With great rejoicing in the faithfulness of God, we announced the re-opening of our Teague Learning Commons (TLC) on Sunday, March 30.

My heart overflows as I reflect on our 85-day journey since the early morning hours of January 4 when water flooded four levels of this building, leaving a path of destruction in its wake. To think that we would occupy this beautiful facility again in just 12 weeks is nothing short of amazing given the extent of the damage.

Words failed to describe my emotions on that frigid January morning as I stood in our once-pristine building, watching helplessly as water cascaded from the ceiling above me onto library holdings, furniture, and computers. A fourth floor pipe had burst at 12:06 am, generating extensive water flow downward through all levels.

This was not the first time I presided over a disaster of such magnitude. When I was superintendent of the Christian School of York, our high school burned to the ground on the morning of July 20, 1990. For seven hours, I watched in horror as over 100 firefighters from seven counties fought an out-of-control blaze. By dawn’s early light, it was apparent our 14-year-old facility was reduced to rubble, along with all its contents. My emotions teetered between a sovereign God in total control and overwhelming defeat.

Early the next morning, I received a call from a stranger. He said, “Sir, I envy you. You are about to receive the blessing of God in your life and on the Christian School of York that you will not be able to comprehend.” He went on to tell of a similar experience in his own life and ministry. I put the phone down, dropped to my knees, and asked God to demonstrate Himself faithful to us, as he had to my caller.

What followed was nothing short of a miracle. Scores of people combined their efforts to successfully accomplish a rebuilding project that seemed impossible. Five months later, our students moved into a completely rebuilt school.

An institution reveals her soul after a crisis. At Lancaster Bible College, we rely on a God who is infinite in His wisdom, perfect in His love, and complete in His sovereignty.

God does not have to explain Himself; we simply rely on His promises. Our college theme for this year is BE, taken from the Beatitudes in Matthew 5. In this passage of Scripture, Jesus promises us happiness not through the conveniences and pleasures of this life but rather through willingly resting in the will of God and endeavoring to profit all men in the midst of adversity.

We often forget or perhaps ignore the difficult circumstances Jesus describes in these eight qualities of blessed people. There is a cost of being children of God. We must resist the urge to think that our lives must make sense. After all, the Beatitudes, in which Jesus gives us the keys to happiness, do not make sense from our limited perspective until they are lived out authentically and experienced radically.
In the midst of crisis, the community of Lancaster Bible College resolved to focus on being and living who we are in Christ. I was moved deeply as I observed our faculty, staff, and students respond to adversity this semester with patience, flexibility, and thankful hearts. Just as my anonymous caller encouraged me over two decades ago, in the midst of disaster we have indeed experienced the blessing of God in our lives. Today we rejoice once more at being able to occupy the Teague Learning Commons as we serve our students.

If you have opportunity, I invite you to visit the TLC and join us in thanking the LORD ‘For His steadfast love, for His wondrous works’ at Lancaster Bible College.

Please keep in touch!

PETER W. TEAGUE, EdD
President
president@lbc.edu

A Renewed Respect and Appreciation for Politics

On January 27, 2014, 21 Lancaster Bible College students and professor Daniel Spanjer boarded 2 school vans and journeyed to Washington D.C. for the National Association of Evangelicals Student Leadership Conference. Little could we imagine the conversation that would be sparked during our time in the nation’s capital. Over the course of 5 days we heard from 28 speakers, who are working both inside and outside the government to bring an evangelical worldview into the political sphere. Among these we were privileged to dialogue with were Representative Paul Ryan, Justice Antonin Scalia, and Special Assistant to the President Melissa Rogers. Our speakers touched on topics from poverty to the marriage debate, from religious freedom to immigration, even from international affairs to criminal justice.

Our sessions met in places such as the Supreme Court, the Heritage Foundation, the Senate Office Buildings, and the White House. There are no words to adequately describe how much we absorbed during our sessions—even now, almost two months later, we are still processing the lessons we learned. Many of us went into this conference with a low view of politics and the influence that the evangelical community can have in this arena, and I was skeptical about how much the evangelical community should engage in the political sphere. However, I think I can speak for the group when I say that each of us came away from the conference with a renewed respect and appreciation for politics and the influence that the Christian community can have in this sphere. Speaking from personal experience, it can be easy to ignore what is going on in the political world while being a full-time student, but this trip has changed my perspective. I have come to realize just how important it is for Christians to be attentive to what is going on in the political sphere. If we are called to be salt and light, then who is to say our paths could not be crossed during our time in the nation’s capital. Over the course of our trip we heard how the political sphere can have in this sphere.

The trip reminded me why I serve and how important it is to remember how significant the love of Christ is in our lives.

JELLE WRIGHT ’15
Middle Level Education

Vol. 13 | No. 4

This magazine is produced in the fall, winter, spring, and summer to provide students, alumni, parents, friends, and donors with news from the institution, articles that connect our readers with our community, and features on relevant Christian thought.

MISSION STATEMENT

Lancaster Bible College exists to educate Christian students to think and live a biblical worldview and to proclaim Christ by serving Him in the church and society.

VISION

Lancaster Bible College will be a premier learning community that intentionally develops the head, heart, and hands of servant ministry leaders for global impact.

ACCREDITATION

The college is accredited by the Middle States Commission on Higher Education (MSCHE) and the Association for Biblical Higher Education (ABHE). Elementary Education, Health & Physical Education, Music Education, and MDiv graduates are eligible for certification by the Pennsylvania Department of Education (PDE). Graduates of all undergraduate programs preparing for professional certification through The Association of Christian Schools International (ACSI).

EDITORIAL COMMITTEE

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Every few years LBC employees participate in an anonymous survey developed by the Christian Workplace Institute. Across the globe, hundreds of Christian organizations participate in this survey, grouped into categories such as Christian schools, churches, missionaires, colleges, universities and seminaries, to name a few. The survey results help LBC measure many aspects of employee satisfaction and engagement.

Lancaster Bible College was certified as a 2014 Best Christian Workplace by the Christian Workplace Institute. Recognition was achieved through the Association of Biblical Higher Education (ABHE), the Middle States Commission on Higher Education (MSCHE), and the Pennsylvania Department of Education (PDE). Graduates of all undergraduate programs preparing for professional certification through The Association of Christian Schools International (ACSI).

The students who participated in the 2014 survey were Representative Paul Ryan, Justice Antonin Scalia, and Special Assistant to the President Melissa Rogers. Our speakers touched on topics from poverty to the marriage debate, from religious freedom to immigration, even from international affairs to criminal justice.

