

ECHO

LANCASTER BIBLE COLLEGE
CAPITAL SEMINARY & GRADUATE SCHOOL

**Biblical
Integration**
IN THE CLASSROOM

ECHO

This magazine is produced three times a year to provide students, alumni, parents, friends and donors with news from the institution, articles connecting our readers with our community and features on relevant Christian thought.

MISSION STATEMENT

Lancaster Bible College exists to educate Christian students to think and live a biblical worldview and to proclaim Christ by serving Him in the Church and society.

VISION

Lancaster Bible College will be a premier learning community that intentionally develops the head, heart and hands of servant ministry leaders for global impact.

ACCREDITATION

Accredited through the Middle States Commission on Higher Education and the Association for Biblical Higher Education Commission on Accreditation, LBC is also approved by the Pennsylvania Department of Education and the Association of Christian Schools International. LBC is approved to operate in Pennsylvania, Florida, Maryland and Tennessee. LBC is authorized to offer online programs in all states where our online students reside.

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COVER: Dr. Ling Dinse, an assistant professor in the Counseling & Social Work Department, poses for a portrait in a classroom.

READ THE ECHO ONLINE

Did you know we have an online version of the Echo? Check it out: lbc.edu/echo

LBC Ties For 1st Place In The Wall Street Journal Rankings For 'Right Choice' Category With Stanford University

Lancaster Bible College | Capital Seminary & Graduate School is topping lists in The Wall Street Journal's College Rankings once again. In the media outlet's 2019 rankings, Lancaster Bible College tied for first place in the Right Choice category with Stanford University.

The finalists for the Right Choice category were determined by a survey given to students that asked, "If you could start over, would you still choose this college?" Results are rated on a scale of zero to 10, with a score 10 of representing the strongest agreement. Both schools earned an overall score of 9.4 out of 10.

Also included on the prestigious list are two Ivy League institutions: Brown University and Harvard University. Massachusetts Institute of Technology also made an appearance on the list.

Lancaster Bible College moved up in its rankings for 2019, taking second place in the same category in the 2018 rankings. The Bible college also landed at third place for Career Preparation in the 2018 rankings, a category not surveyed or included in the 2019 report.

2019 College Rankings

WSJ

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The President Speaks

BY PETER W. TEAGUE, Ed.D
president@lbc.edu

Biblical Integration:

In this issue of the Echo, our professors address the issue of biblical integration in their disciplines. A very important subject because we live in a God-ignoring culture filled with pluralism, relativism, individualism and all kinds of addictions. Secular education today is a continual onslaught of objections to Christianity. Professors and students ask, "How could a book written by so many different authors contain no errors? Doesn't science disprove God? Who would believe in a book describing floating axe-heads, talking donkeys and snakes? Doesn't Christian faith preclude rationality? If God is so good why is there so much evil in the world?" Good questions, but not questions without good answers.

Today that is precisely why each one of us is invested in Lancaster Bible College | Capital Seminary & Graduate School —because we believe historic Christianity describes reality and contains a unique body of knowledge that can be studied and learned. That is why we each understand our task to build up our students' faith with knowledge, not to raise questions about a student's faith. As Franklin Graham recently said, "I'm going to stand with the Word of God – the Holy Bible, which is truth from cover to cover." That is our unfailing foundation.

Biblical integration is not the same as a devotional or a prayer at the beginning of a class or a required chapel; it is not just the Bible & Theology curriculum.

As integrated Christian educators, we view our roles as models of the Lord Jesus Christ, whose compassion, love and forgiveness we are instructed to imitate. **That's biblical integration: practicing what we preach!**

Now I must confess that for all my years in Christian education, I have been quick to use the words "Christ-centered curriculum," "biblical worldview instruction," and "biblical

Practicing What We Preach

integration.” Starting my career quite naively using the word “integration,” I have come to the conclusion, with the help of many mentors and authors, that integration never was the legitimate starting point for a godly pedagogy. Our knowledge of God’s Word and a carefully reasoned application of that knowledge to learning and to life must be our point of beginning. **That’s biblical integration: practicing what we preach!**

Each professor must possess both a transformed vision and a renewed mind in order to see the world through the lens of biblical truth. This is what we mean by attaining a biblical worldview and teaching from that vantage point.

20th Century poet, literary critic, and writer T.S. Eliot once wrote, “We must think in Christian categories.” As I have wrestled with that thought, I believe this means developing the reflex in our mind that relates every one of life’s experiences to its biblical relationship or consequences. I think that is what Paul called in II Corinthians 10:5, “taking captive every thought” and weighing it on the scales of God’s approval. Thinking in Christian categories means thinking about the world with the mind of Christ and seeing the world from a biblical point of view; considering all the implications from the vantage point of creation, the fall, redemption and restoration.

Merely thinking in response to biblical principles is not enough. As professors we strive to be intentional in our curriculum and in our lesson planning to help our students in our classrooms learn to think in Christian categories and therefore find the development of being a person with a biblical worldview.

The French mystic Simone Weil wrote a remarkable essay called, “Reflections on the Right Use of School Studies with a View to the Love of God.” She wrote that academic study is never for its own sake. Instead, hard study of any subject must have as its highest aim what she calls, “developing the concentration needed in periods of earnest prayer.” What an interesting thought!

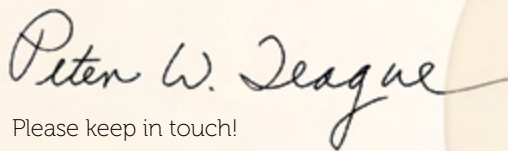
This is how she illustrates her point: “The solution of a geometry problem does not in itself constitute a precious gift. But the same law applies to it because it is the image of something precious. Being a little fragment

of particular truth, it is a pure image of the unique, eternal, and living truth, which once in a human voice declared, ‘I am the Truth.’” Then she concludes with this stunning thought: “Every school exercise thought of in this way is like a sacrament.”

Can there be any more practical explanation of what a biblical education of philosophy means when we talk about the integration of faith and learning? “Every school exercise...a sacrament.”

So you see this model for integration begins with a high biblical worldview of work, vocation and calling. Every conversation with a student, every lesson plan we prepare, every class we teach, every assignment we require and evaluate becomes a tangible evidence of God’s gift to human beings of a reasoned mind with which to seek wisdom, acquire knowledge and ask for understanding. By making a biblical worldview pedagogy our own, we help our students in the development of their own biblical worldview.

That puts us and our faculty on center stage. We have the opportunity to live our lives in such a way to show our students that we actually believe what we say we believe and what we teach, and that our lives actually reflect it! **That’s biblical integration: practicing what we preach!** That is exactly why we need your ongoing prayer for us as we teach and model the Truth of God’s Word to our beloved students, life on life, day by day. And this is precisely what we mean when we talk about the value proposition of an LBC education!



Please keep in touch!

To view the president’s report, visit: lbc.edu/report

Kiedis Named Next President of Lancaster Bible College

The college Board of Trustees is pleased to announce the appointment of Dr. Thomas L. Kiedis of Boca Raton, Florida, as the sixth president of Lancaster Bible College | Capital Seminary & Graduate School, effective February 1, 2020.

Kiedis is succeeding Dr. Peter W. Teague, who will continue to serve as president until January 31, 2020. Following that, Teague will assume the title of president emeritus and LBC ambassador.

"Dr. Kiedis possesses a unique blend of extensive pastoral experience while also appreciating the future of higher education," says Teague. "He will be a welcome addition to more than just the enterprise of LBC | Capital, but also to the greater communities where we have the privilege of living and serving."

A pastor and author with deep roots in academia, Dr. Kiedis earned a Doctorate of Philosophy in leadership from the Southern Baptist Theological Seminary and a Doctor of Ministry from Fuller Theological Seminary. He has been a member of the college's corporation since 2012, an adjunct faculty member and served as the lead mentor for the church planting concentration of the Master of Arts in Ministry program from 2012 to 2018. Kiedis has also served as the senior pastor of Spanish River Church in Boca Raton, Florida, for the past ten years.

Kiedis has been married to his wife, Shannan, for 39 years, and the couple has six adult children and 21 grandchildren. "Shannan and I are humbled, grateful and thrilled by this opportunity to lock arms with the fantastic folks who make up and support LBC | Capital," said the incoming president in a statement. "In this season, I cannot imagine a more effective use of my one-and-only life than joining others so committed to educating Christian students to think and live a biblical worldview and to proclaim Christ by serving Him in the Church and society. We are very grateful to be following the stellar leadership of Dr. Teague and, building on that, are equally grateful to be co-laborers with the LBC | Capital faculty and staff."



A man with a grey beard and mustache, wearing a black academic gown with red stoles and red bands on the sleeves, is speaking at a podium. He is smiling and looking towards the camera. The podium has a sign that reads "R BIBLE COLLEGE" and "R JOURNEY. OUR FOCUS." There are several red books or folders stacked on the podium in front of him. The background is dark.

R BIBLE COLLEGE
R JOURNEY. OUR FOCUS.

Our Faculty are Committed to Biblical Integration

At Lancaster Bible College, we pride ourselves on biblical integration at every level of our institution. A number of our professors have recently earned masters or doctoral degrees. So we asked them: how has your continued education equipped you to prepare students for their future and how do you integrate the Bible into your classroom? These are their answers.

Dr. Ling Dinse, Counseling & Social Work

Department: The social work profession strives to use the most effective and current interventions. My doctoral education has sharpened my research skills and increased my competence as an evidence-based practitioner. The expanded knowledge of current research and practice enriched my role as an educator, preparing the next generation of social workers striving for excellence. Many of the social work practice theories have strong humanistic roots. It is vital to utilize biblical truth to examine the validity of these practice theories. I often challenge the students to critically evaluate social work theories and assess their compatibility with God's principles.

Keli Gentzler, Business Administration Department:

My MBA has shown me how to demonstrate to the students how the student learning objectives connect for all 14 courses in all of our business majors. This enables cross-over between classes. It's great when a student says, "Oh yeah, we are talking about this in another class!" The fact that they are making the connection is even better for their retention and learning. Integrating the Bible comes most easily to me when I am also applying the concepts to my daily life. Inspiration for biblical integration will often come from my daily Bible reading, a chapel speaker or a relevant news story, believe it or not. Tying biblical concepts into relevant and current discussions is key for our students.

Dr. Justin Harbin, Center for Teaching & Learning:

I undertook a doctorate for the sole reason of best stewarding the gifts God has given me so that I can invest in the teaching of others. The process grew my own scholarly work and equipped me to invest in the teaching careers of students and faculty in ways that I could never have accomplished on

my own. As far as integrating the Bible, I draw heavily upon the work of Abraham Kuyper, who encourages us to consider that there is not "one square inch" of creation over which Christ is not Lord. Therefore, anything I teach, regardless of my academic discipline, can and ought to be taught in a distinctively Christian manner that displays the Lordship of Christ. As I invest in future educators and fellow faculty members, my goal is to teach in ways reflective of God's redemptive and restorative purposes in the world.

Dr. Debra Johnson-Cortesi, Office of Digital

Learning: I believe that a teacher should be a life-long learner. Because of this deeply held belief, I have recently obtained a Ph.D. in Leadership. I feel that when a teacher continues to place themselves in the role of the learner, it allows them to understand the student experience more clearly. From this understanding, the teacher is then able to create learning environments that will best meet the needs of their students. Additionally, as the teacher learns new ideas and makes new connections within their own learning, they can better aid students to do the same.

As a Christian, I believe that everything I do should be firmly rooted in the Word of God. As a Christian teacher, this means that all of my instruction should be biblically sound and, additionally, students should be asked regularly to think biblically about all that we are learning. The specific activities that are utilized within my courses vary depending on the overall content, but the goal is to constantly push the students back into the Word to learn and discern the truth.

Dr. Matthew Lynskey ('04), Church & Ministry

Leadership Department: My doctoral work took me



into the fascinating world of early North African Christianity. Wrestling with the unique theological, ecclesiological, missiological and hermeneutical dynamics of the day, I was challenged to reflect how ancient practices of early Christianity could resource the contemporary church. Nourished by the fruit of this research, I have been inspired to envision how theological education, leadership training and biblical exegesis are fundamentally church-based endeavors that blossom in the spiritually fertile context of a missional community. That being the case, by inviting a community of students to marinate in the world of the biblical text with sustained reflection that is theologically robust and practically oriented, we can allow the Bible to set the agenda for our course of study, cultivate the imagination of reflective practitioners, develop students with a distinctively Christian worldview and set the church's mission in the world as the appropriate context for ministry training.

Dr. Stacey Martin, Education Department:

My continued education has equipped me to prepare students for their future through expanded knowledge of the education field, research and writing. This has prepared me to more effectively teach future teachers through knowledge of best practices and current trends in the field. In "Teaching to Change Lives," Dr. Howard Hendricks tells us that in order to be effective teachers, we too must continue to learn. He says, "By becoming a student again, I as a teacher will look at the education process through a radically new – and uniquely personal – set of eyes." Learning won't stop now that my degree has been conferred. In fact, it is only the beginning.

