



## **Job Placement and Graduate Work for B.S. Graduates**

In the fall of 2009, efforts were made to ask as many alumni as possible to complete the **2009 Alumni Survey**. Alumni were contacted via email, website and Echo magazine announcements, and announcements and flyers at the 2009 Homecoming events. While it is impossible to calculate how many alumni received the request, we have on record the email addresses of at least 1,200 alumni. Using that figure as a base, with a total of 99 completed surveys, the response rate would be approximately 8%.

The results of that survey indicate:

- 87% of respondents were satisfied with the opportunities to use their undergraduate education in their current employment
- 83% felt LBC adequately prepared them for employment in their desired career
- 81% were employed in a position related to their field of study (47% closely related, 34% somewhat related)
- 78% felt LBC adequately prepared them for graduate work in their field

To obtain a better response rate, a much shorter follow-up survey was sent to all those not completing the first survey. A total of 182 completed the **2010 Alumni Employment & Graduate Work Survey** for a response rate of approximately 15%. [The response rate of the two surveys combined equaled approximately 23%] The results of this survey varied somewhat from the first.

- 63% of graduates were employed in a job or in a graduate program related to their field of study within one year of graduation
- 71% were employed in a job related to their field with five years of graduation
- 13% were still looking for a job related to their field
- 15% were no longer looking for a position related to their field of study; of this number, only 9% indicated they could not find employment in their field; another 73% of these said their interests had changed
- 83% of those enrolling in a graduate program after LBC graduated from that program or were still enrolled at the time of the survey
- 91% of those enrolling in a graduate program after LBC indicated they earned or were earning a 3.0 GPA or better

During the fall of 2011, LBC will be participating in an alumni survey conducted by the Association of Independent Colleges & Universities in Pennsylvania (AICUP). The survey will target the 2005-2006 graduating class.



## **Job Placement for Graduates of LBC's Graduate Program**

The results of the **2010 Alumni Employment & Graduate Work Survey** indicate:

- 89% of graduates from LBC graduate programs were employed in a job related to their field of study within one year of graduation (52% were already employed while in the program and an additional 37% were employed with one year)
- 11% pursued additional graduate work

### **Positions held by LBC graduates**

The next pages contain the titles or descriptions of the types of field-related positions LBC graduates have held after graduation.

Additional information regarding these reports is available upon request to [assessment@LBC.edu](mailto:assessment@LBC.edu).



**2009 Alumni Survey and 2010 Alumni & Graduate Work Survey  
Positions held by LBC graduates  
related to their undergraduate programs**

The following are some of the responses given on the surveys when asked about current and previous positions held. [See also the Curriculum and Career Preparation section of LBC's Undergraduate Catalog.]

**Bible Ministries (2 year track)**

- pastor of discipleship and outreach
- senior pastor

**Associate Degree in Bible**

- missionary
- camp director, Christian retreat center
- care ministry director
- secondary guidance counselor

**LBC Certificate (1 year)**

- [no responses]

**Concentrated Bible Certificate (1 year)**

- administrative assistant to the board of directors
- gifts processor at a bible college
- accounting department - missions organization
- program director - local church
- missionary in Bible teaching / leadership training

**Bible Ministries (bachelor)**

- pastor
- pastor of family care
- youth pastor
- assistant director of Christian formation
- worship pastor; summer staff coordinator
- church secretary
- missionary
- church planting missionary
- missions professor/teacher
- short-term ministries director at mission organization



### **Bible Ministries (bachelor) [continued]**

- constituency relations associate at mission organization
- teacher
- bible institute teacher
- camping coordinator
- evangelist
- physical education / educational technician
- part-time music teacher at Christian school
- program director at a Christian camp
- day camp manager at a Christian camp
- director of program ministries
- children's worker
- field worker with para-church organization for children
- interim director of educational services for para-church organization for children
- preschool assistant and music teacher
- mental health counselor
- constituent advocate for U.S. senator

### **Cross-Cultural ministry**

- missionary
- office manager at a Christian counseling ministry
- secretary for overseas mission group
- missionary church planter
- Christian school teacher
- teacher/principal of Christian School
- public school teacher
- tutor
- interpreter/translator
- positions in education and education technology field
- field support specialist (administrator for development department)
- field director for mission organization
- teaching preschoolers at missionary language school
- counselor at a Juvenile Detention Center
- coordinator of internships - short-term missions
- language development worker
- summer program director at an inner city non-profit org.
- Spanish teacher - high school and community college
- staff of a missions related non-profit