Our sessions met in places such as the Supreme Court, the Heritage Foundation, the Senate Office Buildings, and the White House. There are no words to adequately describe how much we absorbed during our sessions—even now, almost two months later, we are still processing the lessons we learned. Many of us went into this conference with a low view of politics and the influence that the evangelical community can have in this arena, and I was skeptical about how much the evangelical community should engage in the political sphere. However, I think I can speak for the group when I say that each of us came away from the conference with a renewed respect and appreciation for politics and the influence that the Christian community can have in this sphere.

Speaking from personal experience, it can be easy to ignore what is going on in the political world while being a full-time student, but this trip has changed my perspective. I have come to realize just how important it is for Christians to be attentive to what is going on in the political sphere. If we are called to be salt and light, then who is to say our paths should stop at the bottom of Capitol Hill?

As a future history and civics teacher, this trip has given me a new goal in my future classroom. Just as I learned the importance of using my privilege as a United States citizen to further the work of God’s kingdom, so I also want to impart those same values to my students. A fellow classmate, Johanna Baublitz ‘14, said that of her experience as a social work student on this trip: “The greatest part of the trip was that the speakers (specifically Jim Wallis, president of Sojourners) renewed my passion for helping the ‘least of these.’” This trip reminded me why I serve and how important it is to remember how significant the love of Christ is in our lives.

In addition, Robert Krumher ‘15 is now considering pursuing a law degree as a result of what he learned on this trip. Our thanks go out to the NAIE for organizing this conference and to our illustrious speakers for imparting much wisdom to college students. Our deepest gratitude goes to Professor Daniel Spanjer for investing so much of his own time and wisdom into us on this trip; without him, these lessons would have never been learned.

The time spent in Washington D.C. will leave an indelible mark on us, and what we learned will stick with us as we journey through the world and to beyond. In conclusion, these lessons will be with us for a lifetime, and I will return to my students with a wealth of knowledge to share.

Johanna Baublitz ’14
Marketing and Echo Production Manager

Kathryn G. Beall ’12
Research Professor of Christianity and Culture

Karen Perago, BS ’85
Marketing and Echo Production Manager

 Patriotism and the Influence of the Christian Community

EUROPEAN UNION

The European Union (EU) was founded in 1957 as the European Economic Community (EEC) and has since grown from 6 member countries to 28. It is an economic and political union of 28 member states that are located primarily in Western Europe. The EU is based on the values of rights, democracy, and the rule of law. The organization operates through a system of treaties concluded among member states, and its treaty-based legal system is separate from national law systems. The European Parliament is the EU’s legislative arm.

The EU has its headquarters in Brussels, Belgium, and is run by the European Commission, the European Council, and the European Parliament. The Commission is the EU’s executive branch, responsible for proposing legislation, implementing decisions, and managing the EU’s budget. The European Council is made up of the prime ministers or heads of government of the member states, and meets at least four times a year.

The European Parliament is elected by direct universal suffrage and has the power to legislate on matters such as the EU’s budget, citizenship, and justice and home affairs. It also has the power to ratify international agreements and to approve EU legislation proposed by the Commission. The Parliament meets in Strasbourg, France, and in Brussels.

The EU has a single market for goods and services, with a single currency, the euro. It also has a common foreign and security policy, which includes providing humanitarian aid.

The EU is a member of the United Nations and the World Trade Organization. It has had diplomatic relations with all United Nations member states, and is an observer to the WTO.

The EU has a number of institutions that are responsible for specific areas of policy, such as the Committee of the Regions, the European Central Bank, and the European Court of Justice. The EU also has a number of international agreements, such as the European Convention on Human Rights (ECHR) and the European Convention on Environmental Impact Assessment (EIA).

The EU is a diverse and multicultural region, with a population of over 440 million people. It is a major economic power, with a GDP of approximately €12 trillion in 2013. The EU is a key player in international trade, and is a member of the World Trade Organization (WTO) and the European Free Trade Association (EFTA). The EU is also a member of the United Nations and the World Health Organization (WHO).

The EU is governed by a complex set of laws and regulations, including the Treaty of Rome (1957), the Maastricht Treaty (1992), and the Lisbon Treaty (2007). These treaties set out the principles and objectives of the EU, and establish the framework for its institutions and decision-making processes.

The EU is a member of a number of international organizations, including the United Nations, the World Trade Organization, and the International Monetary Fund. It is also a member of a number of regional organizations, including the Council of Europe and the European Union of Superpower States (EUSP).

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CELEBRATING 10 YEARS of BIBLICAL STEWARDSHIP

Launched in 2003, Ambassador Foundation exists to help individuals and ministries exercise biblical stewardship. If you would like to discuss how Ambassador Foundation could assist you with charitable gift planning, trust services, or stewardship education and development consultation, please call 717.560.8270.

ambassadorfoundation.com

Student Leadership Opportunities

The next time you walk into your local bookstore, take a look at the area marked for leadership development. In most places, what would have occupied a couple of shelves on the bottom of a bookcase 10 years ago has grown into an entire row of shelves promising to make anyone a leader. Leadership is hot, and the desire to lead isn’t lost on this generation of Christian young people. It is very much in the minds of students at LBC. In fact, leadership is in LBC’s DNA as you read the vision statement to “develop the head, heart, and hands of servant ministry leaders for global impact.” You’ll notice in that statement the motivation to lead is different than you’ll find in many leadership books. We believe that in God’s economy and through the example of Jesus Christ, service and leadership go hand-in-hand. After all, our Savior was the one who traded a crown for the cross, who washed His disciples’ feet, and spent time with “the least of these.” Our goal at LBC has been to develop leaders who will take this attitude of leading with the humility of a servant leader. This effort begins developing servant leaders at LBC the minute they set foot on campus. The group of 40 first-year students meets once a month in a discussion format centered on the foundation of leading. The time we spend together is heavy in application, often with the encouragement to “use what you learned as soon as you leave.” In addition, these students form smaller groups led by eight hand-picked upperclassmen. As they invest in first-year students, we are also investing in them. Group leaders gave up part of their winter break to attend the Cross Conference in Louisville, KY, focused on unreached peoples of the world and leadership training. Three students responded to an invitation to begin a conversation with their church about a possible call on their life to serve Christ by going to the nations. On January 20, 2014, our nation remembered Dr. Martin Luther King, Jr. and the impact his servant leadership and vision for equal rights had on our nation. Day classes were canceled, and we paused from the regular schedule at LBC. Rather than simply take the day off, more than 120 students voluntarily served 20 local organizations. In addition, over 50 students volunteered at their church or another organization where they were already serving. Students painted, cleaned, raked, shoveled, and even constructed a giant fish for a local kids ministry.