I integrate the Bible into my classroom, both implicitly and explicitly. Biblical principles guide all of my interactions with students and they provide the foundation of everything I teach them as future teachers. The Bible informs who we are, how we interact with each other and, most importantly, who God is and what He means to us.

Dr. Kurt Miller, Counseling & Social Work Department:

My doctoral journey has motivated me to set high standards for the scholarly work of social workers, encouraging excellence in writing. As a result, I've developed a course entitled Professional Writing for Social Workers, a required elective for all social work students. People judge us by our writing; therefore, as representatives of Christ in the professional and academic world, we must strive for excellence. The Bible sets standards for being set apart in a world that is seeking avenues of hope. Being an excellent student, social worker and lifelong learner models the character of Christ to others.

Dr. Wade Mullen ('14, '18), Church & Ministry Leadership Department:

My continued education has helped me appreciate the value of critical thinking and the need for academic research that can help us make better sense of problems in need of answers. I view the learning process as training in wisdom and the professor-student interaction as a partnership in becoming more like Christ as we journey together through the subject matter. To that end, the Bible is a foundational text in the classes I teach. It points us to Jesus, who is the "power of God and the wisdom of God" (1 Corinthians 1:24).

Ryan Shenk ('97), Music, Worship & Performing Arts Department:

I found the experience of continuing my education while teaching to be humbling and invigorating. Gaining the perspective of a student and finding myself on the user side of assignments and online platforms has been invaluable for creating more relevant and appropriate coursework. Studying a discipline such as anthropology has deepened my inquisitive approach to people and their stories, while also facilitating the ability to articulate the biblical narrative as one that both defines and parallels my own and that of my students. Additionally, the disciplined writing of continuing education has sharpened my own communication skills, which improves my own presentation while also helping me develop the same in others.

Dr. Tony Shetter ('98), Bible & Theology Department:

Sadly, biblical illiteracy is increasing, not only among those outside the Christian community but also among those inside the church. Furthermore, the value ascribed to the Old Testament is in decline, even among prominent evangelical leaders. Our mission at LBC addresses this trend by educating Christian students to think and live a biblical worldview and to proclaim Christ by serving Him in the Church and society. Earning my Ph.D. in Old Testament Studies at Dallas Theological Seminary has equipped me with the knowledge and skills necessary to train our students in how to study God's Word. While life transformation is impossible apart from the Spirit, Christians are responsible to study God's Word well (2 Timothy 2:15).

Dr. Daniel Spanjer, Arts & Sciences Department:

Continuing education has connected me with the scholarship in my field. My education has allowed me to frame my teaching inside the scholarship of my discipline. It has kept my mind sharp and pointed me to the research/reading that is most relevant to my subject. I do not integrate the Bible into my classroom; I teach my material out of a position of faith in Christ and dedication to His Kingship. Rather than look for ways to present my material in a way that does not offend my faith in Christ, I allow the Truth of Scripture to shape the way that I gather, synthesize and present information.

Here's a quick look at our where our professors studied, when they graduated and their thesis or dissertation topics.

Dr. Ling Dinse (2018) Doctor of Social Work from Millersville University - "Barriers to Exiting and Factors Contributing to the Cycle of Exit, Entry, Re-Entering Commercial Sex Work."

Keli Gentzler (2017) Master of Science Curriculum and Instruction from Western Governors University.

Dr. Justin Harbin (2019) Doctor of Education in Educational Innovation and Leadership from Arizona State University - "Innovating Together: Employing a Faculty Learning Community to Support Blended Learning."

Dr. Debra Johnson-Cortesi (2017) Doctor of Philosophy in Leadership from LBC | Capital - "Motivational Effects of Badging From Gamification Theory In Asynchronous Discussion Forums Within Graduate Blended Education."

Dr. Matthew Lynskey (2018) Doctor of Philosophy in Theology – Christian Spirituality from the University of South Africa, Pretoria - "Aspects of Spirituality of The Book of Rules of Hi Tyconius: Bible and Church in Engagement."

Dr. Stacey Martin (2018) Doctorate of Education in Curriculum and Instruction from Capella University - "Preparing Pre-Service Teachers to Assist Students in Overcoming Negative Educational Effects of Poverty"


Dr. Kurt Miller (2018) Doctor of Social Work from Capella University - "Faculty Advising as Mentoring to Support Academic Growth: A Mixed Methods Study."

Dr. Wade Mullen (2018) Doctor of Philosophy in Leadership from LBC | Capital - "Impression Management Strategies Used by Evangelical Organizations in the Wake of an Image-Threatening Event."

Ryan Shenk (2019) Master of Arts in Theological & Cultural Anthropology from Eastern University - "Around the Table: Presence, Practice, Liminality, and Risk in the Formation of an Urban Church."

Dr. Tony Shetter (2018) Doctor of Philosophy in Biblical Studies from Dallas Theological Seminary - "The Promissory and Obligatory Elements of the Abrahamic Covenant in the Light of Alalakh Texts 1 and 456."

Daniel Spanjer (2016) Doctor of Philosophy in History from University at Albany SUNY - "The Intellectual Life of Lyman Beecher: An Intersection of Calvinism and the Enlightenment."



Dr. Ling Dinse has taught social work at Lancaster Bible College since 2012. We asked her to share why she's passionate about the field, what kind of skills she hopes to pass on to her students and more.

1. What's your role at Lancaster Bible College?

I serve as an assistant professor in the Counseling & Social Work Department, where I teach social work.

2. Tell us a bit about yourself.

I grew up in Hong Kong in a government housing project. Our family was surrounded by gang violence, poverty and a deep sense of hopelessness. My parents did not have any education and worked very hard to support our family of nine. A religious organization attempted to "help" the poor families in our projects with the false assumption that people living in poverty were lazy and their plights were the result of their bad choices. The material assistance this organization offered us was laced with judgment and disrespect.

In reality, many of the families I grew up with were honest and hardworking people like my parents. Most of these families lacked

"Social Work Allowed Me to use my Painful Childhood Experiences in a Productive Way"

By Kelsey Madas ('15)

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the skills and education that could propel them out of poverty. My childhood experience provided me with the insight and motivation to advocate for the vulnerable and marginalized in society. Before I committed my life to Jesus, I viewed the social work profession as a natural choice that offered me the opportunities to use my painful childhood experiences in a productive way. As I grew in my faith, I began to see clearly that my path to social work was full of God's markers. God has blessed me with this amazing opportunity to live out 2 Corinthians 1:3-4 through my profession: "Praise be to the God and Father of our Lord Jesus Christ, the Father of compassion and the God of all comfort, who comforts us in all our troubles, so that we can comfort those in any trouble with the comfort we ourselves receive from God."

3. Can you define what social work is for us?

I consider the social worker's role as an encourager and a facilitator. A social worker affirms an individual's worth as an image bearer of our Holy God and encourages each person to reach their potential as gifted by God. Social workers also serve as facilitators to the broader society and equip communities to address and advocate for the needs of their marginalized members with compassion.

4. Why do you think it's important for Christians to go into the social work field?

Jesus came to this broken world to save us and lavish His love and grace on us. He modeled His care for the marginalized in the society through His earthly ministries. The profession of social work has six core values: service, social justice, dignity and worth of the person, importance of human relationships, competency and integrity. Each of the six core values reflects Jesus' heart beautifully when practiced. Christian social workers have a unique opportunity to demonstrate Jesus' love in action in their professional field. The gospel is "preached" when a social worker responds to their clients with a servant attitude, cares for the least of these and advocates for the voiceless in our midst.

5. What's the toughest part about being a social worker?

The toughest part about being a social worker is keeping God's meta-narrative in perspective. It is easy to become discouraged as social workers witness so much suffering while engaged in the field. It is easy to be jaded by sinful human nature and forget that redemption and restoration are also part of God's plan.

6. What's the best part?

Personally, I am constantly in awe of God's redemptive power and how God brings me to a place of healing

so that I can serve Him through the social work field. Professionally, it is very humbling to witness a client come to the realization of his/her worth as the image bearer and reject the lies about their worthlessness. It is exciting to witness an individual breaking out of the bondage from their past wounds and embracing a new life.

7. How do you teach cultural competency to your students?

It is important to understand that cultural competency is not defined by one's depth of knowledge but more by an attitude of openness to learn from those from other cultures and life experiences than our own. One of the classes that I have the privilege to teach at LBC is Cultural Diversity. I have this great opportunity to explore racial and cultural issues with the students during scheduled class time. I am intentional in creating a trusting environment within the classroom, so the students can feel comfortable sharing their thoughts and asking tough questions. This semester, I am collaborating with Millersville University to conduct research and examine the effectiveness of intentional dialogue in discussing sensitive social topics. However, the best way to teach a student is often through modeling the very behavior that you hope the students would acquire. I enjoy serving as a Journey Team leader [Journey Teams are missions trips offered by the college, led by faculty and staff members], and I hope I did well and will continue to model cultural competency to our students on these trips.

8. Tell us about the best advice you've ever received.

The best advice I received relating to the practice of social work was collected from observations working in the field and engaging in many conversations with various colleagues. I noticed a good percentage of my fellow social workers came from a very difficult childhood like myself. I observed many of them experiencing burnout and struggling. They treated their clients with contempt - the very people they vowed to serve. Social work truly is a very challenging profession, and it is very important for social workers to take time to retreat and reflect on their motivation to serve. It is easy to fall back into old, unhealthy habits, especially when one has painful family history. I have been a social worker for 23 years, and I continue to schedule regular personal retreats so God can examine my heart. I want to be open to the Holy Spirit's guidance as He points out areas of life that need refining and stay focused on my motivation to serve Jesus through the social work profession.

Do have a passion to serve the hurting? Learn more about our social work program by visiting lbc.edu/social-work

Immeasurably More

By Jessica Whitmore

Terence Sams ('20) remembers sitting in his first Lancaster Bible College - Washington, DC, course as he worked on his degree in the adult education program focusing on biblical studies. This class was about Romans. On the second night of class, he remembers he was so convicted that he cried on the drive home.

It is a drive he will never forget. It is a drive where he rededicated his life to the Lord and had a strong willingness to preach and teach. It is a decision he continues to love as he recalls the path to that point.

Terence grew up in a family with six brothers and sisters. His father, along with his brothers, became pastors. "I never wanted to be a pastor," Terence explains. At the age of 15, he accepted Christ into his heart. His journey took him to college as well as eight years in the Navy. "Four years ago, God worked on my heart," he shares. "He pulled me and peeled me."

At that point, Terence was in a nursing program. He had simply enrolled there to get the money from his G.I. Bill. The college he was attending then closed down when it lost accreditation. He talked with a mentor, and they looked into whether a Bible college would accept his G.I. Bill. Initially, he attended LBC simply for the G.I. Bill benefits; however, that Romans class taught him so much more than about the specific biblical book.

"I was in financial hardship and my marriage was emotionally depleted," he explains. "By joining LBC and gleaning knowledge from the professors, God revealed to me how to completely trust him, how to love my family and he restored my marriage."

While in his classes, he leaned on God and felt like He was telling him to start teaching. So, he started by hosting a Bible study. But he still felt like God wanted more from him. He recalls a conversation with his wife Jackie during this time. The conversation started with a text message where he asked her if she could be guaranteed success and couldn't fail, what would she want to do? Her lack of immediate response still sticks with Terence.


Shortly after, Jackie finally brought up the subject to Terence. She told him that text hit her in a way that had never hit her before. And her dream was a big one. The result of their conversation is a digital platform called Amplify Network that combines their passions, knowledge and experiences as a family ministry through an entrepreneurial effort. "Dream big because God can do more," Terence encourages. "Don't shortchange yourself with small dreams."

Through this network, the Sams are working to bridge the gap between the church and unchurched through technology. "So many people love God and work in the marketplace," Terence shares. "You don't hear of their stories often." Amplify Network aims to do this through devotionals, podcasts, online resources, community and a growing social media presence.

"Our programs are designed to build a bridge for the most distressed and under-served communities, where poverty is high and opportunities are limited. We are committed to enriching the lives of everyone we touch through our core programs," as explained on the ministry's website.

Additionally, Amplify Network leads initiatives such as "Help My Neighbor." Through this specific program, Amplify chooses an organization each month to share the backstory and needs. This organization then has the Amplify Network platform for that month to raise awareness and financial support. Amplify also partners with churches and other organizations to serve people in the community. Recently the organization has also started an #Ideclare social campaign to help end poverty in African American communities.

