

LANCASTER BIBLE COLLEGE
ACADEMIC OUTCOMES
MAM - LEADERSHIP STUDIES PROGRAM

Inst. Mission: LBC exists for the purpose of educating Christian men and women to live according to a Biblical world view and to serve through professional Christian ministries.

Inst. Objective(s) as appropriate:

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Student Goal(s) as appropriate:

2 Department/Unit <u>Mission</u>	3 Department/Unit <u>Objectives</u>	4 <u>Means of Assessment</u>	5 <u>Summary of Data Collected</u>	6 <u>Use of Results</u>
To equip men and women in para-church ministries and non-profit organizations to develop their leadership skills.	1. Develop an understanding of Biblical leadership and its application to non-profit organizations.	1. Graduates will convey an acceptable understanding of Biblical leadership principles in an exit interview with faculty from the CML Department.		
	2. Develop an understanding of the organizational dynamics of non-profit organizations.	2. Current students and alumni will average 4.0 (1-5 scale) to the question, "The program has developed my understanding of interpersonal skills and management methods for leading organizations."	2. Current students – 4.5 Alumni – 4.4	2. No action required.
	3. Develop competencies and skill sets needed to lead non-profit organizations.	3. 80% of alumni surveyed will "agree" to the statement, "My skills for assessing organizational needs and creating strategies for leading a non-profit organization have been enhanced."		
	4. Develop ethical, legal and diverse issues in non-profit organizations.	4. In Focus Groups, graduates will express adequate understanding of ethical and legal issues for non-profit organizations.		

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	5. Develop competencies in oral communication skills.	5. A random sampling of video tapes of students doing their final teaching demonstration in GM 505 – Communicating Biblical Truth will be examined by the Church Leadership Department faculty. Professors will suggest ways for the course to address any communication deficiencies.	5. Data will be collected in the 2003 Spring semester.	
	6. Develop learning and research skills for maintaining life-long education.	6. Current students and alumni will average 4.0 (1-5 scale) to the survey question, “The program has developed my research skills for maintaining life-long education.”	6. Current students – 3.7 Alumni – 3.8	6. A new required course, GR 507 – Graduate Research Design has been added to the M.A. in Ministry curriculum to develop students’ research skills and assist with completing the DRP Proposal.
	7. Develop personal Biblical character qualities.	7. Students will average 4.0 (1-5 scale) to course evaluations to the question, “The Character Development Contracts have increased my understanding and application of Biblical character qualities.”		