## **TESOL**

- school administrator and head teacher at an overseas missions school

## **Education - Bible Education**

- receptionist/substitute teacher
- administrative assistant to the board of directors
- administrative assistant at a Bible college
- financial & administrative assistant
- bible teacher & chaplain
- youth pastor
- director of outreach

## **Education - Music Education**

- private piano instructor
- minister of music
- music teacher
- Fine Arts Chairperson/Music Teacher

## **Education - Health and Physical Education**

- substitute teaching and track and field distance coach

## **Elementary Education - Early Level**

- preschool teacher
- kindergarten teacher/ preschool supervisor
- head teacher at a nursery school
- head of preschool/kindergarten in an independent school
- elementary teacher
- first grade teacher
- second grade teacher
- fourth grade teacher
- fifth grade teacher
- teacher III
- teacher's assistant / group leader
- learning coach
- summer school teacher
- after-school tutor
- gifted and talented teacher, grades k-5
- musician - harpist



### **Elementary Education – Early Level [continued]**

- admissions counselor
- ESL Teacher
- Bible teacher
- high school math & science teacher at Christian academy
- high school principal
- director of advancement/development and Athletic Director
- assistant registrar
- professor of early childhood education at a Bible college
- associate pastor

### **Elementary Education - Middle Level**

- school teacher
- Title 1 Teacher
- Pre-Kindergarten Teacher
- Elementary School Teacher
- before/after school program teacher
- music teacher
- English teacher
- preschool teacher
- substitute teacher
- second grade teacher
- 3rd grade teacher
- 4th-8th grade English teacher and 4th-6th grade spelling teacher
- 5th grade teacher
- 5th grade teacher at Christian school
- 7th-12th grade English teacher
- 7th-12th grade social studies teacher at Christian school and children's/youth pastor
- high school staff coordinator
- MS English Teacher
- director of academic services
- tutor coordinator
- field missionary for a children's ministry
- discovery therapist/director
- assistant director of education
- Children's basketball instructor
- part-time preschool Spanish teacher
- Administrative Assistant at a mission school



### **Health and Physical Education**

- Elementary Physical Education Teacher

### **Sports Ministry and Management**

- [no responses]

### **Pastoral Ministry**

- pastor, senior pastor, associate pastor, assistant pastor
- senior pastor & headmaster
- senior pastor, missionary professor
- care pastor
- executive pastor
- missionary pastor
- pastor & church-planter
- assistant & youth Pastor
- part-time youth director
- director of student ministries
- missionary
- mission representative
- general director – overseas mission
- division director
- church planter
- president of mission organization
- director of special projects at a missions organization
- part-time teacher in a Christian school
- state prison chaplain
- professor
- Bible college professor
- dean of undergraduate education – Bible college
- adjunct professor
- assistant professor at Christian university and theological seminary
- associate director at branch campus of Christian university
- middle school bible teacher
- staff assistant
- counselor
- vice president of student development
- vice president of student life at overseas mission university
- director of MA programs
- director of career services



### **Pre-Seminary**

- director of ministries
- public school administrator
- associate pastor of youth

### **Church Planting**

- chaplaincy supervisor

### **Children & Family Ministries**

- second grade teacher
- director of children's ministry
- special education para-educator
- substitute school teacher K-8

### **Christian Education & Discipleship**

- elementary school teacher
- paraprofessional in an elementary school resource room
- middle school bible teacher
- school teacher Christian children's home
- substitute special education aide
- homeschooling mother
- secretary in a Christian school
- house mother for Christian children's home
- Bible teacher & reading specialist
- director of youth ministries
- academic secretary at a Bible institute
- athletic director

### **Women in Christian Ministry**

- preschool classroom assistant & after school care coordinator
- financial aid and admissions counselor at a Bible College
- assistant professor, arts and sciences division chair
- missionary - ESL teacher
- teacher of three year olds at a Christian daycare.
- adjunct professor at a Bible college in India





### **Student Ministry**

- pastor of youth/student ministries
- pastor of student ministries and outreach
- pastor of youth and family
- associate & youth pastor
- minister of youth
- associate vice president for student services at a Bible college
- field staff for para-church organization for youth
- middle school program coordinator
- production technician