Terence recognizes the success of the ministry is dependant on God. "We set our clock for 3:20 p.m. every day to intentionally pause and pray," he explains. He further explains this specific alarm clock time is based on Ephesians 3:20: "Now to him who is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us," (NIV). He also credits his leadership team and volunteers as well as the connections and networking efforts. He



also continues to learn as he works on his Master of Divinity Program at LBC | Capital and often takes what he has learned in classes to be the focus of devotions available through Amplify Network. He acknowledges that LBC has made a large impact on his life.

"You can go anywhere for a degree - a larger place with larger classrooms," he shares. "But you will never find better people than at LBC. People make the process." He further describes LBC professors as caring, supportive and knowledgeable and providing a strong foundation. "They care about you getting it and connecting the dots," he explains. "They care about your soul, mind and walk."

Terence reminds us that Amplify Network is a God-sized dream and with a big God-sized dream comes the need for God-sized muscle. "Pray for the right connections and network," he encourages those with big God-sized dreams. "God places the right people in your life. Our greatest ability is your availability. Make yourself available to God in your talent, resources and finances."

Lancaster Bible College | Capital Seminary & Graduate School just happened to be one of those places with the right people God lead Terence to. And Terence is so very glad for that. You can learn more about Terence's ministry, Amplify Network online at watchamplify.org


Do you have a God-sized dream? We can help you find your calling. Learn more about the programs at our DC location by visiting lbc.edu/dc

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Sams

The Lord Gave and the Lord has Taken Away

By Dr. Mark Farnham,
Program Director of the MABS in Christian Apologetics



 On July 8, I went to visit my grandsons, who live three hours away. While I was there, I began to notice that something wasn't right in my brain. I was experiencing confusion, and my daughter told me that I had repeated myself several times. Long story short, several scans at the hospital in State College revealed a large tumor in the cavity below the brain where a person's pituitary gland usually hangs free. The tumor was benign but was crushing my pituitary gland, engulfing my carotid arteries and threatening my optic nerves.

Needless to say, this was quite a shock to my family and me. For the previous nine years of my life, I had been in good health following a kidney transplant in 2010 - a selfless donation by my brother-in-law. I tended to think that the kidney disease that ended in the transplant would be my one big health issue in life, and for almost a decade, God had been sustaining my health.

In the weeks that followed my cognitive incident, we were assured that the surgery to remove the tumor was low risk and that recovery would be complete within a year or so. Doctors were concerned about my transplanted kidney, so they ordered an ultrasound on my abdomen where it had been placed. The ultrasound revealed the kidney was healthy and unaffected by the pituitary tumor, but doctors also found something else that greatly concerned them.

A mass the size of a lemon was discovered in my small bowel, and after a biopsy, it was determined to be lymphoma, a cancer of the lymphatic system. Further

testing confirmed that the cause of the lymphoma was the immunosuppressant medications I was required to take every 12 hours for the rest of my life so my body would not reject the transplanted kidney. So, my life-saving kidney transplant was ultimately the cause of my now life-threatening malignant lymphoma.

In August, I had the pituitary tumor removed from my head, and I have been healing nicely. The lymphoma, however, has been another story. Doctors initially tried an infusion that was milder than chemo, confident that it would be all I needed to combat the lymphoma. However, the scans that followed showed no change in the size of the tumor. As of this writing, I am set to begin a five-month cycle of chemotherapy.

Suffering and Sorrow

Because of the complication of my kidney transplant and the necessary suppression of my immune system, the prognosis is uncertain. This has resulted in several months of grief, pain, fear and general agony as my wife and I have contemplated the future. We have had to be realistic about my condition, hoping in God while preparing for death, if that is God's design. I had to get our affairs in order and help my wife prepare to handle all the finances, home repairs and long-term decisions on her own. Because my kidney disease began almost 15 years ago, I have never been able to obtain adequate life insurance. We have had to talk about whether she would be able to stay in our house or if she would have to move in with a family member. We talked about what I want at my funeral.

Several emotions have dominated the last few months. We have grieved deeply, unlike our grief 15 years

earlier, when I first discovered I would need a transplant to live. All these discoveries of illness followed closely on the heels of our 30th anniversary in early June and the wedding of our youngest child a few weeks later. Two weeks after this second event, I was in the hospital. We have wept many times over the dashed expectations of what our lives would be like as empty-nesters.

Fear has settled over our lives like a suffocating blanket or a dark and stormy night. I have seen over a dozen different doctors and surgeons over the course of dozens of appointments in the last three months. Some of the procedures

have been painful, and others have always been my worst fear (chemo). I have discovered that sickness can be incredibly lonely, even when you have a wonderful wife and children, church family, friends and college family to support you. And when you are lonely, fears seem so much greater.

Confusion has also reigned at times as we have wrestled with God's design of suffering at this point in our lives. At times I have argued with the Lord that His prescribed suffering is interfering with my service to Him. In moments of clarity, I see the folly of such an argument. God does not need me to serve Him, let alone in a problem-free life. Scripture is clear that suffering is ordained by God for many reasons—the humbling of the servant of God, the glory of God's grace to sustain and the dismantling of our notions that God is best served in power and not brokenness. When Paul shares his experience as a broken preacher of God's message, it is a reminder that weakness is the true path to power in God's design (2 Cor. 11:23-2:10).

The German Reformer Martin Luther opposed those who preached God's Word out of prosperity, human wisdom and personal dynamism because this "Theology of Glory" obscured the cross behind the person. He proposed instead a "Theology of the Cross" that followed the pattern of Christ's humiliation on the cross as the source of genuine saving power. The Apostle Paul reminds us that God delights in saving people through a message that seems to convey weakness, rather than glory (1 Cor. 1:17-2:5). None of this is what we naturally desire. We tend to be enamored by youth and beauty, displays of power and glory and promises of a better life here and now.

The American church has embraced these values so thoroughly that we hardly notice that we are decidedly different than many suffering Christians around the world and believers throughout the history of Christ's church over the last 2,000 years. We don't know how to deal with inconvenience, let alone genuine suffering. We have become shallow in our knowledge of God, ignorant of the New Heavens and Earth, where we will live eternally, and enslaved to our comfort and conveniences. It is only when God takes these away do we discover whether we really love God more than His good gifts. I know this is true in my own heart. When God's love in Christ is not enough for me in suffering, and I just want my health and wealth returned to me, it shows the insidious foothold of the prosperity gospel in my heart.

Embracing Weakness

I have to admit: I don't like weakness. When I was young and strong, I assumed that I would remain so well into my later years. When I was first diagnosed with end stage renal disease at 38 years old, that was the end of my illusion. I miss the days of being strong and athletic. Yet, like so many others who have suffered greatly, I realize that suffering has worked in my character, maturity and spiritual sobriety I don't know that I would have had otherwise. It has made me a better husband, a better father and grandfather, a better preacher and teacher and hopefully better prepared for my eternal home.

My wife and I have spent more time reading God's Word and praying, more time talking about eternity than we ever did before these health problems entered our lives. We have had heart-wrenching, tear-soaked conversations with our children that have been transformative. We have cherished every moment with our grandchildren. In so many ways, these illnesses have brought a harvest of blessing to us. We shouldn't be surprised. Peter warns us not to treat suffering as an unwelcome guest but to embrace it, knowing that God promises blessing in the end worth more than gold (1 Peter 1:6-7; 4:12-13).

If I believe in the sovereignty of God over all things, then I must view suffering as one of the things over which God has absolute control. Even though I cannot see the purpose for which God ordains suffering in my life, I can trust Him, because He is a loving heavenly Father who works all things for my good (Rom. 8:28). I can trust Him because He is the Good Shepherd, who leads me through the valley of the shadow of death (John 10:11; Ps. 23:4). He is the faithful Creator to whom I can entrust my soul (1 Pet. 4:19), the Shepherd and Overseer of My Soul (1 Pet. 2:25).

KEVIN
Gushiken

Developing Global Leaders

By Dave O'Connor

When **Dr. Kevin Gushiken** thinks about how the student population of the college's graduate programs are changing, he thinks of a small circle on a map. It wasn't too many years ago, the director of Lancaster Bible College | Capital Seminary & Graduate School's Ph.D. in Leadership program says, you could draw a circle with a 100-mile circumference around LBC's main campus – and from within that globe came a good 95% of the students in LBC's graduate and doctoral programs. Now, the PhD program Gushiken leads has students from 11 countries and five continents, and there are 23 countries represented overall among the college's graduate and seminary programs.

"We quite clearly have gone from regional to global, and I love that," says Gushiken, who came to LBC three years ago after 17 years as a pastor at a multi-ethnic Evangelical Free church in Chicago. "It's an important thing to see – groups interacting with each other in the classroom," he says. The average age of his doctoral students is around 43 – some students are in their 60s and many are in their 50s, he notes – and come from a range of businesses, along with a cross-section of cultures and countries. One student is a nurse manager at a major Lancaster-area health system. Another is a national director for Compassion International

GLOBAL
GRADUATE &
SEMINARY
STUDENTS



in Uganda, while others include a vice president with the transit authority in Washington D.C., company founders, CEOs, pastors and more.

As this shows, the ideal student according to Gushiken is "... someone who has had some 'life seasoning,'" by which he means a person who's had some leadership experience and desires to grow in their leadership. "Also, someone who is strong academically, but that's not the only thing I look for," said Gushiken. "I want someone who has that life openness so that when they come in they work well with their other classmates, and they also are very open to being stretched - high - capacity, good thinkers who can make a difference in the world."

His passion is to produce Christians from the program "who do such good scholarship here through their studies... that it would be a testimony to God, and show that Christians are able to think exceptionally well and write exceptionally well, so that it brings glory to God and impacts the Kingdom," Gushiken says. Seven students and graduates of the program have been published in academic journals within the last year, a record for the program.

Students in the doctoral leadership program include some from African nations like Kenya, Ghana, Zimbabwe and Congo, where earning a doctorate is a bigger deal and may have a larger in-country impact than in the U.S., Gushiken continues. "I like to tell them, 'Do this well, and you will change the face of Africa.' In their home countries, it's not common practice to have a Ph.D. Here, it's not as big a deal ... but it's going to make a huge difference in those countries," the program director notes.

Increasing diversity and opportunities for individuals from other cultures is a reminder of what heaven

will be like, says Jael Chambers, a part-time faculty member at the college's Philadelphia location. The seventh chapter of Revelation specifically details a multitude of people from all tribes and nations, Chambers notes: "For us Christians to effectively live out the gospel, we should desire to have diversity, inclusion and equity in our lives because it displays God's heart for all people and gives Him the glory."

The leadership program is aimed at not just church leaders but also others in business, to give them a deep understanding of biblical leadership, and it's now its ninth year. It doesn't require full-time residency, allowing students to remain active in their ministries or vocations, and the program only requires students to meet on campus two weeks a year.

Visiting instructors have included Dr. Eugene Habecker, former president of the American Bible Society and president emeritus of Taylor University, and Dr. Wess Stafford, former president and CEO of Compassion International. The college's seminary and graduate school has blossomed into 12 different programs plus three doctoral programs, and there are now some 500 students in graduate programs. To learn more, visit lbc.edu/capital

Our master's and doctoral level students are from every part of the globe – literally. Here's a look the countries our graduate students call home.

- Uganda
- China
- Zimbabwe
- Brazil
- Honduras
- Congo
- Japan
- Okinawa
- Philippines
- Samoa
- Rwanda
- Canada
- Kenya
- Mexico
- United States
- Scotland
- Ghana
- South Korea
- Trinidad Tobago
- Jamaica
- Australia
- Haiti
- Egypt



HER TEACHERS HELPED HER LEARN ENGLISH. ALONG THE WAY,

They Inspired Her to Become One

By Kelsey Madas ('15)

Born and raised in Pennsylvania, **Yomarelis Perez-Santi** – Lely for short – considers herself a “third-culture kid.” While she grew up in the United States, her parents are from the beautiful island of Puerto Rico. “My first language is Spanish, but I began learning English at an early age,” she explained. “I have always enjoyed learning and going to school, but it began to change when I was presented with the challenge of learning English. I realized I wasn’t like the rest of the kids because I could not communicate in the same way.”

Perez-Santi was placed in English as a second language class beginning in first grade. She continued the ESL courses until fifth grade. “I was constantly pulled out of the classroom for support and tested on my English reading and writing skills,” she recalled. “I remember my teacher holding a book, pointing at a picture saying, ‘What do you think is happening here?’ All I could think about was how badly I wanted to learn English and how badly I wanted to know what was happening in the book.” She described the bewildering feeling of staring at the page, not understanding what it said. “The words on the page were like arrows pointing to the pictures because I knew nothing else,” she said. “I didn’t know the sound or the meaning, and my heart pounded like a drum in my chest. ‘Piensa, Lely, piensa!’ (Think, Lely, think!) I would whisper to myself, smiling at the teacher that held the book all while feeling like I was living a nightmare, trapped in by a barrier and intimidated by a language I did not know.” And just as I was about to speak, the teacher said, ‘You can do it!’ Somehow, those were the English words I understood and have cherished ever since.”

