from the SSI and came up with observations and recommendations.</p>	<p>C.1-7.1. See 4/08 report submitted by CIRA to Cabinet regarding the results from the BCW and Faculty Survey.</p> <p>C.1-7.2. See 9/07 CIRA report to CIEP as well as reports to specific units with recommendations.</p>	
	<p>Short-term</p> <p>To assess the faculty's viewpoint of key issues at the start of our curriculum review.</p>	<p>Direct Evidence</p> <p>Indirect Evidence</p> <p>C.2.1 Examine the results of the Summer 2007 Center for Ministry Advancement Faculty Survey.</p>	<p>C.2.1. The CIRA examined the results from the CMA Faculty Survey and compared it to the results of the 2007 BCW and came up with observations and recommendations.</p>	<p>C.2.1. See 4/08 report submitted by CIRA to Cabinet regarding the results from the BCW and Faculty Survey.</p>	

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<p>D. Institutional Goals</p> <ol style="list-style-type: none"> 1. To teach sound doctrine through a proper interpretation of the Scriptures 2. To provide and maintain God-honoring resources 3. To provide a positive Christian influence in greater Lancaster 4. To preserve the integrity of its mission and legacy while planning for the future 5. To conduct active external Christian service ministry to surrounding counties 6. To prepare Christian men and women professionally for Christian careers 	<p>Ongoing</p> <p>Conduct procedures and/or collect data to assess LBC's accomplishment of its Institutional Goals.</p>	<p>Direct Evidence / Indirect Evidence</p> <p>D.1. See Goal Statement E, Core Knowledge & Skills.</p> <p>D.2</p> <p>D.3</p> <p>D.4</p> <p>D.5. See Christian Service COAP.</p> <p>D.6. See Goal Statement E, Core Knowledge & Skills.</p>			
	<p>Short-term</p>	<p>Direct Evidence</p> <p>Indirect Evidence</p>			

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<p>E. Core Knowledge & Skills</p> <ol style="list-style-type: none"> 1. Demonstrate proficiency in knowing, interpreting, integrating, and applying the Scriptures. 2. Demonstrate critical thinking skills and proficiency in acquiring, evaluating, communicating, and applying information. 3. Develop an understanding and appreciation of and compassion toward cultures of the world. 4. Develop the principles necessary for a biblical worldview resulting in a dynamic understanding of one's role in relation to God, self, and the world. 5. Demonstrate an understanding and application of the knowledge and skills necessary for professional Christian ministry. 	<p>Ongoing</p> <p>Conduct procedures and/or collect data to assess the Core Knowledge & Skills acquired by LBC students.</p>	<p>Direct Evidence</p> <p>E.1-2.1 Examine the results of the Comprehensive data from the Fall 2007 College Student Inventory in an attempt to meet the specific CKS needs of the incoming cohort.</p> <p>Indirect Evidence</p>	<p>E.1-2.1. The CIRA examined the results from the CSI and came up with observations and recommendations.</p>	<p>E.1-2.1. See separate CIRA report regarding the CSI observations sent to the AALT and RAP Center director.</p>	
	<p>Short-term</p> <p>E.4.1. Assist in finding a Christian Formation assessment instrument.</p>	<p>Direct Evidence</p> <p>E.4.1. An acceptable instrument will be found to assess Christian Formation.</p> <p>Indirect Evidence</p>	<p>E.4.1. The Furnishing the Soul Inventory was administered to 50 freshmen in OR 101 A, B, & C and to 50 juniors/ seniors in TH 430 A&B between 10/11-10/24.</p> <p>E.4.1 Student Relationships Assessment was administered in all sections of College Success. A follow-up survey was also administered.</p>	<p>E.4.1. Results were mixed and concerns with the instrument and the reporting of the results surfaced. See report sent to VPSS. An alternative instrument is being investigated.</p> <p>E.4.1 The results are pending</p>	

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<p>F. Oversee and assist in assessment at all other levels</p>	<p>Ongoing</p> <p>Oversee and assist in assessment of student learning outcomes at all other levels.</p>	<p>Direct Evidence</p> <p>80% of a sample of 25 syllabi each semester will have obvious course-embedded assessments linked to course outcomes</p> <p>80% of scheduled outcomes reports will be completed each year.</p> <p>80% of scheduled program reviews will be completed each year.</p> <p>70% of a sample of 10 Academic Unit COAPs and 10 Student Support Unit COAPs will be updated each year.</p> <p>25 Action Plans will be submitted each year.</p> <p>10 Strategic Planning Initiatives will be submitted each year.</p> <p>Indirect Evidence</p>			
	<p>Short-term</p>	<p>Direct Evidence</p> <p>Indirect Evidence</p>			