### **Worship Arts / Music Performance**

- pastor
- minister of worship
- music coordinator

### **Professional counseling**

- licensed professional counselor
- professor of counseling & coordinator for professional counseling program
- residential counselor
- therapeutic staff support
- pastor of family care
- school-based therapist
- clinician
- women's counselor
- psychiatric assistant
- teaching assistant, psychology
- teacher's assistant in a school for high school students with emotional and behavioral problems
- vice president - director of internal communications
- pastor / assistant pastor / youth pastor
- child care
- researcher
- professor
- director of Christian education
- missionary with a church planting organization
- admissions coordinator
- program manager
- dean of women at a Bible college
- director of school; executive assistant



**School Counseling (5 year program)**

- [no responses]

**Social Work**

- social services director
- Case Manager

**Degree Completion**

- Bible college professor
- pastor
- part-time army national guard chaplain
- Christian daycare worker
- girls dorm resident assistant at overseas Christian academy
- worship assistant
- consultant at a para-church organization dealing with grief

**Graduate Certificate in Homiletics**

- [no responses]

**Graduate Certificate in Small Group Leadership**

- [no responses]

**Graduate Certificate in Organizational Leadership**

- [no responses]

**Graduate Certificate in Local Church Leadership**

- [no responses]

**Graduate Certificate in Bible**

- [no responses]

**MEd Consulting Resource Teacher**

- [no responses]

**MEd Secondary School Counseling**

- Deputy Head of guidance & counseling department.
- Head of guidance & counseling department



**MEd Elementary School Counseling**

- mobile therapist/behavioral specialist
- elementary school counselor
- therapeutic emotional support teacher

**MA Mental Health Counseling**

- mobile therapist
- pastoral care assistant to women

**MA Marriage and Family Counseling**

- counselor
- family counselor
- executive director of a woman's concern pregnancy resource clinic

**MA in Small Group Ministries**

- [no responses]

**MA in Pastoral Studies**

- chaplain
- church partner coordinator

**MA in Ministry Leadership**

- director of para-church organization for youth
- area missionary of para-church organization for youth
- district director, Boy Scouts of America
- mid-Atlantic region director for a global para-church outreach organization
- pastor of a church charge in denominational conference

**MA in Bible**

- associate vice president of stewardship at a Bible college
- vice president for advancement at a Christian college

**2011 AICUP Alumni Survey of  
2005-2006 LBC Cohort Graduates  
Public Version**

**Executive Summary**

During the spring of 2011, LBC Alumni from the 2005-2006 Cohort Graduates participated in the Association of Independent Colleges and Universities in Pennsylvania's (AICUP) Alumni Survey. Of the 96 Alumni asked to complete this voluntary survey, 31 did so, a 33.7% response rate. The survey compared LBC Alumni to four comparison groups: All 35 AICUP institutions participating in the study, (2) four CCCU and ABHE institutions, and two individual Christian institutions. In addition to the AICUP standard questions, LBC asked 15 Institute Specific Questions.

An analysis of the survey results indicate that, compared to the other AICUP Alumni completing the survey, LBC Alumni exhibited the following positive characteristics.

1. They were slightly more inclined to choose LBC if they had to begin their undergraduate college experience over again.
2. They felt the skills, experience and knowledge gained were worth their financial investment.
3. They were slightly more inclined to pursue graduate studies.
4. While more Alumni indicated they borrowed money for their education, the amount borrowed was significantly less than other schools.
5. They feel more prepared to make ethical decisions.

Areas LBC Alumni struggle with more than their AICUP peers included the following.

1. A larger percentage of LBC Alumni were either not employed or not in the labor force by choice.
2. Feel less satisfied with their ability to relate to people of different races, nations and religions, even though they felt more satisfied with their ability to read or speak a foreign language.
3. Feel less prepared in their ability for Quantitative Abilities (statistics and mathematical reasoning).
4. Feel less prepared to draw conclusions from various types of data, based upon the training and skills they received.
5. LBC Alumni indicated they earn less than Alumni from other schools with the majority falling below the medium household income, according to the U.S Census Bureau.

## Table of Contents

The following are the major sections of this report which contain the most pertinent findings of this study. Each is hyperlinked to that section. A full report of the data can be obtained from the Office for Institutional Research & Assessment.