Those educators had an incredible effect on Perez-Santi. “The teachers that helped me learn English had such a great impact in my life because they gave me the keys to be successful in my education,” she said. “My teachers were so encouraging and understanding but also challenging.” Key to this was their attitude toward her. “They did not shame me for knowing less. Instead, they helped me by building up my confidence in my abilities at times when I doubted myself.”

Today, Perez-Santi is studying early childhood education at Lancaster Bible College, with hopes of becoming a teacher someday. “LBC is equipping me as a teacher now by providing me with the correct education, but most importantly, an education grounded in the truth and Word of God,” she said. She also noted that even in her first semester of college, she’s already had the chance to observe classrooms in public and Christian schools. “It’s helped me to create an idea as to where I would like to teach and the benefits of these schools.” She said she’s excited to influence and care for students in the same way her teachers did. “As a future educator, I hope to pour into the lives of future generations by educating them in the secular but also in the Word of God,” explained Perez-Santi. “I want to be a light wherever it may be that God is taking me. My dream is to teach around the world and take the Gospel to children from every nation. I would also love to teach English to these students, building up their confidence and identity in Christ the way that my teachers did for me.”

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The Difference A Bible College Education Makes

By Dr. Daniel Spanjer

I came to LBC in July of 2008 having not yet realized that I was on both a spiritual and an intellectual journey. I had been working at the University at Albany, SUNY, where I was finishing my Ph.D. in history. Three years of coursework with reputable scholars had taught me the importance of good academic scholarship. Students and faculty alike wrestled with some of the most daunting problems in our world – poverty, social inequalities, war, immigration, etc... Despite frequent debates about my belief in God, I enjoyed working in the history department because it taught me to see problems I had not seen before.

In the summer of 2008, after I completed my comprehensive exams, Lancaster Bible College hired me to replace professor Barry Packard, who was then retiring after 36 years at the college. To be quite honest, I felt that LBC would be a waypoint on an academic trek that would take me back to the university. To me, Bible colleges had a reputation for being insufficiently serious in addressing the material problems of humanity. I began teaching history at LBC as a way of informing the students about the past while not contradicting the Bible's teachings about personal salvation. I enjoyed the first few years of my tenure here as I interacted with students who were serious about their faith, but I looked forward to going back to the university where I could do the serious academic work it had trained me to do.

Over subsequent years, as I have interacted with my colleagues and taught my classes, I have come to see the limitations of the university approach I learned in graduate school. The secular university produces excellent scholarship but only, it seems, to peddle knowledge and activism rather than to achieve the true aim of education: wisdom which begins with the fear of the Lord. Worse than that, the secular university seeks for solutions that have no lasting value apart from Jesus' empty tomb. I am glad for the knowledge I gained at the university but now see that knowing about human problems is really a tiny thing compared to understanding them. One can study poverty and exploitation but outside the framework of Christ's resurrection, scholarship's best efforts amount to little more than draping a robe of compassion over meaninglessness.

The longer I have taught and studied at LBC, the more I have come to see the priceless value of the

Bible college. Its professors and leaders are deeply interested in knowing about the world, but they passionately pursue wisdom. Rather than merely studying the causes and costs of evil, LBC's faculty seek to understand human suffering in the light of each person's infinite worth in the grand story that God is telling. Christian scholars, as it turns out, do what the secular scholar cannot; they find meaning in human life because they first acknowledge the Creator and then bring all of their work in service to Him.

Eleven years at a Bible college has taught me to see my scholarship in a different light. I am certainly grateful to the university professors who showed me how to do serious academic work, yet I now realize that my graduate studies engrained in me a way of seeing the world that may have pointed me toward knowledge but away from wisdom. I sought knowledge in vignettes and micro-narratives, through which I learned lots of information about a very complicated world. There is much to be gained by engaging the complexities of human experiences, but I have become aware that the scholar must do more than know about such things. Scholars explore the world, but they do not serve their purpose if they merely increase knowledge. True scholarship seeks to synthesize all facts and knowledge into a meaningful story for which God alone can supply the most important component: a plot.

History scholars study moments, but without an understanding of the telos (that is the universe's ultimate meaning and purpose) what they learn amounts to no more than the knowledge of things. More than that, however, by denying the telos a scholar determines to learn about the world by examining the past only. The past causes of an event entail a great deal of information, but without the telos those causes are as meaningful as a book written in an unknown language or a song that has no music. The secularist can plumb the depth of causes for human suffering, but without understanding the purpose for which humanity exists he cannot give history, humanity or individual lives meaning, which is the one thing he seeks.

While the ability of the secular university to examine the causes of suffering is valuable, it proves empty and dehumanizing when shorn of God and His Redemption. Without God the secular intellectual

cannot define human dignity as anything other than temporary and artificial. I was glad that my professors introduced me to historic evils of which I had previously been unaware. The university's approach to history, however, could not answer the deepest questions about those evils. As I read books about the past, I found myself agonizing over human pain that only found meaning in the writers' sympathy or moral outrage. The dead remained dead no matter how deeply I ached at the injustice of their deaths. The courage to look at evil, it turns out, does no good at all.

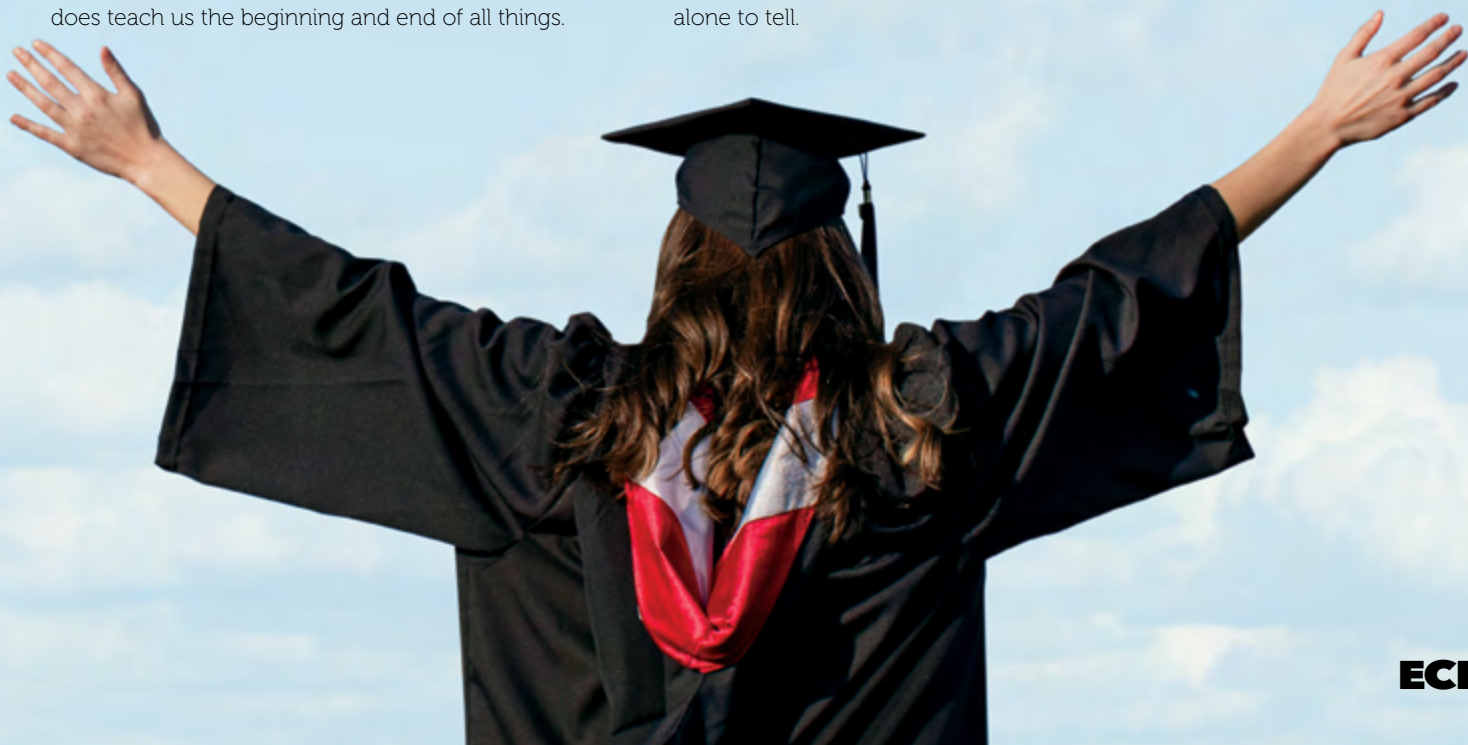
I have come to see that the secular approach to history cannot restore worth to those from whom history had taken it. The Jews of the concentration camps, the African Americans who died in slavery and the martyrs of the coliseum are dead and gone. No historian, no paeon in their honor, can ever grant human dignity to the dead, the abused or the debased. Worse yet, through their efforts to honor the memory of the poor, the enslaved and the marginalized women, historians cannot go back and grant these people the dignity they deserved. The rich, the slave owner and the conqueror, on the other hand, enjoyed respect during their lives even though we now afford them no dignity in our memories. Justice, it seems, is imprisoned by time; it is a slave to the living. While today we honor the marginal, yesterday we hailed the powerful. Who, we must ask, will culture respect tomorrow?

The Christian approach is not entirely bound by the values of any society or culture because it begins all scholarship with a recognition of Christ's eternal kingship over all of history. Our particular experiences certainly teach us important truths, but it is the Bible which alone reveals the meaning of all human experiences. The Bible, therefore, provides the framework for a Christian scholar's academic work, for while it does not contain the knowledge of all things, it does teach us the beginning and end of all things.

I once believed that the Bible college limited scholarship, but I now see that it grants scholarship its real purpose – the construction of a worldview shaped by God's beauty, goodness and wisdom.

Quite opposite from my earlier prejudice, I believe that Christian scholars can be more serious about the material conditions of human suffering than secularists. Christians ought not shy away from difficult subjects but rather should peer into every corner of the universe that they might see God and in so doing gain Sophia (i.e. wisdom.) The Bible itself takes its readers into the depths of human suffering to reveal God's great plan for humanity. It records with unflinching honesty history's first act of social injustice in Genesis 4, and in so doing grants the Christian scholar a paradigm for academic work.

The secular world can do little more than analyze Cain's past to figure out why he murdered Abel, but the Scriptures shows the viciousness of that murder to reveal a Truth above Cain's brokenness or even Abel's suffering. The death of Abel is no mere historical fact, but rather an injustice that serves as a critical turn in God's story of redemption. According to Moses Abel's innocent blood sinks into the very fabric of the universe and then cries out to a just God. Rather than find satisfaction in merely knowing about this event, Christian scholars study to see how great a redemption God must make to silence Abel's blood, together with the blood of every person whom sin and evil have slayed. The Bible tells us that human existence (both life and death) has a plot confirmed by Christ's death and resurrection – the establishment of an eternal kingdom under His reign. The Bible college serves a critical function: it cultivates wisdom in students by bringing their minds, hearts and lives into alignment with the story of God's redeeming grace and eternal sovereignty. What a difference such an institution can make is God's alone to tell.



Business as Usual:

How a Father, Husband & Full-Time Employee is Chasing His Dream of Higher Education

By Dave O'Connor



DANIEL
Givens

Growing up in the Philadelphia area with parents who were active in their church, 34-year-old **Daniel Givens ('22)** gave his life to Christ at just seven years old.

He always felt he had a calling to serve The Lord, but went through a "rebellious" time as a teen and young man, eventually spending time behind bars. However, he rededicated his life to the Lord when he was 23 and has been working toward his calling to serve as a pastor one day. And attending the Philadelphia location of Lancaster Bible College is playing a big part in Daniel's dream, now a married father of a nearly 2-year-old daughter.

Daniel has seen God work in his life and heart in ways large and small as he strives toward graduation. He has an associate's degree in biblical studies from LBC, but decided to change his bachelor's major from biblical studies to business administration so he could offer a future congregation a more well-rounded background - along with making him a more marketable candidate at work now so he could provide for his family, he says.

"A lot of people struggle with financial literacy, so I want to make sure I can offer people the complete package and try to help them with their whole lives," financially as well as spiritually, he says. "I believe in making this faith practical, and not just give people a bunch of words and then they go home and don't know how to apply what they heard." Along with the practical side, God has been working on Daniel through his LBC studies to flee the impatience and occasional temper of his youth, he says.

That way, he can be “quick to listen, slow to speak and slow to become angry, because human anger does not produce the righteousness that God desires,” he says, quoting James 1:19-20.

