

Program Objectives
Teacher Education Department
 2000 – 2001

Elementary Education Program Mission:

Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1. Students completing the baccalaureate program in elementary education will achieve a score on the Praxis exams exceeding the minimum required for certification in the Commonwealth of Pennsylvania.	1. The score report for each of the seven required Praxis exams will be reported to the college and indicate student success exceeding the minimum required scores.	1. Score reports for 2000 – 2001 indicate that 100% passed PPST Reading, 92% passed PPST Math, 100% passed PPST Writing, 100% passed PPST Listening, 100% passed Elementary Content Knowledge, 100% passed Principles of Learning and Teaching, and 100% passed El Ed Curriculum, Instruction and Assessment.	
2. Graduates will demonstrate the design and implementation of effective instruction for all grades and subjects typically found in the elementary classroom or school.	2. Each student's final semester will include a 15 week student teaching placement requiring observation and review by 2 cooperating teachers and college supervisors to determine the effectiveness of the instruction designed and demonstrated in the elementary classrooms.	2. Of the 13 student teachers placed in elementary classrooms, 12 were able to demonstrate a competency level acceptable for full certification.	
3. Graduates will find ready employment in the elementary schools	3a. Each student will prepare and submit a résumé and application to various schools and districts, securing an interview for a position. 3b. 85% of the graduates will secure a teaching position.	3. 85% of the graduates have reported the acquisition of positions in schools.	
4. Graduates will demonstrate a biblical worldview as evidenced in a Christian philosophy of education.	4. Students will be required to articulate this in a culminating philosophy paper submitted prior to student teaching. 4b. Students will give evidence of this philosophy when teaching in the Christian school arena.	4a. Student papers were read by faculty advisors and critiqued. 4b. Student teachers were observed and evaluated by cooperating teachers and college supervisors.	

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Health and Physical Education Program Mission:

Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1. Students completing the baccalaureate program in health and physical education will achieve a score on the Praxis exam exceeding the minimum required for certification in the Commonwealth of Pennsylvania.	1. The score report for the required Praxis exam will be reported to the college and indicate student success exceeding the minimum required score.	1. Score reports for 2000 – 2001 have indicated that 100% passed the HPE Content exam.	
2. Graduates will demonstrate the design and implementation of effective instruction for all areas and levels of health and physical education.	2. Each student's final semester will include a 15 week student teaching placement requiring observation and review by 2 cooperating teachers and college supervisors to determine the effectiveness of the instruction designed and demonstrated in the health and physical education classrooms.	2. Of the 3 student teachers placed in HPE classrooms, 3 were able to demonstrate a competency level acceptable for full certification.	
3. Graduates will find ready employment in the health and physical education department of schools	3a. Each student will prepare and submit a résumé and application to various schools and districts, securing an interview for a position. 3b. 85% of the graduates will secure a teaching position.	3. 75% of the graduates have report the acquisition of jobs in schools.	
4. Graduates will demonstrate a biblical worldview as evidenced in a Christian philosophy of education.	4. Students will be required to articulate this in a culminating philosophy paper submitted prior to student teaching. 4b. Students will give evidence of this philosophy when teaching in the Christian school arena.	4a. Student papers were read by faculty advisors and critiqued. 4b. Student teachers were observed and evaluated by cooperating teachers and college supervisors.	

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Early Childhood Education Program Mission:

Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1. Students completing the baccalaureate program for early childhood education will have knowledge of the developmental stages of young children as identified in the cognitive, affective and psychomotor domains.	1. Students will score achieve a 2.25 GPA in the courses requiring this professional knowledge as the basis for the implementation of classroom instruction.	1. 100% of these students achieved a 2.25 or higher on their professional GPA.	
2. Graduates will demonstrate the design and implementation of effective instruction for all grades and subjects typically found in the early childhood classrooms or preschools.	2. Each student's final semester will include a 15 week directed teaching placement requiring observation and review by a cooperating teacher and a college supervisor to determine the effectiveness of the instruction designed and demonstrated in the preschool classroom.	2. Of the 4 directed teachers placed in preschool classrooms, 4 were able to demonstrate a competency level acceptable for certification.	
3. Graduates will find ready employment in preschool, nursery schools, or day care faculties.	3a. Each student will prepare and submit a résumé and application to various schools, securing an interview for a position. 3b. 85% of the graduates will secure a teaching position.	3. 100% of the graduates have reported the acquisition of jobs in early childhood.	
4. Graduates will demonstrate a biblical worldview as evidenced in a Christian philosophy of education.	4. Students will be required to articulate this in a culminating philosophy paper submitted prior to directed teaching. 4b. Students will give evidence of this philosophy when teaching in the Christian school arena.	4a. Student papers were read by faculty advisors and critiqued. 4b. Directed teachers were observed and evaluated by cooperating teachers and college supervisors.	

