

LBC'S Degree Completion Program Online Program Institutional Goals

Rev. 1/06

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Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p><u>Mission Statement:</u> In keeping with the mission statement of the College, the DCP Online offers opportunities for education and training in ministry to Christian adults without requiring them to sacrifice their current commitment to work, family, church, or community.</p> <p><u>Goal Statements:</u></p> <ol style="list-style-type: none"> 1. To foster adult education principles by maintaining a cohort system, utilizing collaborative learning principles, and by recognizing prior learning achievements. 2. To continue to modify the DCP so that it will continue to attract new students and will result in high student satisfaction. 	<ol style="list-style-type: none"> 1. The DCP Online allows adult students to take LBC classes with minimal need to sacrifice their commitments as adults. (G.S. 1) 2. The online cohort system of the program enhances the student's learning by building a supportive community whereby the students assist one another in a variety of aspects of the learning process including encouragement and prayer support. (G.S. 2) 	<ol style="list-style-type: none"> 1. 70% of those DCP Online graduates surveyed in both exit surveys and alumni opinion surveys will respond "agree" or "strongly agree" to the question "Enrolling in the Degree Completion Program allowed me to finish my studies with the least amount of interference to my other commitments as an adult." a. 70% of those DCP Online graduates surveyed in both exit surveys and alumni opinion surveys will respond "agree" or "strongly agree" to the question "My studies were greatly enhanced by the support and encouragement I received from my cohort peers." b. 70% of the DCP Online cohorts will have a graduation rate of at least 70% with an overall graduation rate exceeding 70%. c. During Senior Interviews, specific positive comments will be made concerning the advantages of the online cohort system. 		

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<p>3. To provide an education that is essentially equivalent to that received by students in the traditional Bible Ministries program.</p>	<p>3. Collaborative learning is utilized to maximize a student's learning from not only the instructor of each class but from fellow classmates as well. (G.S. 1)</p>	<p>a. 70% of those DCP online graduates surveyed in both exit surveys and alumni opinion surveys will respond "agree" or "strongly agree" to the question "My studies in the Degree Completion Program were greatly enhanced by what I was able to learn from my cohort peers in addition to what I learned from the instructors."</p> <p>b. In response to a question on their Faculty Module Evaluation Form, 80% of DCP Online instructors will respond "agree" or "strongly agree" to the question "I felt that student learning in the class was greatly enhanced by the opportunity the students had to share with their peers." (Criteria #11 on the Faculty Evaluation of Module)</p>		
	<p>4. The DCP Online seeks to award credit to students for documented experiences that evidence relevant learning outcomes at the college level. (G.S. 1)</p>	<p>a. 30% of all DCP Online students will apply for credit for prior learning.</p> <p>b. 70% of those DCP Online graduates who applied for CPL, when surveyed in both exit surveys and alumni opinion surveys, will respond "agree" or "strongly agree" to the question "I felt my CPL petition(s) was(were) fairly reviewed and I was satisfied with the results."</p>		

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	<p>5. The DCP Online seeks to award credit to students for documented experiences that evidence relevant learning outcomes at the college level. (G.S. 1)</p>	<p>a. A review of the prior learning assessment program will be conducted every five years to ascertain the effectiveness of the program.</p>		
	<p>6. The overall structure and content of the DCP Online program will be geared to meet the needs of adult students and will, therefore, attract new students. (G.S. 2)</p>	<p>a. The DCP will continue to attract at least _____ inquiries per calendar year, with a 15% overall conversion rate of inquiries to students.</p>		

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	<p>7. The overall structure and content of the DCP Online will be geared to meet the needs of adult students and will, therefore, produce a high degree of student satisfaction. (G.S. 2)</p>	<p>a. The DCP Online will maintain an overall retention rate of at least 80%.</p> <p>b. At least 80% of those DCP Online graduates surveyed in both exit surveys and alumni opinion surveys will respond “agree” or “strongly agree” when asked if they were satisfied with the program overall.</p> <p>c. During Senior Interviews, specific positive comments and suggestions will be made about the DCP Online program.</p>		