Many times, Daniel says, he has had to re-read those verses after getting upset over something or with someone, and prayed, “OK, God, I really want to walk this walk, help me to apply these Scriptures.” And “God has really done a work with me in that. I used to get easily upset with people, but I feel myself growing in patience. But I can’t credit that to myself – I have to give God all the glory,” Daniel says. “I have learned that His Word is true – so my goal is to live it and apply it, not just quote it. That’s especially true during the tough times, when we don’t know what to say, but we can always turn to God’s Word and find the answers that we’re looking for.”

Education always has been important to his parents, Donald and Vanessa Givens, “and I wanted to go to a Christian school where I’d have the chance to develop that faith and have the foundation to serve as a pastor one day,” Daniel says.

LBC, along with offering an affordable, accredited education with a biblical foundation, “helped me articulate my worldview as well as to better interpret Scripture. The business classes have opened up opportunities which otherwise would not be available,” he says.

He credits Rev. Zachary Ritvalsky, the Philadelphia site director, as playing an instrumental role in him attending LBC. Daniel, who now lives in Collingswood, New Jersey, lived in West Philadelphia until around age 10, when his parents moved him to suburban Yeadon, Pennsylvania. His father is a minister and a former deacon and his mother a deaconess at Holy Cross Baptist Church in West Philadelphia. Daniel also has an older and a younger brother, Donald Jr., 46, and Dion, 26. His family “has always been there for me, even through trying times,” he notes.

Looking back, Daniel remembers how in high school “it wasn’t the cool thing to be a Christian.” He often took his Bible to school, first earning him the nickname of “Preacher Boy” in middle school: “I guess I kind of got intimidated by the calling (to serve The Lord) and what it represented.”

“At age 20, following the wrong crowd, I found myself in a situation that only the Lord could deliver me from,” he says, and wound up serving time in prison. It was during this time that he re-dedicated his life to Christ and surrendered to God’s Will, he says. His life verse is Romans 11:29: “For the gifts and calling of God are without repentance.”

Daniel attended the University of Pittsburgh for two years, dropped out, then started working at Target and later

worked at H&R Block, where he did taxes (“I got pretty good at that”) and then Home Depot. Around age 30, he decided to go back to school for his undergraduate degree.

Daniel has done his LBC studies, taking courses both in person and online, even as he helps shepherd a nearly 2-year-old daughter, Mayah (which means “close to God,” he says proudly). He also works full-time at Performance Food Group in Swedesboro, New Jersey, and attends LBC one night a week from 6 to 10 p.m.

Daniel credits his wife Aja for being his number-one helper and supporter. “She has really been in my corner and had my back, just letting me know that I can do it, and that she believes in me,” Daniel says. They sometimes have to miss out on fun things because he has to study or complete papers, but she understands, he says.

Aja has an associate’s degree in accounting and plans to pursue her bachelor’s degree in accounting this spring, “so she really has a lot on her plate as well,” her husband notes. Daniel has been learning another thing from teachers and mentors as plans to pursue his ministry – to not put even church service ahead of his family.

“Family is really your first ministry,” Daniel says. “I think that often times, we get into trouble because we try to put the church ahead of our families, and that’s when problems arise. My wife married me, not the church. She does understand that I have a calling; however, it is my responsibility to not put ministry before her. I’ve had to say no to certain engagements and ministries because they would take too much time away from my family.” He adds, “I do try to make sure I honor my wife at all times, respect her and spend time with her and communicate with her.”

He serves at Philadelphia’s Deliverance Evangelistic Church – the same church where LBC’s Philadelphia location is housed - under Pastor Glenn Spaulding, “who has been a blessing to my family,” Daniel says, and he continually aims to pursue four characteristics in life - faith, love, humility and holiness.

“I believe these qualities help me live a life pleasing to Christ and also demonstrate the love of God to the world. I have also learned to worship. My wife and I have ‘Thank You, Jesus’ moments, where we respond, ‘Thank You, Jesus,’ to life’s trials and tribulations. This keeps us from complaining and helps us to bless the Lord at all times.” Lord willing, he plans to earn his master’s degree and, ultimately, his Ph.D., Daniel adds.

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A Leap of Faith

After a Concussion Forced Her to Drop Out, This Student Came Back to Earn Her Degree Online

By Kelsey Madas ('15)

Faith Ribaudo ('20) is a life-long Lancaster County native. But this 25-year-old online student is balancing a new job, volunteering and homework like an old pro. But Ribaudo's journey with the college actually started several years ago, in 2012, when she was a traditional undergraduate student, fresh out of high school. After she suffered a serious concussion as the result of an accident, she decided she needed to take hiatus from school to focus on her healing. "When I first got my concussion, I didn't think it was that big of a deal - so I didn't really do anything to try and treat it," she explained. "But more time passed and I still wasn't seeing any improvement in my memory. I knew I wanted to do well in school and not being able to remember anything was causing me to fail a lot of my classes."

After a long recuperation period - about five years - she decided to re-enroll at Lancaster Bible College, this time as an online student. "It fits perfectly with my work schedule, and I'm able to do the schoolwork while still bringing in an income," said Ribaudo. "[The schedule] has even worked well through job transitions!" While she's currently pursuing an online degree in Bible with a minor in human services, she has higher aspirations. "I'm hoping to eventually earn a counseling degree," she explained. "My passion is to help those who are hurting or struggling work through their thoughts and emotions to figure out healthy ways to cope and heal. I have found that most often, people respond the best when you are simply willing to listen to them."

As someone who's worked and volunteered with teenagers extensively, she's certainly had the chance to exercise this skill. "I've also volunteered with my church's youth group for the past seven years helping to lead life groups for high school girls," she said. "Working with the girls in my group has been so rewarding and I love them all dearly. It's so cool to walk through life with them during some of the hardest and most confusing years," explained Ribaudo. "Some of them have gone through some pretty heavy stuff that teenagers just shouldn't have to go through. I've had the privilege of helping them through those times and as hard as it is, it's shown me how much I enjoy walking through those difficult things with them. All of the time I've spent investing in these girls has affirmed in me my desire of becoming a counselor and how rewarding helping people can be. It's also amazing to be able to pour


into young girls lives and share Jesus with them. Not many people get the honor of helping to lay that biblical foundation in these teens, and I am so thankful that I get to be part of that."

As Ribaudo leaves her current job behind at TNT Youth Ministry where she's worked closely with teens and steps into her new role as an administrative assistant at Lancaster General Hospital, she said she was surprised by how often her coursework has related to her actual work. "There have been times of significant overlap on what I learn in school to what I'm facing at work," she explained. "It's cool to see practical ways of how to apply what I'm learning. You don't always have that opportunity with school and your job." Of course, studying online comes with its own challenges. "The most challenging part of doing school online is that you have to be extremely self-motivated. When I first started, I was worried I wouldn't be disciplined enough to push myself and do the work," explained Ribaudo. "It can also be difficult if you don't fully understand an assignment and don't have the professor right there to ask for help, but they are really great at responding in a timely manner."

Since she's navigated the process of applying to LBC not once, but twice, here's what Ribaudo's advice is to prospective online students: "If you are seriously considering going for a degree online, find an academic advisor and ask ALL the questions you can think of! I was curious about the program, and I live locally, so I stopped by the school and simply had a conversation," she said. "There were a lot of unknowns for me going into this program, but after talking it through with an advisor, I felt better about my decision. I wanted to take that next step in my education and, ultimately my career, and I knew this was the way I was going to achieve that."

So, was this the right decision for Ribaudo? "Choosing to take the leap into LBC's online program was one of the best decisions I've made," she said. "I've enjoyed so many of my classes, and honestly, this is the best I've done in school in my life. Having the ability to do the work on my schedule has helped with my attitude towards my education and also my career. It is only by the grace of God that I've done as well as I have and I am so thankful that He's brought me to and through this process."

Want to learn more about our online degrees? Visit lbc.edu/online



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“I wanted to  
take that next  
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~~~~~

FAITH
Ribaudó



Why is Diversity so Hard?

By Jael Chambers

Part-time Faculty & Founder of Cultured Enuf, A Diversity Consultant Firm

Why is creating a truly diverse team and knowing how to truly value diversity in our lives, 'valuing differences', so difficult?

Growing up in LA made me feel like I earned my Ph.D. or some advanced degree in the urban culture and the African-American race. I mean, ain't nothing you can't ask me about "the culture," but I was far from being cultured enuf. I still remember one of my first interactions with a white person. It sticks out in my memory like that "misspelled" word from a couple sentences ago. Unfortunately, I did not grow up in an environment with healthy cross-racial and cross-ethnic relationships. I was born into a community that only taught me how to navigate and succeed around people who looked, acted or thought like me, without exposure to anything different. This lack of exposure in my upbringing has incited me to educate myself and others for all topics related to diversity, cross-racial/cross-ethnic interactions, racial identity development, inclusion, equity and bias. In my day-to-day conversations I frequently come across a common question: "Why is diversity so hard?"

One of my favorite verses that reminds us of the diversity of the gospel and what heaven will be like is Revelation 7:9-17. It specifically details a multitude of people from all tribes and nations. Heaven being incredibly diverse is not a new idea for Christians. Yet our lives do not reflect the diversity that will be in heaven. Hear me, and this is not just for white people, but for the rest of y'all too. We typically think diversity is just a white or Caucasian issue, but the reality is that people of color are a major part of this conversation. For us Christians

to effectively live out the gospel, we should desire to have diversity, inclusion and equity in our lives because it displays God's heart for all people and gives Him the glory. We must truly value diversity and help create teams and communities that do this too. Diversity, inclusion and equity is not meant to be easy, but with the following three main components it will start to become fun, simple and relational - not just challenging.

Let's start with proximity. Proximity is, "nearness in space, time or relationship" according to a quick Google search. John 1:14 says, "And the Word was made flesh, and dwelt among us..." God came down in the flesh to dwell, live, and you know, to kick it. It is humanly impossible to have diversity without being in proximity to others. The Pew Research Center in 2015 published a study sharing that even though the world is becoming more racially and ethnically diverse, fewer adults say they have things in common with those who do not share their own racial and ethnic background. People often ask me how to have healthy diversity in their team or organization. In response, I ask a few questions such as, "Do staff members interact outside of work? Do team members know each other? Are you in real authentic relationships with people who are different from yourself? It will be difficult to have healthy diversity if we are not in proximity with others who look, act, and make decisions differently than ourselves." In order to build a collaborative, healthy, diverse team and to have lives that value diversity, we need to practice proximity.

Now let's talk about empathy. When we are in proximity to others and begin to have those connections, we start to move toward having empathy, or the ability to understand and share the feelings of others. As many of us can tell from simple observation, empathy is a concept that the incentives of society undervalue. However, over the years, research has shown that the best leaders are highly empathetic, especially to those who are different from themselves. Annie McKee, an educational author from the University of Pennsylvania, wrote an article in the Harvard Business Review titled, "If You Can't Empathize With Your Employees, You'd Better Learn To." In it, she shares the impact positive empathy has on teams. McKee mentions how empathy enables us to connect with others in real and meaningful ways, which makes us happier and more effective at work. The "secret" to having diversity in your organization, and how to value it in your life, is to listen. Most of us think we are better listeners than we actually are, but listening is a skill that most people have to develop over time. It is not easy.

Here are five elements of empathy and active listening to keep in mind when someone is sharing with you: (1) perspective taking, (2) staying out of judgment, (3) recognizing the emotions of the other person, (4) the ability to communicate the emotions to the other person, (5) mindfulness. Having healthy interactions with people from diverse backgrounds takes a person who has developed a strong ability to be empathetic, so practice this disciplined skill.

Lastly, there's something called psychological safety. When a person is in proximity and empathic to others, it breeds feelings of being "psychologically safe". Take a second to think of environments that you didn't feel safe in. You might have felt like you could not be yourself or felt that you were being judged by others. How did that environment make you feel? Most people can name an environment or experience that was the opposite of safe. Dr. Amy Edmondson, a scholar of psychological safety, states that her definition of psychological safety is, "The belief that one will not be rejected or humiliated in a particular setting or role, in which people feel free to express work-relevant thoughts and feelings." The nature of my work allows me the opportunity to partner with organizations, and how psychologically safe employees feel can be a challenging element to notice. It takes intent from someone to be aware of the culture (beliefs, norms and values) of others and of the organization you are in. An important element of creating a psychologically safe environment is the implementation of a culture of feedback in meetings. People in your team should be encouraged to share new ideas or thoughts. Psychological safety in a team takes time - especially when it is a diverse group.

Let's revisit the original question, "Why is diversity so hard?" It is actually kind of simple, really. We, as humans, in our sinful nature, have trouble thinking of effective ways to live out the second commandment. In Matthew 22, Jesus was asked a simple, but very profound question, "Teacher, which is the greatest commandment in the Law?"

Jesus replied, "Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. And the second is like it: 'Love your neighbor as yourself.'"

Focusing on these points of proximity, empathy and psychological safety can help us all love our neighbors better and help us live out principles of diversity better in our organizations and in our lives.