The opportunities to impact the generation of servant leaders at LBC far exceed what can be reduced to words. Each opportunity—whether through programming, in the classroom, or one-on-one mentoring—is a reminder to our students that leadership examined through the lens of the gospel, should compel us to roll up our sleeves, get messy, take the basin and the towel, and serve those we lead.

SCOTT BOYER ’05
Director of Student Success
In the midst of the commotion, my cell phone buzzed in my pocket. I’m not sure if it was exhaustion or force of habit that caused me to answer it in that moment, but I was completely disconnected from the conversation that was happening on the other end. I smiled, said thank you, and hung up the phone. With a family, a house, and a daughter on the way any minute, I discovered I would not be asked back to teach at my former college. The details were blurry, but somehow the state had overpaid that college three million dollars and they wanted it back—immediately. As the most recently hired communication professor, I was first in a wave of employees that was being let go to make up the difference.

One last push, the cut of a cord, a healthy hit. I hadn’t done anything wrong. This should have been a joyful day. How could God have let this happen?

What seemed to be at hand was really the beginning of God’s story. It was late July, so every college that was hiring faculty for the fall had already filled their positions, but I sent out scores of resumes anyway. With each closed door, my search widened. In an offhand comment, my wife mentioned that she would be willing to move if I found a job. Finally the search window widened large enough to include Lancaster Bible College.

At the time, there was no communication department at LBC. In fact, at that time, students were discouraged from going to the movies—not the best sign for a communication professor. But they were hiring someone to help develop their online education program. Having taught online for a number of years and pursuing my doctorate in online curriculum and instruction, God’s new plan was starting to come into focus. I was excited to be on the ground floor of a new initiative at LBC. God had opened this door for me to provide for my family, but I also knew that coming to LBC meant sacrificing my passion for media, film, and communication. So, I packed away all my textbooks, my collection of antique cameras, and my DVD library, and I trusted God with the future.

Again, that could have been the end of the story, but God was still moving. Shortly after arriving, I was pulled into the office of Marcia Piepgrass (at that time an English professor) and had a great conversation about her vision of a communication major at LBC. It was an encouraging conversation, but I thought nothing would ever come of it. The very next year, LBC hired Dr. Mark Menga to run its adult program.

The year after that, Ms. Jessica Weleski was named chair of the Arts and Sciences department. Her master’s thesis: Developing the curriculum for a Communication major at a Bible college.

God was definitely still moving. God was assembling a core team of faculty with a passion for media, film, and writing, and with hearts that desired to see Christian professionals enter these fields.

Mass media is the one place where regardless of class, creed, or religion, we all look to get information about the rest of the world. These media gatekeepers define the public agenda by deciding what stories are told and which ones will be left on the cutting room floor. They set the tone for cultural values, morals, and taboos. Sadly, our experiences had revealed that many newsrooms, studios, and marketing firms charged with these roles were, if not outwardly hostile to Christians, at least apathetic or misinformed about the Christian worldview. We saw it as our job to train Christians firmly rooted in the Bible to excel professionally in these careers. They would be our embedded missionaries into the increasingly secularized world of mass media.

Great adjuncts were also drawn by the vision of this program: Adrienne Garvey, a producer from WGAL-TV; Jeannette Windle, an award-winning Christian novelist; Earl Ridgell, illustrator and creative director, and the list continues to grow. Through God’s moving, and with the blessing of the LBC Board of Trustees, the Communication major was launched.

Today, we are three years into the program with over 30 students having Communication as their major. Our first Communication graduate, Eric Lizotte ’13, is a production technician with LBC’s church. This past December, our second graduate, Emily Barton ’13, was named a co-valedictorian. The third issue of Charge magazine, the Communication department’s student-run fine arts magazine, was published this spring. The Reese Foundation approved large grants to fund video equipment and other technology to start an online radio station at LBC. Best of all, Communication students are using their passion and gifts to work all over campus, our community, and the world. From Lauren Thompson ’16 working in LBC’s marketing department to Whitney Longacre ’15 interning at marketing in Desvpung Christian Academy; from Lauren D’Antonio ’14 writing for the Wilkes-Barre Penguins to Caleb Mayor ’15 traveling with the Hanshin Tigers in Japan; from Keri Graybull ’14 travel blogging through Spain to Kyle Brennen ’15 documenting our professors in Israel; from Kelise Cain ’15 interning as a social media writer for Joni and Friends in greater Philadelphia to Kelsey Snavely ’16 working as the social media specialist for the Spanish American Civic Association, we are extremely proud to see our students being used by God to fulfill His plan by magnifying their talents and using their Communication training to impact our communities in tangible ways.

Looking back, it’s easy now to see the pieces that God assembled and the prayers that He answered to bring this program into being. God rewarded our patience with a

LBC’S COMMUNICATION MAJOR

God Is Still Moving

Even though Keri Graybull’s internship involved blogging about her travels through Spain, there still was the occasional need to use “email.”

Kelsey Snavely sees her job in broadcast to exercise her media writing skills.

Michael Freeman shares with his class some tips on using Twitter as a business communication tool.

Professor Adrienne Garvey demonstrates the features of the broadcastquality video cameras.

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Professor Adrienne Garvey demonstrates the features of the broadcast-quality video cameras.
Social Work Program Earns Candidacy Status

In February, the Social Work program received “candidacy status” through the Council of Social Work Education (CSWE), the nationally-recognized accrediting entity for social work educational programs. We are prayerfully trusting God for full accreditation of the Social Work program in February 2016. As part of the three-year process of accreditation, continued efforts will be dedicated to the growth of the Social Work program to include marketing, developing an advisory board, strengthening student outcomes, and developing quality partnerships with local organizations to assist with field internships for the students. Concentrated attention will specifically focus on the measurement of the core skills and competencies that all social workers need to develop.

Social work students are engaged in the entire learning process, developing a sense of community in their Social Work Student Club to plan events and to work alongside one another. Social work is based on the premise of the worth and dignity of relationships, looking beyond the present to the next steps. As we prepare students to love, show compassion, and care for others, we join the Church in being the redemptive presence in the midst of human suffering. Please join us in continuing to make a difference in the world, and pray for LBC as we continue to faithfully serve God in pursuing full accreditation of the Social Work program.

Finding Solutions

Students and guests are the number one focus at LBC & Capital, and the Solution Center is LBC’s newest answer to the growing need for a central point of contact. Answers to questions regarding class registration, financial aid, billing, and general inquiries are now attainable simply by contacting the Solution Center. Led by student support supervisor June Hollinger (right) and student support specialists Rosie Lammy (left) and Tamara Brunner (middle), the Solution Center was established in November 2013 with the goal of being a “one stop” center focused on helping students navigate through administrative procedures in a friendly and professional manner. As supervision of the Solution Center, June brings valuable experience from academic departments as well as the Business Office. Rosie serves our students well with her exceptional customer service skills, having worked with non-profit organizations and in higher education. Tamara, an LBC alumnus, brings years of excellent customer service and financial experience to the team. With the same goal in mind, they are now working hard to give students and guests the best possible service at LBC & Capital by assisting them in finding answers to their questions. Ultimately, their vision is to show the love of Christ by helping to meet the needs of students. To contact the Solution Center for your business office, financial aid, or registration questions, please call 717.360.8254 or email solutions@lbc.edu.