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Bible Education Program Mission:

Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1. Students completing the baccalaureate program for Bible education will have knowledge of Bible and theology sufficient for instruction and curriculum development.	1. Students will score a 2.5 in each of the courses requiring this knowledge as the basis for the implementation of classroom instruction.	1. There were no graduates in this program during this academic year.	
2. Graduates will demonstrate the design and implementation of effective instruction of Bible and theology in grades K – 12.	2. Each student's final semester will include a 15 week student teaching placement requiring observation and review by 2 cooperating teachers and college supervisors to determine the effectiveness of the instruction designed and demonstrated in Bible and theology.	2. This academic year had no means to report this data.	
3. Graduates will find ready employment in the Bible department of Christian schools	3a. Each student will prepare and submit a résumé and application to various schools and districts, securing an interview for a position. 3b. 85% of the graduates will secure a teaching position.	3. If there were graduates they would have reported the acquisition of these jobs.	
4. Graduates will demonstrate a biblical worldview as evidenced in a Christian philosophy of education.	4. Students will be required to articulate this in a culminating philosophy paper submitted prior to student teaching. 4b. Students will give evidence of this philosophy will teaching in the Christian school arena.	4a. Student papers were read by faculty advisors and critiqued. 4b. Student teachers were observed and elated by cooperating teachers and college supervisors.	

Program Objectives
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Music/Bible Education Program Mission;

Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1. Students completing the baccalaureate program for Music education will have knowledge of vocal and instrumental music sufficient for instruction and curriculum development.	1. Students will score a 2.75 in each of the courses requiring this knowledge as the basis for the implementation of classroom instruction.	1. There were no graduates in this program during this academic year.	
2. Graduates will demonstrate the design and implementation of effective instruction for music classes, band, private lessons, and choral groups.	2. Each student's final semester will include a 15 week student teaching placement requiring observation and review by 2 cooperating teachers and college supervisors to determine the effectiveness of the instruction designed and demonstrated in music classes	2. This academic year had no means to report this data.	
3. Graduates will find ready employment in the music department of schools	3a. Each student will prepare and submit a résumé and application to various schools and districts, securing an interview for a position. 3b. 85% of the graduates will secure a teaching position.	3. If there were graduates they would have reported the acquisition of these jobs.	
4. Graduates will demonstrate a biblical worldview as evidenced in a Christian philosophy of education.	4. Students will be required to articulate this in a culminating philosophy paper submitted prior to student teaching. 4b. Students will give evidence of this philosophy will teaching in the Christian school arena.	4a. Student papers were read by faculty advisors and critiqued. 4b. Student teachers were observed and elated by cooperating teachers and college supervisors.	

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Guidance Counselor/Bible Education Program Mission;

Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1. Students completing the baccalaureate program for Guidance Counselor education will have knowledge of academic counseling, career counseling, and crisis counseling techniques and strategies sufficient to be the sole counselor in a school.	1. Students will score a 2.5 in each of the courses requiring this knowledge as the basis for the implementation of school counseling.	1. 100% of these students achieved a 2.5 or higher on their professional GPA.	
2. Graduates will demonstrate the design and implementation of effective counseling for course selection, college admissions, crisis intervention, classroom instruction, and career selection.	2. Each student's final semester will include a 15 week student teaching placement requiring observation and review by 2 cooperating counselors and college supervisors to determine the effectiveness of the counseling and instruction demonstrated.	2. Of the 2 student teachers placed in guidance offices, 2 were able to demonstrate a competency level acceptable for full certification.	
3. Graduates will find ready employment in the guidance department of schools	3a. Each student will prepare and submit a résumé and application to various schools and districts, securing an interview for a position. 3b. 85% of the graduates will secure a teaching position.	3. 50% of the graduates have report the acquisition of jobs in schools. The second one is currently interviewing for a position.	
4. Graduates will demonstrate a biblical worldview as evidenced in a Christian philosophy of education.	4. Students will be required to articulate this in a culminating philosophy paper submitted prior to student teaching. 4b. Students will give evidence of this philosophy will teaching in the Christian school arena.	4a. Student papers were read by faculty advisors and critiqued. 4b. Student teachers were observed and elated by cooperating teachers and college supervisors.	