To learn more about Jael's work with diversity, visit culturedenuf.com

An important element of creating a **psychologically safe environment** is the implementation of a **culture of feedback** in meetings. People in your team should be **encouraged to share new ideas or thoughts**. Psychological safety in a team takes time - especially when it is a diverse group.



Meet the New Program Director of our Master's in Counseling in Washington, DC

Dr. Sophia Ogunlana

LBC: Tell us a bit about yourself.

SOPHIA: I am a native Marylander, and I'm married to Dr. Kolawole O. Ogunlana. We are blessed with two young children, a 5-year-old named Joseph and a 2-year-old named Rachel. I hold a bachelor's degree in psychology from High Point University, a master's degree in Christian counseling and discipleship from Capital Bible Seminary and a doctorate in counseling psychology with a concentration in counselor education and supervision from Argosy University's DC campus. I am a licensed clinical professional counselor in Maryland and a licensed professional counselor in DC. I also completed an internship through the National Institute of Mental Health's illustrious research organization, the National Institutes of Health. There, I researched Pediatric Autoimmune Neuropsychiatric Disorders Associated with Streptococcal Infections.

LBC: When did you first discover a passion for mental health?

SOPHIA: I first discovered my passion for mental health when I was nominated by my teachers in middle school to become a peer mediator. Under the supervision of a faculty member, I met with my peers when they faced a conflict or behavioral issue. I mediated situations by helping them come up with compromises and positive strategies to problem solve. It was then that I recognized my gift in that area. I loved being able to assist my peers in finding positive strategies to deal with problems. My calm demeanor serves me well in de-escalating high-stress situations. I am so thankful that my school and teachers afforded me that opportunity. It eventually led me to my career in counseling!

LBC: What types of work have you done in the past?

SOPHIA: I have served as a mental health counselor at a number of agencies working with children, adolescents, and adults on a variety of topics. I've conducted, published and presented research locally and nationally including at Johns Hopkins University, the National Institutes of Health, Bowie State University, the Art Institute of Washington and the American Association of Behavioral and Social Sciences.

LBC: What drew you to the teaching position at our DC location?

SOPHIA: As an alumna of the former Capital Bible Seminary, I was eager to give back to students at my alma mater. I've been an adjunct professor for the past four years and was recently promoted to the director of the clinical mental health counseling program at the DC site. It is an honor and pleasure to

serve the students in the counseling program here. They are talented counselors-in-training with a heart to serve God and positively add to the mental health field. The previous director and current faculty have been dedicated to the success of our students, which has lead to a 90% success rate in alumni's successful completion of National Counselors Exam and attainment of the graduate counseling license. I have a passion to assist students in practicing wellness as a proactive strategy for the successful matriculation of their program.

LBC: Why do you believe it's important for Christians to become counselors?

SOPHIA: I believe it is important for Christians to become counselors because Jesus calls us to love our neighbors and to come along side those who need help. Christians already have an example in Jesus of how to practice many of Carl Rogers Person-Centered therapy of being non-judgmental, accepting, giving positive regard and so on. As professional counselors-in-training, students learn ethical and multicultural competencies to treat clients with respect regardless of their gender, sexuality and spiritual beliefs. For Christians who have a heart to help others, feel called to counsel and who are eager to learn how to become a professional counselor, this is the place for you!

LBC: What type of students should apply for your program?

SOPHIA: Individuals who have an innate ability to exhibit empathy and passion to learn more about mental health counseling. Those who are willing to gain skills to come alongside hurting people who want to make positive change and who are up for the rigor that graduate school brings. If that is you, consider our program.

LBC: What are some other things you're working on?

SOPHIA: We are completing our self-study in the CACREP-accreditation process for both DC and Lancaster.

LBC: Is there anything else you'd like to add?

SOPHIA: LBC | Capital has truly been a blessing to me. I am appreciative to be accepted as my authentic self at this Christian institution where I equip students in the counseling field and integrate my Christian faith.

To learn more about our counseling degree in DC, visit lbc.edu/dc-counseling



DR. SOPHIA

Ogunlana



2019 ALUMNUS OF THE YEAR:

Steve Wolgemuth ('81)

By Jessica Whitmore

Congratulations to Steve Wolgemuth ('81) for receiving the 2019 Alumnus of the Year award! This prestigious award was presented to Wolgemuth by President Peter W. Teague during the September 24 chapel service on campus as a part of the college's Homecoming & Family Weekend celebration.

"This year, I know up close and personal the recipient of this distinguished [Alumnus of the Year] award," said Dr. Teague during the chapel service honoring Wolgemuth. "I'm here to tell you Steve Wolgemuth is a wise counselor. He exhibits deep wisdom in all matters, and Steve has a spiritually sensitive heart that has encouraged me over the years of my presidency, perhaps more than anyone."

Wolgemuth's journey to receive this award started at the age of 12. That is when his love for horses developed, and he started to ride. His equestrian career only grew over time. In 1982, he earned his degree from LBC in Bible and Christian Education with an emphasis on camping ministry. He thought he would use his education, skills, faith and love for horses to be an equine camp administrator.

Instead, he became an equestrian instructor and trainer as well as further developed himself as a dressage rider. He became a respected rider and instructor adorned with awards and success nationally and internationally. He was even identified as one of the USA's top Olympic caliber competitors and one of the top dressage riders in the 1990s.

In 2000, his love for horses turned directions as he started importing dressage horses from Europe for buyers, all while using digital marketing techniques. Six years later, In 2006, he focused his efforts on starting a digital marketing boutique agency in Lancaster, Pennsylvania, called YDOP, which stands for "Your dream, our project." This business has successfully grown and continues to earn numerous awards and accolades as it helps small businesses and organizations.

Wolgemuth has also personally received awards and recognitions over the years, including Small Business Person of the Year in 2017 by the Lancaster Chamber of Commerce & Industry. He recently published a book with Bookpress

Publishing: "The Crucial 12, Powerful Insights for Marketing Leadership" and serves on various local nonprofit boards.

"I love this school," he shared in the chapel service and considers his role as an LBC Board of Trustees member a real honor that is undeserved.

"When I think of receiving this honor from a kingdom perspective, I'm quite sure there are many of my classmates that are far more worthy than me," he shared in a recent interview about being honored with the Alumnus of the Year award. "Many have made great sacrifices to work in ministry, working very hard for little earthly reward. So, receiving this award is humbling to me. That said, I'm so grateful for Peter Teague's friendship and encouragement and the amazing fellowship I've enjoyed with other LBC team members as I've served as a corporation member, a trustee, a digital marketing consultant, a guest lecturer and parent to a student!"

Wolgemuth and his wife Lori have been married since 1987 and have three children, one of whom is a LBC graduate.

SAVE THE DATE: HOMECOMING 2020
September 25 & 26, 2020



Campus Renovations

LBC Joins IACE

Lancaster Bible College | Capital Seminary & Graduate School is a charter member of the newly formed International Alliance for Christian Education, launching in January 2020 under the leadership of Dr. David Dockery, President. The core criteria for membership include a Christ-centered mission and employment policies, cooperative and collaborative spirit, confessional commitments rooted in the truthfulness of Holy Scripture and a cultural witness that reflects biblical orthodoxy and historic Christian teachings.

The IACE is a new global education network encompassing institutions, academic organizations and partners, representing Christian education at all levels. Charter-member institutions represent multiple countries, more than a dozen U.S. states, and more than 15,000 students impacted. LBC | Capital's president, Dr. Peter W. Teague is a member of the IACE governing board. For more information, visit iace.education



The main campus of Lancaster Bible College is looking sharp these days, thanks in part to some recent renovations and updates. First, Hollee's Café has been relocated from the Sebastian Academic Center to the former Academic Affairs building – or perhaps better known to some as the old library – and now serves up Starbucks coffee and food, along with quick eating options from the campus food services provider. That building is now our Student Center, and the bottom level of the building has been given a significant makeover. The Student Center now includes the aforementioned café, fitness center and houses the student affairs office. The Olewine Dining Commons got a fresh new look in 2019 as well. The dining hall now boasts all-new flooring, fresh paint, seating and a re-vamped food service area. Stayed tuned for more changes over the coming year!



This Women's Soccer Team Helped a Family — and Became Like Family

By Sandra Hess ('19)

Avery Bieber's freshman year of college isn't what she expected, but her soccer team stepped up in a huge way.

In only 10 minutes, Avery Bieber's freshman year of college took an unexpected turn. During her first collegiate soccer game – just 10 minutes into the match – she tore her ACL and would not be able to play the rest of the season.

This was not the only significant life event happening at the time. Even though Avery would be on the bench, her soccer team wanted to do something extraordinary for her family when they learned what was happening with her dad.

In April of 2018, Avery's dad, Andy, was diagnosed with an inoperable brain stem tumor. He received a multitude of treatments, including radiation, chemotherapy and natural supplements. In May 2019, Andy's tumor grew considerably and unexpectedly. It was at that time that his tumor was upgraded to Glioblastoma stage IV, and he began new treatments.

The new treatments caused the tumor to shrink a bit, but there are many physical and neurological deficits that Andy now lives with, including the emotional and financial strain on him, his wife and their children. He's been unable to work or drive or perform many activities of daily living since his surgery to repair his hydrocephaly, which was caused by the tumor location. His wife is his caretaker and continues to manage their home as well.

On September 21, the LBC women's soccer team and the LBC Athletic Department hosted a benefit game for the Bieber family. T-shirts were given for a donation of any kind to help the family with medical expenses, and there was a bake sale at the men's and women's soccer games that day. In total, the family received \$7,000 to help with medical expenses.

"I have so many words to describe how I felt on that day," Avery said. "Emotions ranging from being absolutely grateful even to being a little overwhelmed! It was crazy how many people wanted to help my family!"

While the initial shock of the injury at the start of the season leaves Bieber disappointed, she has begun to see how it has all been a part of God's plan for her life.

"God had a real plan for me here at Lancaster Bible," Avery said. "He kept me healthy throughout high school and led me here, because here, I have gotten so much support from every single one of my teammates... the girls here have simply been amazing." She said after her injury, she heard from every player on Lancaster Bible College's 37-man roster, and they have helped change her perspective of the injury.

The latest scans show Andy's tumor is stable. Despite all of this, he's still been able to continue coaching high school soccer, and while it looks much different than before his diagnosis, the opportunity to mentor and be an inspiration to the young men on his team is immeasurable.

"My dad has been amazing, dedicating his time to his family and coaching," said Avery. "He treats his team as his own sons and is still a devoted and supportive father." She said through all of her dad's trials since April 2018, he is the one who is continually giving support to others. "I think most people would retreat and want to get support from others during something like this, but my dad has been the one giving himself every day – it's unbelievable," she said.



Upcoming Athletic Events

Want to keep up with the Chargers?

Wednesday, January 29 - Staff & Faculty Night

- Men's Basketball vs. Penn College, 5:30 p.m.
- Women's Basketball vs. Penn College, 7:30 p.m.

Saturday, February 8

- Men's Volleyball vs. SUNY Potsdam, 10 a.m.
- Men's Volleyball vs. Wilson, 2 p.m.
- Men's Basketball vs. Gallaudet, 5 p.m.
- Women's Basketball vs. Gallaudet, 7 p.m.

Saturday, February 15 - Basketball Senior Days

- Men's Basketball vs. Cazenovia, 1 p.m.
- Women's Basketball vs. Cazenovia, 3 p.m.

Saturday, February 22 - Women's Lacrosse Home Opener

- Women's Lacrosse vs. Delaware Valley, 1 p.m.

Friday, March 20 - Baseball Home Opener

- Baseball vs. Gettysburg, 3:30 p.m.

Thursday, March 26

- Baseball vs. Elizabethtown, 3:30 p.m.

Friday, March 27

- Softball vs. Penn College, 3 p.m. (Doubleheader)
- Men's Volleyball vs. SUNY Poly, 7 p.m.

Friday, April 3

- Baseball vs. Penn St. Abington, 3:30 p.m.
- Women's Lacrosse vs. SUNY Poly, 4 p.m.
- Men's Volleyball vs. Eastern Mennonite, 7 p.m.

Saturday, April 11

- Men's & Women's Tennis vs. Penn St. Berks, 12 p.m. (Hempfield Rec Center)
- Baseball vs. Penn College, 12 p.m. (Doubleheader)
- Softball vs. Penn St. Abington, 1 p.m. (Doubleheader)



LBC Parents May Qualify for Up to \$1,500 Off Per Class*

Are you a parent or guardian of a traditional undergraduate student at Lancaster Bible College? You may qualify for our Parent Scholarship! Here's how the tuition award works:

For Accelerated Undergraduate Programs & Online Undergraduate Programs:

\$500 off per course for the first traditional undergraduate student enrolled; \$200 additional off per course if there is a second enrolled student; \$100 additional off per course if there is a third enrolled student. For example: if parent has 2 children enrolled, the scholarship will be \$700 per course. (Students enrolled in Jump Start and/or First Lap not applicable).