Social Work program
MADONNA. MTV. DESIGNER JEANS.

These are the icons of 80s culture fueled by an image-conscious generation of status seekers. Binge buying and easy credit reigned. Minivans, camcorders, video games, aerobics, and talk shows became part of our lives.

A study by UCLA and American Council on Education indicated college freshmen in 1980 were more interested in status, power, and money than at any time during the previous 15 years. Not surprisingly, their most popular choice of college major was business management. Against this backdrop of increasing affluence and indulgence, Lancaster Bible College urged students to live counter to the culture, advocating a biblical worldview, emphasizing service and sacrifice. Dr. Gilbert A. Peterson, president from 1979-99, often referred to LBC as a “boot camp for God.” This emphasis was manifest in the Christian service hours required of every student every semester, involving the student body in nearly 100 churches and 80 community organizations.

In the mid-80s the college made the decision to add a full-time math and science professor. By 1986, Dr. Jim DeVries had been hired to fill that role. Jim has spent his years at LBC consistently investing in the lives of his students and tirelessly encouraging a passion for an ordered and creative God.

Students could be found studying and doing research in the library without the assistance of internet, laptop computers or smart phones.

During the 80s and early 90s, as the numbers of married students increased, housing was made available so married students could live on campus with their families.

During these years chapel was held Monday through Friday in the gym. Dr. Peterson nicknamed it the Gymauditorium since it functioned as both a gym and auditorium.

Volleyball was added as a collegiate sport in 1986.

Dr. Gil Peterson served as LBC’s fourth president during the 80s & 90s. He continued on as chancellor until 2005.

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LBC was educating students not only to live counter to culture, but also to proclaim Christ within a society that increasingly viewed religion as irrelevant. To that end, the efforts of the newly inaugurated President were focused on establishing the credibility of biblical higher education through accreditation, obtained in 1982, and prudent financial management, eliminating a heavy debt of $2.5 million and starting an endowment that topped $6 million by the end of his presidency.

Well versed in leadership and management, President Peterson leveraged cultural trends of the 80s and 90s into ministry opportunities. He capitalized on the resurgence of small businesses, rising to 17 million nationally in 1980 (Blackford) by teaming with recognized business leaders like Phil Clemens of the Clemens Family Corporation to offer specialized seminars at LBC. Family business owners learned biblical leadership principles, sound stewardship practices, conflict resolution, and communication skills.

According to church historian Mark Noell, the 80s saw an evangelical population that was younger and better educated than the previous generation. They expected their pastors to be well versed and skilled in areas beyond their seminary training. LBC began offering quarterly Pastoral Enrichment Seminars covering theology, counseling, finances, church leadership, and other riches, drawing heavily on faculty expertise augmented by current authors and speakers. A Center for Church Leadership was founded to serve as a resource for churches in the Northwest Corridor. Evening Institute enrichment classes attracted sometimes up to 1000 adults from local churches, drawn by the sheer pleasure of learning.

Throughout the 80s personal computers became more prevalent both in the workplace and at home, gradually replacing typewriters in the offices of LBC. As technology became exponentially more sophisticated, it intersected with the massive explosion of megachurches, which leapt from 150 in 1980 to 350 by 1990 (Crosby). Spurred by the conception of the World Wide Web in 1989, technology aided the growth of megachurches, skillfully incorporating different forms of media in services, simulcasting messages at other churches on other continents.

In 1999, after 20 years as President, Dr. Peterson's presidency was characterized by futuristic thinking. At one time he blamed himself to King David, who acquired the land and materials for the temple, enabling his son and successor, King Solomon, to erect a magnificent structure for the glory of God. Without knowing what God had in store for the LBC of the future, Dr. Peterson strategically accumulated resources. Under his leadership the college purchased additional acreage, more than doubling the size of the campus, expanded library holdings to have the largest and most complete collection of resource materials among Bible colleges, strengthened academic programs, and solidified its financial base.

In 1999, after 20 years as President, Dr. Peterson conveyed the amulet of presidential leadership to Dr. Peter W. Teague, our sixth and current president.

LBC was one of the first Bible colleges to grasp the potential in higher education powered by technology and positioned itself for this future with non-traditional programs that would yield well to other methods of delivery like distance education and later online education. The adult degree completion program was launched in 1993 and one year later the graduate school was birthed. The college continued to grow with enrollment peaking at 868 in the late 90s.

A master strategist, Dr. Peterson’s presidency was characterized by futuristic thinking. At one time he blamed himself to King David, who acquired the land and materials for the temple, enabling his son and successor, King Solomon, to erect a magnificent structure for the glory of God. Without knowing what God had in store for the LBC of the future, Dr. Peterson strategically accumulated resources. Under his leadership the college purchased additional acreage, more than doubling the size of the campus, expanded library holdings to have the largest and most complete collection of resource materials among Bible colleges, strengthened academic programs, and solidified its financial base.

In 1999, after 20 years as President, Dr. Peterson conveyed the amulet of presidential leadership to Dr. Peter W. Teague, our sixth and current president.
Even the snow and cold could not stop the Lancaster Bible basketball teams during the 2013-14 season, as both teams enjoyed some of the finer seasons in their histories. The men’s basketball team finished 22-9 and earned a third place finish at the NCAA National Tournament in Circleville, Ohio, while the women’s basketball team finished 23-7 and took fifth place at the NCAA National Tournament in Joplin, Missouri. In addition to their success in the NCAA, both teams also won their respective North Eastern Athletic Conference regular season championships and advanced to the NEAC final in the playoffs.

The men’s 22 wins are the most in the program’s 41 years, eclipsing the previous mark of 19 set by the 2000-01 squad. Junior Albert Suniga was named NEAC Player of the Year and scored 532 points and grabbed 343 rebounds. Her 532 points are the most in a single season in program history, and her 17.7 points per game are the most since Kathryn (Colwell) Thompson ’96 averaged 19.8 during the 1995-96 season. Over the past two seasons, the LBC women’s basketball team has won 47 times compared to just 12 losses. In Joplin, the Chargers lost their opening game to Arlington Baptist, 86-82, but rebounded to win their final two games over North Central University (Minnesota) and Ohio Christian. Congratulations to both teams on a terrific season.
I was quite excited while preparing. I had my projector along for teacher presentations, my laptop, photocopied handouts, and some reference books for good measure! Typically here, schools run from 7:30 am until about 1 pm, so I was looking forward to observing in the classes, then spending three to four hours in the afternoon to do workshops with the teachers.