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	<p>8. The overall structure and content of the DCP Online program will be geared to meet the needs of adult students and will, therefore, produce a high degree of student satisfaction. (G.S. 2)</p>	<p>a. Module evaluations completed by DCP Online students will average at least 3.5 on a 4.0 scale. (Criteria #15 on Module Evaluation Forms completed by students.)</p> <p>b. Faculty evaluations completed by DCP Online students will average at least 3.5 on a 4.0 scale. (Criteria #9 on Module Evaluation Forms completed by students.)</p>		
	<p>9. DCP Online courses will be taught by a similar ratio of full-time, part-time, and adjunct faculty. (G.S. 3)</p>	<p>a. At least 40% of DCP Online courses will be taught by full-time LBC faculty and administrators. An additional 10% will be taught by part-time and adjunct faculty who are also utilized by the traditional programs.</p>		<p>a.</p>

LBC'S Degree Completion Program (DCP) Christian Life and Ministry Educational Goals

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Expanded Statement Of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p><u>Purpose Statements:</u></p> <p>The purpose of the courses in Biblical Education within the DCP Online program is to teach students the Bible and Christian Doctrine while encouraging proper application of hermeneutics and theology to their worldview and ministry.</p> <p>The purpose of the courses in the Arts & Sciences in the DCP Online program is to enhance wisdom and faith through teaching students how to think critically, communicate effectively, and delight in the breadth of God's creation.</p>	<p>A graduate of the DCP Online program will:</p> <ol style="list-style-type: none"> 1. Use the historical grammatical method of interpretation and proper research skills to understand, appreciate, and correctly apply the Bible. (CKS 1,2,4) 	<ol style="list-style-type: none"> a. 90% of all DCP Online students will earn a grade of C- or above in Biblical Hermeneutics II. b. 80% of all DCP Online graduates surveyed in alumni opinion surveys will respond "agree" or "strongly agree" to the question "My studies in the program have equipped me to better understand and apply correct principles of biblical interpretation." c. In a survey sampling to those who have been influenced by a DCP Online graduate, 70% will respond "agree" or "strongly agree" to the question "It is evident that the graduate applies correct principles of biblical interpretation." 		
	<ol style="list-style-type: none"> 2. Have a broad understanding of the Bible as a whole and an in-depth knowledge of key books. (CKS 1&2) 	<ol style="list-style-type: none"> a. 80% of DCP Online graduates will demonstrate at least 20% improvement on their scores on the general component of the Bible Knowledge exam. b. 80% of DCP Online graduates will achieve a passing score (x%) on the Bible book component of the Bible Knowledge exam. 		

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	<p>3. Understand the major doctrines of the Christian faith in light of the history of Christian tradition and critically evaluate alternative viewpoints. (CKS 1,2,4)</p>	<p>a. 90% of all DCP Online students taking the four doctrine courses will earn a final grade of C- or above in all four courses.</p> <p>b. 75% of graduating DCP Online students taking the exit doctrine examination will demonstrate at least 40% improvement on their scores from the entrance doctrine examination.</p> <p>c. 75% of DCP Online graduates completing exit and alumni opinion surveys will “agree” or “strongly agree” with the statement “My LBC education has given me a basic understanding of the major doctrines of the Christian faith.”</p>		

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	<p>4. Apply the teaching of Scripture in the shaping of a worldview for life and ministry. (CKS 4&5)</p>	<p>a. 80% of DCP Online graduates will show sufficient evidence of a biblical worldview by means of their answers to certain questions on an exit exam as judged by members of the Bible faculty.</p> <p>b. 80% of those DCP Online graduates surveyed in both exit surveys and alumni opinion surveys will respond “agree” or “strongly agree” to the question “My studies in the Degree Completion Program have helped to shape my view of the world.”</p> <p>c. In a survey to those who have been influenced by a DCP Online graduate, 70% will respond “agree” or “strongly agree” to the question “It is evident that the graduate applies biblical principles in his or her view of all life situations.”</p>		