For Graduate and Seminary Programs (Master's Level Only**):

\$500 off per course for each traditional undergraduate student enrolled for a maximum of three children (Students enrolled in Jump Start and/or First Lap not applicable). For example: if parent has 2 children enrolled, the scholarship will be \$1,000 per course.

The scholarships will be applied after any federal/state grants are applied, not to exceed full tuition coverage, and parents must submit FAFSA for undergraduate programs to determine eligibility for federal/state grants. Additionally, at least one party (either the parent or student) must be a new student in order for the scholarship to be applied.

Exploring the Associates, Bachelors & Masters Programs Applicable to the Parent Scholarship

Lancaster Bible College's adult education programs – including on campus options for those looking to earn a bachelor's degree and the fully online undergraduate degrees – are an excellent fit for parents who need the flexibility to complete their degree on their schedule. The on campus or on location options are offered at our main campus in Lancaster, Pennsylvania, our location in Philadelphia, Pennsylvania and our location in Washington, D.C.

The graduate and seminary programs available at LBC | Capital cross a wide variety of disciplines, from counseling to ministry and leadership. These programs are offered in a blended format, meaning most of the content is delivered online with a week or two in-person class time with each class.

*Terms and conditions apply

**This scholarship cannot be applied to doctoral programs.

Faculty Hires

Sherry Bell was hired as both an assistant professor and the adult education program coordinator and student support services manager for the college's Washington, DC location.

Melissa Boas was hired as assistant professor the program director of the Master of Education in professional school counseling.

Dr. Jermei Campbell is now an associate professor in the Business Administration Department.

Shanika Churchville now serves as an assistant professor and the writing center director.

Dr. Mark Draper is now an associate professor and electronic resources librarian.

Dr. Bruce Gerlach was hired as a part-time professor in the Music, Worship, & Performing Arts Department.

Dr. Albin Huss is a recent hire in the Bible & Theology Department, where he serves as a professor.

Jeffrey Martin now serves as the professor of voice in the Music, Worship, & Performing Arts Department.

Dr. Geoffrey Reiter is now an assistant professor of literature in the Arts & Sciences Department.

Thom Scott was hired as an instructor of communication in the Communication & Media Arts Department.

Erin Smith was recently hired as a part-time faculty member in the Business Administration Department.

Faculty Accomplishments

Kendra Bigley, an adjunct professor in the Music, Worship & Performing Arts Department and director of piano studies at the college, received the 2018 Broadway World Regional Award for Best Music Director for "Titanic, the Musical", a co-production of LBC and Servant Stage Company. In 2019, she music-directed and conducted, "My Fair Lady" and "The Music Man," for Servant Stage Company. In January, she will music-direct, vocal coach, and conduct the college's production of "RUTH" as part of an all-women creative team including Heather Grayberg, Gabrielle Hines, Leslie Talley, Katie Moser, Mercedes Maccarino and Bonnie Bosso.



Shanika Churchville



Dr. Bruce Gerlach



Dr. Geoffrey Reiter

Dr. Robert Bigley is known to the LBC community as a choir director, orchestra conductor, and curator of world-class talent for the Arts & Culture Series both on campus and at the Trust Performing Arts Center. Lesser known is that he is also an accomplished and experienced actor. In the past three years alone, Lancaster audiences have seen him at the Fulton Theater in "Newsies", "Big, the Musical", and "Mamma Mia"; on the LBC stage in "Titanic, the Musical"; at Prima Theatre in "Jekyll & Hyde"; and in the Reverie Actors Company's "Freud's Last Session".

Dr. Douglas C. Bozung, an adjunct professor in the Bible & Theology Department recently published his 2008 Ph.D. dissertation with Xulon Press. The book is entitled, "Investing in Eternity: What the Bible Really Teaches About Rewards."

Dr. Daniel E. Carver ('09) published an article in the peer-reviewed Journal of Biblical Literature on, "The Use of the Perfect in Daniel 7:27."

Dr. Bruce Gerlach, part-time professor in the Music, Worship & Performing Arts Department, was commissioned by Sight & Sound Theatres through LBC to write a full orchestration for their show, "RUTH", which will be performed live on campus in January. The show will have an orchestra of approximately 25 pieces. There are a total of 35 musical numbers in the show. Gerlach listened to the original recording and transcribed and arranged it for a live ensemble. This will be the first time the show is performed with live instruments. Gerlach began the project in May and estimates it took between 400 to 500 hours.

Dr. Justin Harbin, an assistant professor in the Office of Teaching Effectiveness, successfully defended doctoral dissertation entitled, "Innovating Together: Employing a Faculty Learning Community to Support Blended Learning." This dissertation research represents the culminating work in Arizona State University's Doctor of Education in Educational Innovation and Leadership program.

Dr. Tony Shetter ('98), an assistant professor in the Bible & Theology Department, graduated from Dallas Theological Seminary with a Ph.D. in Old Testament studies at Dallas Theological Seminary in May 2019. The title of his dissertation is, "The Promissory and Obligatory Elements of the Abrahamic Covenant in the Light of Alalaá."

Dr. Gary Troxell, a professor in the Counseling & Social Work Department, was asked to perform in the orchestra for the National Christian Choir Christmas 2019 Performance. This will be the second performance for Troxell with the choir. He also performed in concert with the Franklin & Marshall College Symphonic Wind Ensemble in November 2019.

Jessica Whitmore, an adjunct professor in the Communication & Media Arts Department, recently researched and wrote, "Creating a Culture in Which Women Can Learn," which was published by "CU Management" in its August 2019 Advancing Women quarterly online publication. "CU Management" is the official publication of Credit Union Executive Society.



Thom Scott



Kendra Bigley



Dr. Robert Bigley



Join Our Alumni Facebook Group

Hey there, alumni: if you're looking for another way to connect with Lancaster Bible College | Capital Seminary & Graduate School, join our Facebook group! This group is for our alumni, former and current students from LBC | Capital, Washington Bible College, Capital Bible Seminary, and all of our locations and partnerships. You might even find some current and former faculty members in the group as well!

When you join, here's what you'll get:

1. Access to network of other LBC graduates and former students
2. Hear special updates first
3. Get exclusive offers
4. And more!

So what are you waiting for? Join the 1,000+ other graduates in our Facebook group today! Just login into your account and search for Lancaster Bible College Alumni.

Lewis Button



Sonya Naugle



Amanda Zuschmidt



Taylor Dooley



Whitney Whaley



Annie Hoover



Kyle Lambertson



1970s

C. Marvin Hoffman ('74) celebrated 48 years of marriage with **Jayne (Witt '71) Hoffman** in August 2019. Marvin and Jayne have two children and four grandchildren. Marvin retired January 5 after serving in pastoral ministry for 50 years. He has spent the past 36 years at Calvary Independent Church of Harrisburg, Pa., and his plans are to be available for pulpit supply for area churches following his retirement.

Lewis Button (WBC & CBS '78) looks forward to going to work at the VA Medical Center in Altoona, Pa. where he works in palliative care and hospice as a chaplain. He also facilitates a Moral Injury group and a creative writing class.

1990s

Sonya (Germano '96) Naugle recently published her first book, "Whispers of God's Love: Forty Days of Hope-Filled Messages to Lift the Troubled Soul." This devotional, written from the perspective of God the Father speaking to His child, is an invitation for you to sit for a while and listen for the Father's voice in the midst of your daily challenges and pressing needs. You can find her book on Amazon or learn more about Sonya's work by visiting sonyagracenauge.com

Karen (Coulton '95) Davis is now residing in Sellersville, Pa.

2000s

Dan Kell ('01) recently completed 14 years of service with the United States Navy, where he served as a Sonar Technician aboard two U.S. Navy Destroyers in beautiful Pearl Harbor, Hawaii. Dan accepted a job in Newport, R.I. and his wife Erika, and their 2-year-old son Noah relocated to the mainland.

Amanda (Dowhen '03) Zuschmidt married Brian Zuschmidt on July 21, 2018. Their family is now made up of her son Owen, now age 10, and Brian's daughters, Mackenzie, age 15 and Emilie, age 12. Brian plans to graduate in 2022 with his degree in professional school counseling from LBC, and Amanda continues to work on her doctorate in sport management from the United States Sports Academy while teaching at LBC.

2010s

Taylor Dooley ('12) lives in Upperco, Md. with his wife Amber and three daughters, and he works at Under Armour as a Footwear Developer. Along with a friend, Taylor started a men's ministry called Brothers of Merit. Their mission is, "To inspire men to step towards brotherhood through Christ." They are a multimedia digital content provider as well as provide opportunities for brotherhood and communities through their local church. You can check them out at brothersofmerit.com, on Instagram and wherever you listen to podcasts.

Whitney (Heise '13) Whaley married Eli Whaley in November 2016 and the pair lived near her hometown in Elysburg, Pa. until August when they moved to Indiana. Whitney and Eli now live in Fishers, Ind., a northern suburb of Indianapolis. Whitney spent the past three years working as a dental assistant. She is now a nanny. Eli and Whitney are enjoying fixing up their first home and making it their own, along with their fun golden doodle, Rizzo. God has been so evident in their move and has clearly provided friends, jobs and the perfect home church to help them feel right at home.

Annie Hoover ('14) You may have heard Annie's voice more recently than her college days. She's been enjoying her new role as a part-time morning show radio personality on FM 90.3 WJTL. You can catch

her sharing news, weather and music during the morning show Wednesday 6 to 10 a.m. and Friday from 6 to 9 a.m.

Andrew Keenan ('14) and **Caitlin (Harkey '15) Keenan** welcomed their first child, a daughter, Magnolia Jean Keenan into the world July 28, 2019. Andrew also published his first book, "Illustrated Daniel in Greek," with GlossaHouse Publishing on October 29, 2019.

Kyle Lamberston ('14) graduated from Columbia International University with his Master of Divinity degree in May of 2019. In September, he began his position as a pastor at Lancaster Alliance Church where he will gain the ministry experience required to become a Navy Chaplain.

Norman Eisenhart ('15) just finished his best year drag racing this past November by capturing a win in the Sportsman class at South Mountain Dragway in Boiling Springs, Pa. which earned him a prestigious Wally trophy from the National Hot Rod Association. He also clinched his first Sportsman Points Championship. This win came on his father's birthday who passed away in 1976 when Norman was just 12 years old. Norman gives all glory and honor to God.

Rebecca Wells ('15) - also known as Rebz while at LBC - currently resides in Nashville, Tenn. with her husband and fellow LBC grad Peter Wells ('13). She and Peter attend New Hope Community Church in Brentwood, Tenn. where Peter is the youth and worship director. For her day job, Rebecca works at Quorum Health Corp in Brentwood, Tenn. as their contract manager and data analyst. Rebecca is also the lead singer in the Alternative/Pop band, "Paper Ravens". They are currently performing around Nashville and working on their second album.

Kevin Schrum ('16) started a new position as the associate pastor at Painesville Assembly of God in August of 2019. He is amazed at how God opened this door to ministry, and he says LBC played a pivotal role in opening this door.

Nate Amspacher ('17) recently accepted a new position in Franklin, Tenn. working for Ramsey Solutions on their paid media team. He and his wife and fellow alumna, Nicole Amspacher ('17), along with their one-year-old son, Landon, moved to Franklin before the close of 2019.

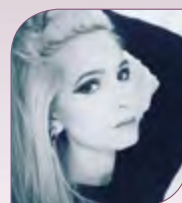
Sharon Taliaferro ('17) is thankful for the training and studies at LBC and the way it's helped prepare her for her graduate studies.

Sara Petersen ('18) joined the staff at Lampeter Church Of the Brethren's Open Door After School Program as the program director in November of 2018 and graduated from LBC in December 2018 with a degree in youth and young adult ministry. She has a passion for helping others and spreading the love of God to hurting teenagers. Working at the after-school program has shown her how to trust God more and it also has shown her that God can move mountains.

Nate Miller ('19) and **Shelby Miller ('17)** are both graduates of LBC | Capital. Nate graduated in spring 2019 with his Masters of Divinity, and Shelby in 2017 with her bachelor's degree in TESOL and Bible. They are living in Lancaster City. Shelby teaches English to adult refugees and immigrants through the IU13, and Nate is serving on staff at Faith Bible Fellowship Church as pastor of youth ministries. They are currently pursuing international adoption.



Norman Eisenhart



Rebecca Wells



Kevin Schrum



Nate Amspacher



Sharon Taliaferro



Sara Petersen

PASSINGS

Dennis Bouchard



Dennis Dean Bouchard ('72) went to be with his Lord and Savior Jesus Christ on October 29, 2019 at the age of 69 after a brave battle with cancer. Dennis is survived by his wife, Joy and their three children, their grandchildren and many other beloved family members. Dennis was a faithful servant and follower of Christ Jesus and loved his family, church, neighbors, co-workers and community as Christ taught us to love one another.