Commence lesson number one… TIA – This Is Africa. That means anything you think you can reasonably expect, don’t. It is almost always different than what you expect. For a school covering reception (kindergarten) through grade six there were only two teachers. That means that each teacher was teaching one or two grades in the morning and then also one or two grades in the afternoon. Therefore afternoon workshops were not possible so we moved to evening workshops. Still, there are obstacles to overcome. Teachers have to make time to cook on the open fire to prepare a meal for the three orphan boys who stay there, clean up from the meal, accommodate for spontaneous parent visits in the evening, and still prepare lessons for teaching the next day.

I was quite excited with preparing. I had my projector along for teacher presentations, my laptop, photocopied handouts, and some reference books for good measure! Typically here, schools run from 7:30 am until about 1 pm, so I was looking forward to observing in the classes, then spending three to four hours in the afternoon to do workshops with the teachers. I can cook a meal on an open fire. They probably thought I was crazy starting to make dinner preparations at 2 pm since their schedule typically doesn’t allow them to eat until after 8 pm, but I went ahead anyway. Get the fire started, boil the water, cook the rice. Keep the fire going, fry the chicken. Cut up the fresh, delicious, amazingly scrumptious mangos and make a sauce for the chicken. Put it on the fire. It is now 4:30 pm and the sauce has just a few more minutes to go.

On the other side of the world.

Shirley Turner is serving full time with Operation Mobilization at the Teacher Training Centre (TTC) in Kabwe, Zambia. Shirley began her studies in the Consulting Resource Teacher program in 2010 while teaching in Lancaster County as a high school learning support teacher. Shirley is completing her MEd through the use of the online education delivery and Skype. It has given her the resources she needs to challenge the teachers in Zambia to think biblically and teach their students in a way that will reach the heart and the mind.

Shirley is there for onsite instruction and professional development. In her blog, Shirley wrote about her plans for professional development for the teachers:

Teachers in the 21st century need to have broad knowledge and skills to meet the diverse needs of diverse students. The Consulting Resource Teacher program offers these professionals opportunities to specialize that training as a Reading Specialist, an Instructional Coach, or as an English as a Second Language Specialist. The faculty has extensive experiences in these areas and are prepared to challenge teachers to think biblically and teach skillfully wherever God leads them around the world.

Shirley’s students are learning in two or more languages simultaneously, so teachers need to be able to scaffold language for them. She challenged her students by preparing a series of lessons on Africa, including the following:

- Africa: The History
- Africa: The Environment
- Africa: The Society
- Africa: The Economy
- Africa: The Education
- Africa: The Art
- Africa: The Music
- Africa: The Film
- Africa: The Literature
- Africa: The Literature in Literature

Shirley and her students are learning how to make Africa’s history come alive through a variety of media, including video, music, and literature.

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Shirley Turner (’07) teaches kindergarten in Mountain Village, Alaska, a remote community of about 900 Yupik Eskimo people. Her first trip to Alaska was in 2004 as part of a summer team teaching Vacation Bible School. Amanda returned to LBC for her undergraduate studies, but her heart remained in Alaska. This year will mark her tenth year of community involvement in Alaska—sometimes as a visitor, sometimes as a resident. Amanda enrolled in the Consulting Resource Teacher (CRT) program in the summer of 2013. There is little professional support for teachers where she lives, so this program allows her to assist other educators in meeting the needs of their students. Part of Amanda’s coursework was to build a website that connected educators of Alaska who serve in remote areas, such as Mountain Village. Using technology, she was able to offer support and direction to her fellow educators, who have few resources. She developed a Facebook page, Amanda, Alaska Teacher Connect.

The kindergarten in Amanda’s classroom enters school with a 10 to 15,000 word deficit in oral English, so her efforts to bring these children up to level is a significant task. She says, “Despite all that, these are babies that God loves. And somehow, His love needs to shine through me.” The CRT program—utilizing LBC’s online education delivery system and Skype—offers Amanda the skills and information she needs to make a difference in the lives of these students.

Amanda Hunt (’07) teaches kindergarten in Mountain Village, Alaska, a remote community of about 900 Yupik Eskimo people. Her first trip to Alaska was in 2004 as part of a summer team teaching Vacation Bible School. Amanda returned to LBC for her undergraduate studies, but her heart remained in Alaska. This year will mark her tenth year of community involvement in Alaska—sometimes as a visitor, sometimes as a resident. Amanda enrolled in the Consulting Resource Teacher (CRT) program in the summer of 2013. There is little professional support for teachers where she lives, so this program allows her to assist other educators in meeting the needs of their students. Part of Amanda’s coursework was to build a website that connected educators of Alaska who serve in remote areas, such as Mountain Village. Using technology, she was able to offer support and direction to her fellow educators, who have few resources. She developed a Facebook page, Amanda, Alaska Teacher Connect.

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I confess that I am not a particularly sentimental person. My wife can attest that I am definitely not a hoarder. I have lost count of the cherished and deeply meaningful cards and notes I have received from many dear friends and family on occasions of illness or discouragement, or marking achievement milestones. Some may regard this as callous and ungrateful, but the truth is I don’t keep boxes full of those cards and notes. Let’s just say that I prefer to store these kindnesses in my heart rather than in my desk or closet.

I know precisely, however, where I keep the handwritten cards and notes I have received from Peter Teague over the years. I keep them because of my regard for their source, their sincerity, and their substance. I venture that not a few readers of this article have received similar notes of personal encouragement from LBC’s leader over the 15 years of his tenure. My initial acquaintance with Dr. Teague came when I witnessed his inauguration as Lancaster Bible College president in 1999. Colleagues clearly rejoiced that he had been tapped as LBC’s next leader. Their esteem for him struck me as manifestly genuine and effusive. I have often seen such enthusiasm at the beginning of a leader’s tenure, but rarely have I observed it so evidently sustained and strengthened over a 15-year tenure.

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Peter Teague conducts a college-wide vision audit.

LBC receives $1 million gift.

Newly inaugurated, President Teague is a leader of high conviction, high capability. He has an extraordinary energy and capacity. Peter’s extraordinarily energizing conviction is rooted in a deep well of daily personal fellowship with his Lord. The first time I visited his office, I could not help but notice a well-thumbed Bible, hymnal, and prayer journal sitting beside a well-worn chair he occupied morning by morning. On several occasions, I have heard Peter humbly testify to peers of his commitment earnestly and daily to seek His favor in every facet of his life.