AICUP Comparison	<a href="#">Institute Specific Questions</a>
A. <a href="#">Satisfaction with Institution</a>	A. <a href="#">Faith and Principle</a>
B. <a href="#">Continued Education</a>	B. <a href="#">Preparation</a>
C. <a href="#">Financial Information</a>	C. <a href="#">Satisfaction</a>
D. <a href="#">Employment History</a>	D. <a href="#">Activity</a>
E. <a href="#">Training and Skills</a>	
F. <a href="#">Residency</a>	

### AICUP Comparison

#### A. Satisfaction with Institution

- LBC Alumni were 87.1% likely to choose to attend this Institution again if they could start their undergraduate experience over again. This was the second highest among the comparison groups. Furthermore, no LBC Alumni indicated they would “definitely not” choose this institution again, while only 12.9% indicated probably not.
- When asked if “the value of the skills, experience and knowledge you received as an undergraduate were worth the financial investment to attend this institution,” 93.6% of LBC Alumni responded “definitely or probably yes.” Only 6.4% responded no, which was at least 6.5% lower than all the other comparison groups.
- Overall, it would appear that LBC Alumni were satisfied with the institution and the skills, experience and knowledge they received while in their undergraduate studies.

[\[Table of Contents\]](#)

#### B. Continued Education

- Since graduating LBC, 48.4% of Alumni enrolled in or completed another undergraduate, graduate degree or certification program. This was average in when compared to the other comparison groups.
- Of the 31 Alumni who did indicate they continued their education 12.5% indicated they completed a second undergraduate degree and 87.5% indicated they completed a graduate degree. Both of these percentages were the highest compared to the comparison groups. However, no LBC Alumni indicated they completed a Doctoral or a Professional Degree.

[\[Table of Contents\]](#)

## **C. Financial Information**

LBC Alumni were asked several questions regarding their financial information; such as the amount of money borrowed for their undergraduate degree, the amount of grants received, whether or not they currently own a home and their annual income.

- While enrolled as an LBC undergraduate, 56.7% of Alumni stated they received a Federal PELL Grant to pay for their education. This percentage was at least 15% higher than all other comparison groups.
- While enrolled as an LBC undergraduate, 33.3% responded they received a PHEAA grant to help pay for their education. This percentage was consistent with all of the other comparison groups.
- When asked, “How much did you borrow in education loans to finance your education at this school” 16.1% indicated “0”, which was the lowest among the comparison groups. However, only 19.3% indicated they borrowed more than \$20,000. This was at least 17% below all of the other comparison groups. The highest percentage of LBC Alumni (22.6%) indicated they borrowed between \$15,000 - \$19,999.
- When asked if they “currently own a home or pay a mortgage”, 40% of LBC Alumni answered yes with 60% answering no. This was found to be the norm among all of the comparison groups.
- When asked to indicate their personal annual income from employment before taxes, LBC Alumni fell far below the other comparison groups. No LBC Alumni indicated they earned above \$70,000, which was at least 16.1% below all the other comparison groups. Furthermore, 56.5% of LBC Alumni indicated they earned below \$40,000. This was at least 12.3% higher than the other comparison groups. This percentage 56.5%, also falls below the Medium Household Income (according to the U.S Census Bureau).

[\[Table of Contents\]](#)

## **D. Employment History**

- When asked if they were currently employed, 74.2% of LBC Alumni responded they were employed full-time, while 6.5% responded they were employed part-time. This was consistent with the other groups. However, LBC had the highest percentage of Alumni indicated they were unemployed (6.5%) or were not in the labor force by choice (9.7%).
- LBC Alumni indicated they performed a much higher amount of “unpaid community service or volunteer time” to non-profit or charitable organizations. 64.5% of LBC Alumni said they spent more than 10 hours per month with “unpaid community service or volunteer time.” This was at least 26.2% higher than any of the other comparison groups.
- When asked “over how many other employees do you have direct management or supervision over” 87% of LBC Alumni answered less than 5. This was slightly lower than the other comparison groups.