Sara Daugherty



Sara J. Daugherty went home to meet her Lord on October 12, 2019 at age 90. She is survived by her children, 18 grandchildren, 40 great-grandchildren and many other loving nieces, nephews, cousins and more. Sara worked at the college where she was lovingly known as the "Salad Lady" and "Grandma Sara." She will be deeply missed.

Jodi Fike



Jodi Lee Fike ('01) was ushered into the presence of her Heavenly Father on October 1, 2019 at the age of 45. Jodi received her Bachelor of Science in Bible with a concentration in counseling from LBC in 2001 and later received a master's degree in mental health counseling and became a Licensed Practical Counselor. She worked in the industry for more than 15 years. She is survived by her father, Robert G. Fike, brother Todd M. Fike and niece Katelyn R. Fike.

Ronald Hartman



Ronald L. Hartman ('61) passed away on June 16, 2019. Ronald was a graduate of Lancaster Bible College and the former owner of Herr's BBQ. He was preceded in death by his wife Janis J. Hartman. He was a loving father, brother and grandfather.

Tim Heitz



Rev. Timothy A. Heitz, at age 58, entered peacefully into the presence of the Lord on July 3, 2019, surrounded by his loving family. Tim leaves behind his loving wife of 35 years, Julia E. (Gehman) Heitz, a daughter, Karolin E., wife of Ryan B. Kennedy and sons, Brian R. Heitz, husband of Nicolina (Maiorana) and Stefan M. Heitz. Tim served as Vice President of Advancement at LBC | Capital from 2007 to 2014, and also served for many years as a pastor throughout Eastern Pennsylvania.

Helen Mulholland



Helen L. Mulholland passed away at age 89 on October 20, 2019. She is survived by her two children, four grandchildren, two great-grandchildren and many other beloved family members. Helen faithfully served in several roles at Washington Bible College, including as the Dean of Women. The college extends their condolences to her loved ones and is sincerely grateful for her legacy.

Scott Scheffey



Scott Scheffey went home to heaven on Tuesday, August 6, 2019 at the age of 58. The beloved husband of Sandy Snyder, his high school sweetheart, Scott leaves behind two children: Megan Risser (wife of Mark) and Aaron Scheffey (husband of Rhonda). At the time of his death, Scott served on the Elder Board of LCBC Church and was a member of the college's corporation.

Don Wolgemuth



Donald H. (Don) Wolgemuth, 83, went to be with his Lord and Savior Jesus Christ on September 14, 2019. He was the loving husband of Kathryn Ruhl Wolgemuth with whom he shared 62 years of marriage. As a corporation member and long-time friend of LBC, the college is grateful for his many years of commitment and support to furthering the mission of LBC.

Remembering GLORIA JEAN (BURKHART) JONES

January 23, 1927 - October 14, 2019

On October 14, 2019, at the age of 92, Gloria Jean (Burkhart) Jones was ushered into the presence of her Lord and Savior, Jesus Christ. Gloria was a beloved

wife, mother, sister and friend. She was the widow of Charles Edward "Tremendous" Jones, whom she married January of 1948, and who died on October 16, 2008. Gloria was well known by her kindness and her heart for the Lord; her life was bathed in prayer and she was passionate about being a godly woman whose faith was reflected daily to those around her. Incredibly generous with her resources, Gloria focused on caring for others and lived a life of service and obedience to the Lord.

Gloria is survived by her five children: Pamela "Pam" Velencia and her husband, Paul, of Harrisburg, Candace "Candy" Crawford and her husband, Barry, of Mechanicsburg, Jeffrey Jones and his wife, Michele, of Schroon Lake, N.Y., Tracey Jones (LBC | Capital Board of Trustees member) and her fiancée, Michael Wheeler, of Boiling Springs, Jamie Jones Morris, of Mechanicsburg; her seven grandchildren; her five great-grandchildren; her one great-great grandchild; her sister, Nancy Martin, of Lititz; and several nieces and nephews.

The legacy of Charles and Gloria Jones extends far beyond what can be seen now; particularly among Lancaster Bible College | Capital Seminary & Graduate School. The Jones family has had the same heartbeat and mission as LBC, "To educate Christian students to think and live a biblical worldview and to proclaim Christ by serving Him in the Church and society." They had a hunger for the Word of God and a constant awareness of our mandate to win others to Christ. On August 9, 2012, LBC | Capital dedicated the "The Charles and Gloria Jones Library." This library contains over 200,000 volumes and is a tremendous gift to the Lancaster community and a resource for all who seek to gain a deeper knowledge of His truths. While Gloria's earthly journey has come to an end, the legacy of Charles and Gloria Jones lives on through the investment they made in our students. There are not enough words to accurately express our gratitude to the Jones family for their love, support, and impact on the college over the years. We will surely miss our dear friend, Gloria. Until we meet again.



Upcoming Events

AT LBC | CAPITAL & THE TRUST PERFORMING ARTS CENTER

For more information regarding these events or to purchase tickets, please visit lbc.edu/events unless otherwise noted. To contact the Box Office, call 717.569.8241 or email boxoffice@lbc.edu

2020 EVENTS

Friday, January 24

OPEN HOUSE FOR HIGH SCHOOL STUDENTS

Main Campus

This open house at LBC | Capital gives prospective students the chance to get a taste of student life on our Lancaster campus! Guests can choose to stay overnight in our dormitories, interact with current students and faculty, worship in chapel, tour the campus, learn more about our undergraduate programs and participate in other fun activities.

Free

lbc.edu/openhouse

Friday, January 24 at 7 PM

Saturday, January 25 at 2 & 7 PM

Sunday, January 26 at 2 PM

Friday, January 31 at 7 PM

Saturday, February 1 at 2 & 7 PM

Sunday, February 2 at 2 PM

RUTH THE MUSICAL

Main Campus

LBC is proud to present the inspiring and captivating musical, "RUTH," based on the beloved Bible story. The show follows the improbable journey of Ruth and Naomi, two destitute widows whose faith in God and in each other ignites a chain of events that change the course of history. LBC's performances of the show represent the first time the

company has licensed an original Sight & Sound Theatres production for public use and will star a cast of LBC students and a live orchestra.

Price: \$6 - \$20

lbc.edu/events

Thursday, February 13 at 7:30 PM

Friday, February 14 at 7:30 PM

VOCES8: BRITISH A CAPPELLA ENSEMBLE

The Trust

Touring globally, the British vocal ensemble VOCES8 is proud to inspire people through music and share the joy of singing. The group performs an extensive repertoire both in its a cappella concerts and in collaboration with leading orchestras, conductors and soloists.

Price: \$37

lancastertrust.com

Thursday, March 5 at 7:30 PM

AMY OWENS & FRIENDS

The Trust

Amy Owens, soprano, is a multi-disciplinary artist, pushing the boundaries of the classical genre and specializing in contemporary music, concert work, and coloratura repertoire. One of Lancaster's favorite pianists, Kendra Bigley will be joining Owens for an evening performance

Open House for High School Students



Ruth The Musical



Amy Owens



of classic works. Grammy-award winning clarinetist, Doris Hall Gulati, will also be joining them to perform Schubert's "The Shepherd on the Rock."

Price: \$20

lancastertrust.com

Wednesday, March 18 at 7 PM

THE HIDING PLACE PRESENTED BY BALLET MAGNIFICAT!

Main Campus

The world's premier full-time professional Christian ballet company returns to the stage in the Good Shepherd Chapel with The Hiding Place. Set in the war zone of Dutch Haarlem in 1944, The Hiding Place is a portrayal of divinely inspired forgiveness in the midst of desperate and unimaginable circumstances. Ballet Magnificat! Omega Company taps into the struggle of two sisters, Corrie and Betsie ten Boom, as they search for ways to help their life-long friends and Jewish neighbors find safety.

Price: \$15

lbc.edu/events

Thursday, April 2 at 7:30 PM

FOUR SEASONS OF VIVALDI & PIAZZOLLA

The Trust

Join us as we present famous Dutch violinist, Carla Leurs with the virtuosic Cugnon Consort in two iconic works. Featuring Vivaldi's Four Seasons juxtaposed with Piazzolla's Four Seasons of Buenos Aires. You won't want to miss this amazing program where Baroque meets Tango with some of Europe's finest musicians.

Price: \$30

lancastertrust.com

Friday, April 3 at 7 PM

Saturday, April 4 at 2 & 7 PM

Sunday, April 5, 2 PM

YOU'RE A GOOD MAN, CHARLIE BROWN

Main Campus

Join us for this popular musical comedy with music and lyrics by Clark Gesner, based on the characters created by cartoonist Charles M. Schulz in his comic strip Peanuts. Bringing your favorite Peanuts comics to life, this is a production the whole family will enjoy!

Tickets: \$15

lbc.edu/events

Friday, April 9

OPEN HOUSE FOR HIGH SCHOOL STUDENTS

Main Campus

This open house at LBC | Capital gives prospective students the chance to get a taste of student life on our Lancaster campus! Guests can choose to stay overnight in our dormitories, interact with current students and faculty, worship in chapel, tour the campus, learn more about our undergraduate programs and participate in other fun activities.

Free

lbc.edu/openhouse

Sunday, April 19 at 3 PM

SPRING MASTERWORKS ORCHESTRA CONCERT

The Trust

Join us for an afternoon of classical pieces performed by LBC's orchestra, comprised of students, a core of professional coaches and musicians from the Lancaster community.

Free

lancastertrust.com

The Hiding Place presented
by Ballet Magnificat!



Carla Leurs



The Trust



Upcoming Events Continued

Friday, April 24 at 7:30 PM

KYRA XUERONG ZHAO

The Trust

Presented in community partnership with the Lancaster International Piano Festival.

\$10 - \$25

lancastertrust.com

Saturday, April 25

SHADEY'S RUGGED RUN

Main Campus

3.5 miles worth of mud, sludge and lots of fun! All proceeds raised from the race will be donated to LBC Athletics and Penn State Hershey Children's Miracle Network.

Price: \$75 - \$90

shadeysruggedrun.com

Sunday, April 26 at 7 PM

LBC CHOIR CONCERT

The Trust

Join the LBC Chamber Singers and Women's Chorus for an evening of beautiful choral music uniquely curated for The Trust's amazing acoustics.

Price: Pay What You Will

lancastertrust.com

Sunday, May 17 at 4 PM

ANNUAL HYMN SING

Main Campus

Come join us at our annual hymn sing as we raise our voices in praise through the great hymns of the faith!

Free

lbc.edu/hymn

Monday, June 15

CHARGER CHALLENGE GOLF TOURNAMENT

Bent Creek Country Club

Unlike most tournaments, final scores don't determine the winner here. Whether you win or lose the Charger Challenge Golf Tournament, you're helping to raise funds for LBC's athletic programs and scholarship program. Now that's a win-win.

Price: \$250 for individuals, \$1,000 for a foursome

lbc.edu/golf

Friday & Saturday, September 25 & 26

HOMECOMING & FAMILY WEEKEND 2020

Main Campus

Lancaster Bible College's 2020 Homecoming & Family Weekend is sure to be a memorable one. Come and visit your alma mater and bring the whole family. We have activities for everyone! With food, fellowship and time to rekindle friendships, we're setting this weekend aside to bring the LBC family back together and praise God for the work He has done.

lbc.edu/homecoming

Shadey's Rugged Run



LBC Choir Concert



Charger Challenge Golf Tournament



A Legacy That Lasts

When you include Lancaster Bible College as a part of your will, you're ensuring that your legacy will continue for years to come.

Ready to get started?

Contact Scott Keating
Vice President of Advancement
skeating@lbc.edu
717.560.8279



LANCASTER BIBLE COLLEGE
CAPITAL SEMINARY & GRADUATE SCHOOL



LANCASTER BIBLE COLLEGE

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..... LANCASTER BIBLE COLLEGE PRESENTS

RUTH

AN ORIGINAL SIGHT & SOUND THEATRES® PRODUCTION

Lancaster Bible College is proud to present the inspiring and captivating musical, "RUTH," based on the beloved Bible story this January and February. The show follows the improbable journey of Ruth and Naomi, two destitute widows whose faith in God and in each other ignites a chain of events that changes the course of history. LBC's performances of the show represent the first time the company has licensed an original Sight & Sound Theatres production for public use and will star a cast of LBC students and a live orchestra.

Tickets range in price from \$6 - \$20.

Tickets available at lbc.edu/events

- Friday, January 24 at 7 p.m. • Saturday, January 25 at 2 p.m. and 7 p.m.
- Sunday, January 26 at 2 p.m. • Friday, January 31 at 7 p.m.
- Saturday, February 1 at 2 p.m. and 7 p.m. • Sunday, February 2 at 2 p.m.