

**LANCASTER BIBLE COLLEGE
ACADEMIC OUTCOMES – SPRING 2007**

Inst. Mission: LBC exists for the purpose of educating Christian men and women to live according to a Biblical world view and to serve through professional Christian ministries.

Inst. Objective(s) as appropriate:

Student Goal(s) as appropriate:

Women in Ministry Program

College Mission	Program Objectives	<u>Means of Assessment</u>	<u>Summary of Data Collected</u>	<u>Use of Results</u>
<p>To equip women for ministry both within and outside the local church context by empowering women to discover their unique gifts and abilities and to develop skills that will impact the home, the church and the community.</p>	<p>1. Express an understanding of personal giftedness, passion and leadership skills necessary for ministry.</p>	<p>1. Every student will give a verbal presentation in fulfillment of the requirements of their practicum articulating the areas mentioned.</p>	<p>The students have done a good job expressing personal understanding of their giftedness, passion, and skills. Through the presentations, it has been evident that the students have grown in their self-knowledge. In addition to verbal presentations, students have written expressions of their personal growth in this area.</p>	<p>As the student presentations are given, the advisor uses this information to challenge students to consider various opportunities for service which would use their gifts and abilities to their fullest potential.</p>
	<p>2. Display knowledge of women's role in history and in the current culture.</p>	<p>2. 75% of the students will be able to identify a minimum of 20 women who have been influential in Christian history.</p>	<p>This information is collected in one of the classes that the students are required to take in the Women in Christian Ministry Program,</p>	<p>The professor continues to challenge students to learn this information and personally use this information to help them grow in their own personal lives.</p>
	<p>3. Articulate a philosophy of women in ministry.</p>	<p>3. Every woman in the program will write a philosophy of ministry during her tenure as a student and which will be refined during the senior practicum.</p>	<p>All of these philosophies are read and corrected both as a part of the course requirements and again during the practicum class. It is evident that the students grow in their understanding of the philosophy of ministry from the beginning of the assignment until the completion of the program during the practicum seminar.</p>	<p>The professor continues to make this process an integral part of the educational curriculum and challenges the women to clearly articulate their philosophy of ministry.</p>

Women in Ministry Program

College Mission	Program Objectives	<u>Means of Assessment</u>	<u>Summary of Data Collected</u>	<u>Use of Results</u>
	<p>4. Communicate and apply the Word of God clearly through the presentation of a devotional message.</p>	<p>4. Women completing their junior year professional internship will teach in their ministry setting and will earn a B or higher when their video is evaluated.</p>	<p>Students take this assignment seriously and evaluate themselves critically. All students to date have achieved a grade of B or higher.</p>	<p>This assignment will continue to be included in the scope of the curriculum. It provides an important opportunity for the students to learn communication skills. Additionally, the professor collaborates with an accomplished speaker in women's ministry to address the students about the importance of being able to give a public speaking presentation.</p>
	<p>5. Give evidence of the ability to exercise personal gifts, talents and leadership skills.</p>	<p>5. The supervisor of ministry practicum will determine if the student's skills are developing using a 5-point lichert scale. 80% of the students will receive a grade of 4 or better.</p>	<p>The data collected has indicated that students are achieving this goal.</p>	<p>To continue to equip students in leadership areas which will prepare them for ministry responsibilities and to continue to utilize the evaluation process to indicate how effective students are in this area.</p>