- A higher percentage of LBC Alumni acknowledged they had opportunities for internship or co-op placement during their 4 years of undergraduate study. While the majority of the comparison group alumni stated they had these opportunities for 1-2 of their 4 years of college, a larger percentage of LBC Alumni (25.8%) had these opportunities during 3-4 years of college.
- LBC Alumni indicated they had to work more than the other comparison group while enrolled to help meet their college expenses. Fewer LBC Alumni indicated they “never” had to work while enrolled to help meet college expenses. On average, 17% less indicated they never had to work full-time, while 21% indicated they never had to work part-time. 45.2% of LBC Alumni said they worked part-time during their 4 years of enrollment, while 12.9% said they worked full-time during their 4 years of enrollment.

[\[Table of Contents\]](#)

### **E. Level of Training and Skills**

On average, LBC Alumni were consistent with the other comparison groups when asked “how satisfied they were with the level of training and skills received” during their undergraduate studies. There were a few areas which stood out though.

- While more LBC Alumni felt they were more satisfied with their ability to read or speak a foreign language, more LBC Alumni expressed dissatisfaction with their ability to relate well with people of different races, nations and religions.
- A lower percentage of LBC Alumni were satisfied with their ability for “quantitative ability” (statistics and mathematical reasoning), as well as their ability to draw conclusions from various types of data.
- However, a larger percentage of LBC Alumni were satisfied with their ability to make ethical decisions based upon the training and skills received during undergraduate studies at LBC.

### **F. Residency**

- The majority of LBC Alumni were residents of Pennsylvania prior to enrollment. This was consistent with the other comparison groups.
- Furthermore, the majority of LBC Alumni were still Pennsylvania residents; again this was consistent with the other comparison groups.
- However, a larger percentage (16.1%) of LBC Alumni were not a Pennsylvania resident prior to enrollment, but were currently.

[\[Table of Contents\]](#)

## Institute Specific Questions

### A. Christian Faith and Biblical Principles

- When asked if their “LBC education has given [them] a basic understanding of the major doctrines of the Christian faith”, 100% of those responding either “agreed” (38.7%) or “strongly agreed” (61.3%).
- When asked to respond to “I evaluate life situations I encounter through a filter of biblical principles I learned at LBC”, the majority 90.4% stated they “agree” or “strongly agree.”

It would seem that the majority of LBC Alumni are satisfied with their understanding of their Christian faith and biblical principles which they learned and/or developed while at LBC.

[\[Table of Contents\]](#)

### B. Preparation

Several questions asked LBC Alumni how well their LBC experience prepared them for certain aspects of their lives.

- 93.6% of LBC Alumni felt prepared to research problems they encounter in life.
- 90.4% of LBC Alumni felt adequately prepared to proclaim Christ through service in church and society.
- 93.5% of LBC Alumni felt their undergraduate experience prepared them for employment in a desired career.
- 93.1% of LBC Alumni felt their undergraduate experience helped prepare them for Graduate school.
- 80% of LBC Alumni said their undergraduate experience help to prepare them for social and civic involvement.
- 93.6% of LBC Alumni felt their undergraduate experience helped to prepare them for interpersonal relationships and family life.
- On the low side of preparation, only 77.4% of LBC Alumni believe their current primary employment related to their undergraduate degree.

[\[Table of Contents\]](#)



### **C. Satisfaction**

- When asked if they were “satisfied with the guidance provided by LBC in securing their first job out of college”, only 50% “agree” or “strongly agreed” while 25% “neither agree/disagree” and 25% either “disagree” or “strongly disagree.”
- However, when asked if they “would recommend that a high school senior with skills similar to their own attend LBC” 87.1% responded they would. Only 6.5% “disagreed” and no one “strongly disagreed.”

Overall it would appear that LBC Alumni were satisfied with their undergraduate experiences at LBC.

[\[Table of Contents\]](#)

### **D. Activity**

LBC Alumni were asked several questions regarding how active they were in various aspects of their lives, communities and current LBC students.

- 100% of responding LBC Alumni were very active (80.6%) or somewhat active (19.4%) in serving in their local church.
- 80.6% were very active (29%) or somewhat active (51.6%) in their local communities. Only 19.4% indicated they were not at all active in their local community.
- When asked if they were active in a para-church organization, 50% indicated they were either very or somewhat active, and 50% said they were not at all active.
- When asked if they were “able to get involved with the student body” the respondents were split evenly. 23.3% said they “strongly agree”, 26.7% said they “agree”, 23.3% said they “neither agree/disagree” and 26.7% said they “disagree.” No respondents indicated they “strongly disagree.”

[\[Table of Contents\]](#)