Peter Teague is, secondly, a leader of high connectivity. Although an innovator who is energized by solitude more than socializing, he engages colleagues and constituents eagerly and enthusiastically. His grace-marks of gratitude and generosity allow him to sustain a hospitable spirit. Because he knows that human resources outweigh the value of financial resources, he persistently harnesses professional talent and near-exclusive focus upon accreditation review. He successfully solicits ministry and financial partners because he steadfastly refuses to settle for exploitative transactional relationships. Although he is a formidable leader, he never overpowers or intimidating. He listens before he speaks. He speaks with conviction but never with sharpness. He is inclined to be serious but ever light-hearted and ready with a laugh, as genuine in levity as in lament.

Finally, Peter Teague is a leader of high capacity. LBC’s record of progress and achievement over 15 years under his leadership may prove to be one of the most remarkable periods of advance not only for LBC but also for any institution in our entire movement. His pathway is paved with milestones of exceptionalism in every sphere: institutional governance, human resources, operational efficiency, fiscal strength, academic excellence, programmatic expansion, enrollment, offerings, student services, expansion of instructional localities and modalities, collaboration, diversity, and more. He insists upon high standards. He quotes his mentor Dr. Roy Lowrie: “Christian shabbiness is still shabbiness.” Yet his commitment to high standards is charitable, lacking the sting of a critical and condescending spirit. He maintains an ethic of generosity rather than scarcity. He has been lavish in his readiness to link me to LBC friends and resources for the benefit of ABHE. As if it has not been enough to lead LBC to unprecedented heights over the past 15 years, he has also invested his leadership in the service of other causes, such as Josanna and Friends Community, ABHE, and numerous other local, regional, and national education and ministry endeavors.

Peter W. Teague has proven over 15 years as Lancaster Bible College-President to be leader of high conviction, high connectivity, and high capacity. He is certainly an accomplished higher education executive, but he is an enduring leader—an enduring leader—because he regularly exercises the grace of godly encouragement. Some leaders are feared, some tolerated, many respected, but few are beloved. Peter Teague belongs among the few.
**THE WAY UP IS DOWN**

John 13:4: “Jesus got up from supper, laid aside His garments, and, after getting a towel, He girded himself.”

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**The Second Fight**

Jesus and the disciples came to Jericho, and another fight arose. When James, John, and their mother asked Jesus for two seats of honor in His kingdom (Matt. 20:20–26; Mark 10:35–45), the other ten apostles became angry. They did not appreciate this backdoor, conniving attempt to secure positions of greatness in Jesus’ kingdom (Matt. 20:24, Mark 10:41). Obviously, Jesus’ first illustration about the child and the kingdom did not kill their selfish aspirations to hear Jesus identify one of them as the greatest. Telling them to be the “least” must not have clicked. This time Jesus responds by calling a huddle and denouncing the top-down leadership styles that were so common in the first century as they are today. He said, “You know that those people who are recognized as rulers of the nations exert their power and control over them. It simply can’t be this way among you. But whoever desires to be great among you has to be your servant” (Mark 10:42–43).

Matthew’s account has one more very important piece: “Whoever desires to be first among you must be your slave” (Matt. 20:27). The last time they fought about greatness, Jesus gave them the illustration of a child. This time He gives them His own example. Explaining what it looks like to be “that type of servant, Jesus says, “just as the Son of Man did not come to be served but to serve and to give His life as a ransom for many.” Now finally, they surely understood exactly what Jesus was teaching them, right? Again, wait just a minute.

**The Third Fight**

Servant-leadership is difficult to learn and even harder to embrace in life and ministry. Look back to Jesus’ final night with the disciples. In less than twenty-four hours, Jesus was going to suffer many things and would be killed by crucifixion. Found within the Farewell Discourse (John 13:17–20) is the assurance example of the one and only Son of God assuming the role of a household servant. After supper, Jesus “tied aside His garments, and taking a towel, He girded Himself” (John 13:14). Then, Jesus filled a bowl with water and washed the disciples’ feet (John 13:15). Andrew Lincoln says this: “Most foot washing in the ancient world was a menial task. It involved washing off not just dust and mud but also the remains of human excrement (which was tipped out of houses into the streets) and animal waste (which was left on country roads and town streets)” (Lincoln, The Gospel According to St. John, 367). Such an act, Lincoln points out, was the work of a slave. So, why did Jesus stop what He was doing during supper to wash His disciples’ feet?

Only John includes this event in his Gospel. John, however, does not include all of the circumstances surrounding the foot-washing lesson. Luke tells us that the disciples had their third fight about greatness in the kingdom (Luke 22:24). Each time Jesus tells the disciples that they absolutely cannot think or live in such a way. In each episode, though, we see Jesus’ teaching expand. He says more. He illustrates more. This time He gives them the second greatest example of servant-leadership (His death on the cross being the greatest). He repeats what He has already told them, saying in Luke 22:26, “It cannot be this way with you!” This time, instead of standing a child beside Him to illustrate His point or just telling them to be like Him, our Lord and Savior shows His disciples what it looks like to “go up” in His kingdom.

**What About Us?**

Something like what happened at Chrysler must happen today in the minds and hearts of Jesus’ disciples. There is no room for “top-floor” ministry in the kingdom. There are many things that get emphasized in Bible colleges and seminaries; lots of things to read in books, lots of notes to take in classes. But there is one lesson that has to be learned above all the rest: The way up in Jesus’ kingdom is down.

**What a hard lesson to learn! But it’s a lesson that must be learned if we have any hope of honoring and pleasing the Lord Jesus with our lives. Talk really is cheap. True biblical ministry necessitates serving others. Servant-leadership has to be continually modeled. All the knowledge about Greek and the New Testament that my mentor David Alan Black taught me was nothing compared to the example he gave me. Concerning Philippians 2:6, he writes: “Contend for popular notions, our Father is pleased when His children cease striving after status, recognition, and honors. Our supreme business as Christians is not success but submission. What matters is that we have the mind of Christ, which means, first and foremost, taking a towel and water and washing the disciples’ feet. From status to service! From majesty to meniality! From standing tall to bending low! We must live as He lived who took the form of a servant.”

Going the way of the cross means more than just knowing what the Bible says, Jesus’ way of thinking led Him to the cross, apart from which none of us would have the forgiveness of sins. We have to think this way, too. I’m confident God would do great things if we would just go the way of the cross.

Up is down. Down is up. The towel and water await us all.