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	<p>5. Will possess critical thinking and communication skills, which will foster lifelong learning and the sharing of that learning. (CKS 2)</p>	<p>a. There will be a ___% improvement in CAAP Critical Thinking Skills scores.</p> <p>b. There will be a ___% improvement in CAAP Writing Skills instrument.</p> <p>c. There will be a ___% improvement in CAAP Reading Skills instrument.</p>		
	<p>6. Be actively involved in Christian ministry. (CKS 2,5)</p>	<p>a. 70% of those DCP Online graduates surveyed in both exit surveys and alumni opinion surveys will respond “agree” or “strongly agree” to the question “My participation in Christian Service during my studies increased my awareness of the need to be actively involved in Christian Ministry.”</p> <p>b. 40% of those DCP Online graduates surveyed in alumni opinion surveys will respond that they found full-time professional Christian ministries within a year of their graduation.</p>		

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<p>The purpose of the Christian Service component of the DCP Online is to help students cultivate a desire to share Christ with those in spiritual need and to provide students with opportunities for practical, on-the-job training in Christian ministry.</p>	<p>Christian Serv. Objectives</p> <p>1. Apply <i>Biblical principles</i> learned in the classroom to life situations through involvement in his or her own church or para-church organization. (CKS 1,5)</p>	<p>a. 90% of respondents to an exit survey (item #6) will report that they have applied biblical principles learned in the classroom to life situations through their involvement in Christian Service.</p> <p>b. 80% DCP Online students will receive at least a 3.0 (satisfactory) on their Ministry Leader/Peer Evaluations with regards to the criteria “Helps people relate Scripture to needs.”</p> <p>c. 80% DCP Online students will receive at least a 3.0 (satisfactory) on their Ministry Leader/Peer Evaluations with regards to the criteria “Demonstrates knowledge of Scripture.”</p>		
	<p>2. Recognize and develop individual gifts and abilities through ministry opportunities. (CKS 1,5)</p>	<p>a. 90% of respondents to an exit survey (item #7) will report that they have recognized and developed individual gifts and abilities through their Christian Service.</p> <p>b. 80% of Ministry Leaders and/or Peer Evaluators will rate DCP Online students with a three or higher on their “ability” in their Christian Service.</p> <p>c. 80% of Ministry Leaders and/or Peer Evaluators will “Agree” or “Strongly Agree” that DCP Online students have made significant improvement in their ministry abilities.</p>		

	<p>3. Demonstrate leadership, cooperation, collegiality, and mutual dependence in working with others. (CKS 3,4)</p>	<p>a. 90% of respondents to an exit survey (item #8) will report that they have been able to demonstrate leadership, cooperation, collegiality, and mutual dependence in working with others through their involvement in Christian Service.</p> <p>b. 80% DCP Online students will receive at least a 3.0 (satisfactory) on their Ministry Leader/Peer Evaluations with regards to the criteria “Cooperates with co-workers.”</p> <p>c. 80% DCP Online students will receive at least a 3.0 (satisfactory) on their Ministry Leader/Peer Evaluations with regards to the criteria “Seeks good relationships with all in group.”</p> <p>d. 80% DCP students will receive at least a 3.0 (satisfactory) on their Ministry Leader/Peer Evaluations with regards to the criteria “Assumes responsibility for actions.”</p>		
	<p>4. Participate in sharing the Gospel of Jesus Christ with others. (CKS 4,5)</p>	<p>a. 90% of respondents to an exit survey (item #9) will report that they have participated in sharing the gospel with others through their involvement in Christian Service.</p> <p>b. 80% DCP Online students will receive at least a 3.0 (satisfactory) on their Ministry Leader/Peer Evaluations with regards to the criteria “Presents the Gospel in understandable terms.”</p>		

	<p>5. Develop <i>communication skills</i> and <i>openness to change</i> through evaluation and counsel by working under ministry supervisors or with peer evaluators within his or her church or parachurch organization. (CKS 2,5)</p>	<p>a. 90% of respondents to an exit survey (item #13) will report that they have developed communication skills and openness to change through the evaluation and counsel they received from their Christian Service supervisors or peer evaluators.</p> <p>b. 80% DCP Online students will receive at least a 3.0 (satisfactory) on their Ministry Leader/Peer Evaluations with regards to the criteria “Seeks help from those in authority.”</p> <p>c. 80% DCP Online students will receive at least a 3.0 (satisfactory) on their Ministry Leader/Peer Evaluations with regards to the criteria “Handles criticism well.”</p>		
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