

## Pastoral Ministry Program

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p><u>Mission Statement:</u> LBC exists for the purpose of educating Christian men and women to live according to a Biblical worldview and to serve through professional Christian ministries.</p>	<p>1. Graduates of the Pastoral Ministry Program will have been mentored by the pastor of a local church during intensive ministry involvement.</p>	<p>1a. Pastoral supervisors for 80% of student internships and practicums will meet twice a month with their protégé(s) in a mentoring relationship.</p>	<p>1a. Pastoral supervisors confirm in their final evaluations they meet with students at least 2 times a month – but not always for the purpose of mentoring.</p>	<p>1a. The LBC advisor has been more empathic about value of mentoring in the supervising process</p>
	<p>2. Students will develop speaking gifts and skills to communicate biblical truth with accuracy and relevancy.</p>	<p>2a. A faculty person from the Pastoral Studies Department will critique 80% of each student's classroom sermons, providing oral and written feedback. 2b. No fewer than six pre-selected parishioners in the student's home church will critique the student's "senior sermon."</p>	<p>2a. Faculty members critique <u>every</u> student's classroom sermon. This is usually done in person orally and always in writing. 2b. Approximately one-third of the students forget to have parishioners complete the critiques when they preach.</p>	<p>2a. This procedure is described in course syllabi. 2b. The burden of responsibility is placed on the student to re-gather a group of listeners, watch the video / DVD and have the group complete the critiques.</p>
	<p>3. Students will master basic competencies in pastoral ministry.</p>	<p>3a. Nine out of ten graduates will have satisfactorily completed an internship and pastoral practicum in a local church. 3b. By graduation, 80% of the students will acquire experience in 75% of the skills listed in the "Ministry Skills Inventory" found in the <i>Pastoral Studies Department Supplemental Notes and Resources</i>.</p>	<p>3a. All students are required to complete with a passing grade on internship or practicum. 3b. Data suggests this is not a realistic assessment percentage given the average age of our students.</p>	<p>3a. Since some students conclude their future local ministries will not be in a local church, allowance have been made to permit some to fulfill requirements in a para church setting. 3b. Either the "Ministry Skill Inventory" will be revised to remove non-essential skills</p>

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	<p>4. Graduates will understand the landscape of cultural trends which impact the local church.</p>	<p>4a. Eighty percent of graduating seniors will be able to exegete the audience of the setting where their pastoral practicum was completed. This oral description will be given during their senior interview.</p>	<p>4a. A written copy of this cultural exegesis is reviewed by a student's pastoral supervisor to assess accuracy.</p>	<p>4a. It was determined the pastoral supervisor was more qualified than the academic supervisor to evaluate the students' perceptions. More emphasis is made in the Biblical Preaching course to guide students in exegeting their ministry audience.</p>
	<p>5. Graduates will articulate their personal philosophy of ministry.</p>	<p>5a. A grade of "C" or better will be earned by 95% of the students who write a 10-15 page philosophy of ministry document as a capstone to the academic experience.</p> <p>5b. During their exit interview with the Department Chair, 90% of graduating seniors will be able to orally defend their philosophy of ministry document to the professor's satisfaction.</p>	<p>5a. Articulation of one's philosophy of ministry must be satisfactory (graded "C" or better) to complete the Pastoral Practicum.</p> <p>5b. Seniors have done an extraordinary job of defending their philosophy of ministry.</p>	<p>5a. Students include a copy of their philosophy of ministry with their resume when applying for a ministry position.</p> <p>5b. Patterns of weakness help us to know where to give more emphasis on application in individual courses.</p>