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The WAY UP IS DOWN

**Chrysler Abandons Its Top Floor**

60 Minutes ran a segment back in March 2012 called “Resurrecting Chrysler,” featuring an extensive interview with the company’s new CEO Sergio Marchionne. In 2009, the company was bankrupt. 60 Minutes host Steve Kroft said it best: “They were headed to the junkyard crusher.” Prior to Marchionne’s 2009 ascension, the company was bankrupt. During Jesus’ ministry in Galilee, the Way Down is Up.

**The Way Down is Up**

John 13:4: “Jesus got up from supper, laid aside His garments, and, after getting a towel, He girded himself.”

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**The First Fight**

During Jesus’ ministry in Galilee, the disciples asked Him, “Who is the greatest in the kingdom of heaven?” (Matthew 18:1). There was more to their question. Luke and Mark both tell us that the disciples had been fighting about which of them was the greatest (Luke 9:46; Mark 9:34). Jesus answered them with an illustration. He called a child over to His side and said to them, “Whoever receives this child in My name receives Me. And whoever receives Me receives Him who sent Me; for the one who is least among all of you, this is the one who is great” (Luke 9:46; Mark 9:34). Jesus answered them with an illustration. He called a child over to His side and said to them, “Whoever receives this child in My name receives Me. And whoever receives Me receives Him who sent Me; for the one who is least among all of you, this is the one who is great” (Luke 9:46; Mark 9:34). Jesus answered them with an illustration. He called a child over to His side and said to them, “Whoever receives this child in My name receives Me. And whoever receives Me receives Him who sent Me; for the one who is least among all of you, this is the one who is great” (Luke 9:46; Mark 9:34).

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**Thomas W. Huddgins**

Assistant Professor of Biblical and Theological Studies

LKC/Capital Greenbelt Site

www.thomashudgins.com
and is Millersville University's representative on the Millersville Board of Trustees, a position he held during these years that he met the love of his life, Melva Seymour, to whom he was wed for 59 years.

After a period of teaching at the high school level in Massachusetts, Bill joined the faculty at Millersville, where he taught chemistry and geology and started the Earth Science Department. Later, he also chaired the Department of Elementary and Early Childhood Education. Since that time, he has served in various capacities on the campus. Today, at the age of 90, he remains on the faculty at Millersville, PA—exemplifies a life-long commitment to his community and the kingdom of God. Through the years, with his life-long partner always by his side, Bill received four awards for outstanding service from local, state, and national organizations. Lancaster Bible College gives thanks for Bill and Melva’s partnership, which will ensure support to the students of LBC for many years to come. If you have interest in investing in the students of LBC and would like to discuss how you too can establish an endowed fund that will support a particular scholarship or program, please contact the LBC Advancement Office at 717.560.8211 or email advancement@lbc.edu.

Thursday, August 21
NEW STUDENT ARRIVAL & PRESIDENT’S DINNER
We welcome our new undergraduate students to campus and help them to move into their dorm rooms on this day. New students and their parents are invited to the President’s Dinner to enjoy a special meal and meet the President, faculty, and other students.

LANCASTER, PA
Monday-Thursday, August 4-7
Volleyball Camp
Volleyball Camp at LBC offers an opportunity for players to receive valuable instruction on the fundamental skills of volleyball. Organized games between campers will provide a competitive outlet after specific drills have been practiced. Drill progressions will be aimed towards recognizing and developing good habits in all aspects of the game. Teamwork and hard work will be taught to the campers through example by the coaches. Students entering grades 7 through 12 can register at lbcchargers.com or by calling 717.560.8267.

Thursday, August 21
NEW STUDENT ORIENTATION
This special time of orientation is provided to help new students transition into college life.

Monday, August 25
PARENTS’ DAY
Parents and grandparents are invited to enjoy a day with their student and experience life at LBC.

Monday, October 6
BUSINESS PARTNERS GOLF TOURNAMENT
Golfers, join us for our annual Business Partners Golf Tournament. We will be playing on the beautiful Hershey West Course at the Hershey Country Club. Register early since there are only spaces for 30 teams. A 12 NOON shotgun start will be followed by a banquet and presentation of awards and prizes. Lunch will also be provided. All proceeds benefit the LBC Scholarshare Fund. Please contact Tim Suloff at tsuloff@lbc.edu or 717.560.8211 for more details.

Thursday, October 10
THE NEON STEEPLE TOUR
The Neon Steeple Tour with Crowder, Capital Kings, and Ellie Holcomb in conjunction with Fall Preview Day, we are excited to host the Neon Steeple Tour. The concert will begin at 7:30 pm. Purchase tickets at thejunctioncenter.com.

ADVANCEMENT ● 24
GREENBELT, MD & SPRINGFIELD, VA
Thursday, July 17; Tuesday, September 23; Monday, November 3
INFORMATION SESSIONS
Have you started a bachelor's or master's degree but never finished? Had a desire to enroll in a degree program but unsure of how to get started? Do you wonder how attending school will fit into your busy schedule? These and other questions will be answered at Lancaster Bible College | Capital Seminary and Graduate School’s Information Sessions. You’ll have an opportunity to interact with faculty, tour the facilities, meet the admissions team, and receive financial aid information. Each information session is held from 7 to 8:30 pm at both locations. To register for an upcoming session, go to lbc.edu/events. If these dates are inconvenient for you, contact Danny Molina at 301.552.1400 ext. 5812 or dmolina@lbc.edu to schedule a personal meeting and tour for another time.
Friday, July 18
THE TRUST PRESENTS:
ALEXI KENNEY
Born in Palo Alto, California, 19-year-old violinist Alexi Kenney is the recipient of numerous awards, including Third Prize at the 2012 Yehudi Menuhin International Competition and the Manfred Grommek Prize at the 2013 Kronberg Academy Masterclasses. He has appeared as a soloist with the China Philharmonic Orchestra and in recital and quartet performances at Carnegie Hall, the Isabella Stewart Gardner Museum, Jordan Hall, the Kennedy Center, and the Mondavi Center. Alexi has performed at festivals including Caramoor’s “Rising Stars,” Music@Menlo and Ravinia Festival’s Steans Institute, and Yellow Barn. Alexi is the recipient of numerous awards, including Third Prize at the 2013 Kronberg E-Competition, performing Chopin Competition, and the Manfred Grommek International Competition, presenting. A 19-year-old violinist Alexi Kenney is widely recognized for his talent and promise. He has already made a significant impact on the classical music world, and his performances are eagerly anticipated by audiences around the globe.

KO-EUN YI
Pianist Ko-Eun Yi has played with orchestras including the Boston Symphony, Barcelona Symphony, Jerusalem Symphony, and the Aspen Concert Orchestra. Ko-Eun was a Top Prize winner in the World Piano Competition, Wideman Competition, Kocisato Foundation Chopin Competition, and E-Competition, performing in Alice Tully Hall in Lincoln Center, Carnegie’s Weill Recital Hall, the Chicago Cultural Center, and the Phillips Gallery in Washington, DC. She is from Seoul, Korea and graduated with Bachelor of Music and Master of Music degrees from The Juilliard School, completed her Professional Studies at the Manhattan School of Music, and is pursuing her Doctoral of Musical Arts at Stony Brook University.

Saturday, September 12
THE TRUST PRESENTS:
SOLAS
Join us as “Ireland’s most influential band” fills the Great Hall with stirring reels and jigs, and soaring Irish ballads. Solas is the quintessential Irish-American band recording and touring in the US today. Through fresh and unexpected arrangements of age-old tunes, compelling and topical originals and covers, and unparalleled musicianship, Solas continues to define the path for the Celtic music world and drive the genre forward.

Thursday, August 28
THE TRUST PRESENTS:
KU-EUN YI
Pianist Ku-Eun Yi has played with orchestras including the Boston Symphony, Barcelona Symphony, Jerusalem Symphony, and the Aspen Concert Orchestra. Ku-Eun was a Top Prize winner in the World Piano Competition, Wideman Competition, Kocisato Foundation Chopin Competition, and E-Competition, performing in Alice Tully Hall in Lincoln Center, Carnegie’s Weill Recital Hall, the Chicago Cultural Center, and the Phillips Gallery in Washington, DC. She is from Seoul, Korea and graduated with Bachelor of Music and Master of Music degrees from The Juilliard School, completed her Professional Studies at the Manhattan School of Music, and is pursuing her Doctoral of Musical Arts at Stony Brook University.

As I reflect, I am reminded of God’s watchful care over me and the part that LBC has played in my life throughout the last two decades. After completing my degree at LBC in 1992, it seemed like it was “off to the races.” Starting with a fire in my heart and a glint in my eye, I embarked on the road to active pastoral duty at the Lancaster Evangelical Free Church (LEFC), Lititz, PA. As I looked to God to lead me in my new pastoral duties, I was often reminded of specific things I learned through both the teaching and lives of LBC professors, staff, and students. One example of this was a biblical truth driven home by one professor—that pastors, while responsible to do much, were not to do everything themselves. They were to train others to be a team to help accomplish God’s purposes (Ephesians 4:11-13). This single principle not only helped me to more effectively expand the number of workers at our church, but it also helped me cultivate much-needed time to be home with my wife and children. During my time and a half years with LEFC and two years as ministry director at Turpin Meadow Ranch in Wyoming, I was not able to stay connected to LBC. However, whenever I could attend an LBC event, amazingly I was always greeted with a warm welcome from an employee, which was often accompanied by another offer to connect to the college again. This has meant more than words could ever express. I felt remembered, loved, and valued—things we all need to keep going. In 2004, my family and I returned to LBC for a second term of ministry I served for another seven-plus years as the pastor over pastoral care. During this time, God led me deeper into an administrative leadership that involved leading, organizing efforts, and training individuals in ministries to reach hurting people. Well into this time, my wife and I concluded that while we were at a wonderful church with wonderful people, we had become tired and beleaguered. It was during this time that I was contacted by one of LBC’s staff, and his words and action—along with other resources that God so kindly supplied in our time of need (Phil. 4:19)—were so encouraging and affirming that it helped us keep walking. In 2011, when I had stepped down from my responsibilities at LEFC, God put another challenge before me as I pursued a position of leadership with Transport for Christ International. The mission of this ministry is to see those in the truck-driving community come to Christ and to grow in His grace. I must admit, the responsibilities are sometimes draining, but God is able. Once again I have needed to rely on what I learned originally at LBC and applied in the church to manage the day-to-day operations of our large staff of missionary and volunteer chaplains. More recently, LBC is providing support for me through LBC’s Director of Alumni Relations, who has continued to offer that hand of faithful friendship that has helped my family and me to continue—till not give up until we see Jesus face to face.
2015s

Dr. Wayne Moore ’90

I praise the Lord for the opportunity He gave me to study at LBC from 1986 to 1990. My studies in Bible and biblical counseling, as well as the experiences that my wife Rosita and I had, were extremely precious. Rosita especially enjoyed the opportunity to audit all my courses. In addition to the studies, we were involved with the married couples fellowship and I sang in the choir. As a result of our time at LBC, our walk with the Lord was deepened as we became more grounded in the Word in preparation for our life’s journey.

After LBC, both I pursued master’s degrees at Millerer University. I also served as an elder at our church and counseled at a counseling center before moving to Lubbock, Texas, where I pursued doctoral studies at Texas Tech University. In Lubbock, I served as a church leader and also counseled those referred to me by our pastor. With my PhD completed, I became an assistant professor at University of Tennessee and again became involved with a local church, serving on the board of its high school and singing in the choir. My commitment to local church ministry continued when we moved to Missouri where I led the song service and taught a Sunday School class at our local church while also holding an administrative position with the University of Missouri.

In 2005, God led us back to Lubbock where I worked as vice president and director of internal communications at a local bank. I became an elder at our local church where my involvement included teaching Sunday School, singing in the choir, preaching, counseling, and leading others to Christ and a closer walk with Him. Rosita and I also exercised our gift of hospitality by hosting missionaries, visiting speakers, and Bible college choir members. During the past nine years I served on the board of a missionary organization dedicated to training Christian leaders around the world.

When the bank I worked at was sold, I assumed a position with Purdue University, IN, as a district director. While in Indiana, I became the song leader at our local church and sang in the choir. However, in February 2014, the Lord opened a new opportunity for me to serve as associate dean/associate director at University of Nebraska, Lincoln Cooperative Extension.

We are also excited about a new Renewal and Restoration Ministry the Lord has placed on our hearts where couples in full-time ministry may stay with us after experiencing burnout or difficult ministry issues. I will spend time listening, praying, coaching, and counseling with these couples as the Lord leads them back to a renewed vigor in service to Him.

I praise the Lord for the different study and work opportunities He has provided since my graduation from LBC. Wherever I have been aware that the most important thing in life is to glorify God in whatever I do and while working at the bank I was able to share a verse with a manager that I made a tremendous difference when I did. Whatever you do, work at it all of your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.” (Colossians 3:23-24).
FRIDAY EVENING
7:30 PM
Come experience the amazing talents of internationally known artist, author, and storyteller

Joe Castillo

He is known for his "SandStory," art images that morph from one into another to tell a story drawn in sand by hand on a light table. His captivating stories are scored and choreographed to music. Joe has appeared as a contestant on America's Got Talent. Ticket cost: $12/adult $6/student or child. Visit lbcc.edu/events to purchase tickets. Don't miss Joe's amazing artistry!

Fireworks will follow the performance!